



Dartmoor
MULTI ACADEMY TRUST



Dear Parent/Carer

Although the school is temporarily closed due to the Coronavirus, we are continuing to provide education for your child. Teachers will ensure children have access to home learning and will prepare activities weekly for your child to complete. Where possible there will be links to online tutorials on our website (Children/ Home Learning/ COVID-19). Where access to the internet is limited, we can provide a paper copy of tasks to be completed.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day)
 - 3 hours of English across the week – to include handwriting, reading and writing tasks
 - 3 hours of Maths across the week – to include counting and set tasks
 - Wider curriculum tasks
 - Please supplement with online learning and record this as part of your child's learning timetable (relevant websites listed)
 - Please refer to the school website where there will be tutorials to support learning
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- Please email completed learning to the admin email address at the end of each day, it will then be forwarded to your class teacher.
 - Please complete the attached learning timetable at the end of the week to inform your class teacher of what learning you have completed.

English tasks w/c 23rd March 2020

EYFS Reading

Reading: 30-50 months: Describes main story settings, events and principal characters. Shows interest in illustrations and print in books and print in the environment. **Reading: 40-60+ months:** Enjoys an increasing range of books.

Please listen to your child read every day and record this reading aloud in their reading record. Look at range of books, magazines and printed text. Ask your child questions about the text: What do you think will happen next?/ What is happening in the picture?/ How do you think the character is feeling?

EYFS Writing

Writing: 40-60+ months • Gives meaning to marks they make as they draw, write and paint. • Hears and says the initial sounds in words. • Can segment the sounds in simple words and blend them together. • Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. writes own name and other things such as labels, captions. • Attempts to write short sentences in meaningful contexts.

Choose between the 4 writing tasks below to complete during the week. This writing should be as independent as possible. Use the templates provided.

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

Instructions – how to make a jam sandwich.



Write about your favourite book – draw a picture of your favourite character from the book.



Make a party invitation for a prince/ princess.



Write a thank you card to your teachers in school for all that they do to help your learning.



Maths tasks w/c 23rd March 2020

Here are some tips for promoting maths learning at home:

- Promote maths talk in the home eg. Here are 6 apples, if I take one away ...
- When you are out and about, encourage your child to recognise numbers on doors, car number plates, prices, clocks, weights and phone numbers.
- Play games and sports that involve number and counting.

In addition, your child has counting and one number activity to complete each day.

Day 1	Count forwards and backwards in ones to 10. Complete the adding in the garden worksheet.
Day 2	Count forwards and backwards in ones to 20. Complete the 'cut and stick counting' resource.
Day 3	Count forwards and backwards in twos to 10. Complete the 'Dice dots number match' activity.
Day 4	Count forwards and backwards in twos to 20. Look at the 'Maths basic words' cards to read and learn maths words. Can you cut the cards and match numbers and images together? Try to read the maths vocabulary words such as 'big, small, tall, short'.
Day 5	Count forwards to 50. Revisit the 'basic words' cards. What can you remember? Can you make a poster using the cards? Doubles: using counters or small toys, complete the DOUBLES activity with an adult.

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com (pupils with access only)

Percy Parker times tables: www.percyparker.com

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

Wider curriculum tasks

Tasks are focussed on the strands **Understanding the World**, children exploring their immediate environment and observing the way it functions and changes and **Expressive Arts**. You have one task to complete each day.

Day 1	<p><i>Understanding the World: Wildlife gardening...</i> It can be a true delight for the little ones to observe how different insects and invertebrates find shelter, feed, and collaborate. Take photos and encourage learning key vocabulary around the garden.</p> 
Day 2	<p><i>Expressive Arts: Rainbow cookies.</i> Follow the recipe to make these delightful sweet treats!</p> 
Day 3	<p><i>Understanding the World: Make a movie!</i> Many children are already quite competent with technology, so instead of simply presenting how something works, give them the chance to get some hands-on experience with technology and encourage them to make their own movie!</p>

Day 4	<p><i>Expressive Arts:</i> Sand paper drawing Simple to create with sheets of fine sand paper, coloured chalks and crayons. Try drawing a rainbow, butterfly or something similarly colourful.</p> 
Day 5	<p><i>Understanding the World:</i> Have a look on https://www.bbc.co.uk/cbeebies/grownups/understanding-the-world Have a go at the 'My Story Book' activity. It's a great way to start conversations about people and events in their life and build your child's self-esteem.</p>