



Dartmoor
MULTI ACADEMY TRUST



Dear parents and carers,

Although school remains temporarily closed due to the Corona virus pandemic, you will continue to receive weekly planning for home learning each Friday for the following week. Teachers will further support learning through tutorials on Class Dojo. As evidence of learning, we expect you to post samples of learning for your child's teacher to assess on Dojo. Learning support will be offered.

As well as your weekly plan, please keep an eye on your class posts on Dojo. Submitted home learning will earn points and the app is so easy to use. Class Dojo is a fantastic resource to communicate remote learning.

In order to get the most out of this remote learning provision, we do ask that the following is adhered to:

- 1 Teachers will respond to learning submitted during school hours. If submitted outside school hours teachers may respond the next day during working hours.
- 2 Parents should refrain from using this method of communicating with teachers, unless it is home learning related.
- 3 Parents who wish to contact members of staff on anything other than home learning should do so through traditional channels of e-mailing the school.

The key message is 'do what you can'. We are all learning in this new and fast-changing climate. Build in breaks, and, if you can, try to find time for your child to go outside and promote physical activity as much as possible. Our recommended life skills are a great way to promote responsibility in the home. Above all, please do not put extra pressure on yourselves or your children and if we can help in any way, do get in touch.

With best regards,
Deirdre Petersen

English

Week Beginning: 27/04/20

Each day there is a spelling and writing activity planned. The writing activity this week is based on writing a story.

Alongside this, please listen to your child read every day. Look at range of books, magazines and printed text. Ask your child questions about the text: What do you think will happen next? / How do you think the character is feeling?

There are a range of audio books on the link shown below:

<https://stories.audible.com/start-listen>

<https://home.oxfordowl.co.uk/books/>

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacysshed.com

Primary Resources: www.primaryresources.co.uk

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

Monday

Spellings: Follow the link below and select a spelling quiz for your year group.

<https://www.educationquizzes.com/ks1/english-spelling/>

Writing: Oh no! Somebody has been in Miss Bellew's kitchen and left a mess everywhere. There was even a trail of flour left on the floor and a footprint was found! Throughout the week you are going to write a story about what might have happened. Tutorials will be uploaded on DOJO for support.

Think about the characters in your story. Who made the mess in Miss Bellew's kitchen? Was it Winnie the Witch? Was it the evil pea from the story Supertato? Or maybe it was a different character or person? Use your imagination! Draw the characters in your story and describe them using five different adjectives.

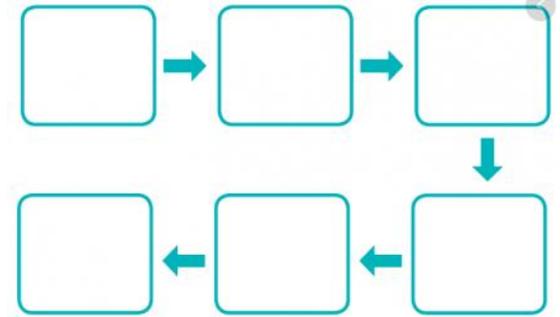


Tuesday

Spellings: Follow the link below and select a spelling quiz for your year group. <https://www.educationquizzes.com/ks1/english-spelling/>

Writing:

Plan your story: Think about what your character was doing in Miss Bellew's kitchen. Why did they make such a mess? Create a plan of your story using images.



Wednesday

Spellings: Follow the link below and select a spelling quiz for your year group. <https://www.educationquizzes.com/ks1/english-spelling/>

Writing: Have a go at writing the opening of your story. Don't forget to use adjectives to introduce your character. Refer to other books and stories for inspiration.

Thursday

Spellings: Follow the link below and select a spelling quiz for your year group. <https://www.educationquizzes.com/ks1/english-spelling/>

Writing: Continue to write your story focusing on the middle of the story. What happened in the kitchen? Why did they leave in a rush? Did they take anything from the kitchen?

Friday

Spellings: Follow the link below and select a spelling quiz for your year group. <https://www.educationquizzes.com/ks1/english-spelling/>

Writing: Finish writing your story by writing the story ending. What happened at the end of the story? Did Miss Bellew find out who was in her kitchen? Check through your story. Have you used capital letters and full stops? Have you thought carefully about your spellings and handwriting?

Maths

Week Beginning: 27/4/20

Arithmetic starter: The arithmetic starter this week focuses on the 2, 3, 5, and 10 times table.

White rose maths: The links below will take you to the White Rose maths website. If you follow the link for your child's year group, you will find a weeks' worth of learning for your child. Each lesson has an instructional video, a worksheet and an answer sheet that you can go through.

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com (pupils with access only)

Percy Parker times tables: www.percyparker.com

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

Daily Maths	White Rose Maths Y1: https://whiterosemaths.com/homelearning/year-1/ (Summer Term- week 1)
	White Rose Maths Y2: https://whiterosemaths.com/homelearning/year-2/ (Summer Term- week 1)

Day	Year 1	Year 2
Monday Starter: Count in steps of 2 from 0 to 20. ($0 \times 2 = 0$, $1 \times 2 = 2$...)	Week 1- Lesson 1 Make doubles	Week 1- Lesson 1 Find three quarters
Tuesday Starter: Count in steps of 3 from 0 to 30. ($0 \times 3 = 0$, $1 \times 3 = 3$...)	Week 1- Lesson 2 Make equal groups (grouping)	Week 1- Lesson 2 Count in fractions
Wednesday Starter: Count in steps of 5 from 0 to 50. ($0 \times 5 = 0$, $1 \times 5 = 5$...)	Week 1- Lesson 3 Make equal groups (sharing)	Week 1- Lesson 3 Measure length (cm)
Thursday	Week 1- Lesson 4 Find a half.	Week 1- Lesson 4 Measure length (m)

Starter: Count in steps of 10 from 0 to 100. ($0 \times 10 = 0$, $1 \times 10 = 10$...)		
Friday Starter: Count backwards from 50 to 0. (50, 49, 48...)	Week 1- Lesson 5 Friday Maths Challenge	Week 1- Lesson 5 Friday Maths Challenge

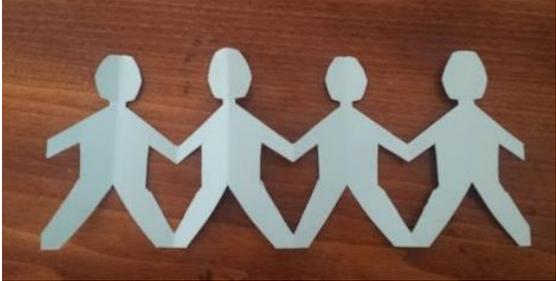
Wider Curriculum

SMSC

<https://www.theschoolrun.com/homework-help/people-who-help-us>

This week for your wider curriculum learning, we are focusing on people who help us. Look at the information shown on the link above and then create a list of the people in our community that help us. What jobs do they do?

Following this I would like you to complete one of the activities shown below.

<p>Activity 1 Select one professional from the list below: Police Officers Firefighters Doctors/Nurses Look at pictures on the internet and discuss what your chosen professional might wear. What equipment do they have? How do they help us? Draw a picture and label their equipment.</p> 	<p>Activity 2 Use a range of old boxes to create your own 3D ambulance. Write three sentences alongside to explain the role of paramedics.</p> 	<p>Activity 3 Write a list of the people within your family and have a go at creating a paper chain family. What do they do to help you? (look after you, cook meals etc.). Write three sentences about what they do to help.</p> 
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Your family are always there to help you, can you help around the house in some way? You might want to pick something from the list below.

Make your bed.	Wash the outside of the car or clean the inside or clean your bike.	Sweep the floor or use the Hoover to clean a room.	Wash a bowl full of dishes, dry up and put it all away.
Feed a pet if you have one, if you don't then make a snack for a parent.	Lay the table for your whole family for a meal.	Clean the bathroom sink. Make sure you remove all the toothpaste splashes.	Load the top shelf of the dishwasher, if you have one.

Keeping Active

In such a turbulent time, it is vital we stay both fit and healthy. Try to do at least 30 minutes of physical activity a day. Whether it is running around in your garden, or completing a home workout. Staying fit will keep you both healthy and happy.

Please see below for some links towards fitness activities aimed at children in Key Stage One:

<https://www.nhs.uk/10-minute-shake-up/shake-ups>

(Ten-minute videos based on Disney films.)

<https://www.bbc.co.uk/teach/super movers>

(Videos which help children move while they learn. They support curriculum subjects, including maths and English.)



Creativity

This week we have been learning about the people who help us. Can you have a go at some of the art and craft ideas linked to our topic?

