



Dartmoor
MULTI ACADEMY TRUST



Dear Parents and Carers,

Welcome to the weekly plan for your child. Please check the Classroom Dojo App or website frequently, as tutorial videos and class stories will be posted on a regular basis. These tutorials and video are designed to help both you and your child. **As evidence of learning, please post samples of work and activities for your child's teacher to assess on Classroom Dojo.**

We want to support you and your families as much as possible by providing help and support with the disruption to the daily routines that your child is experiencing, particularly in relation to their learning and education.

As well as your weekly plan, please keep an eye on your class posts on Dojo. Submitted home learning will earn points and the app is so easy to use. Class Dojo is a fantastic resource to communicate remote learning.

In order to get the most out of this remote learning provision, we do ask that the following is adhered to:

1. Teachers will respond to learning submitted during school hours but please be aware that they will be teaching at school too. If submitted outside school hours teachers will respond the next day or as soon as they are able to.
2. Parents should refrain from using this method of communicating with teachers, unless it is home learning related.
3. Parents who wish to contact members of staff on anything other than home learning should do so through traditional channels of e-mailing the school.

The key message is 'do what you can'. We are all learning in this new and fast-changing climate. Build in breaks, and, if you can, try to find time for your child to go outside and promote physical activity as much as possible. Our recommended life skills are a great way to promote responsibility in the home. Above all, please do not put extra pressure on yourselves or your children and if we can help in any way, do get in touch.

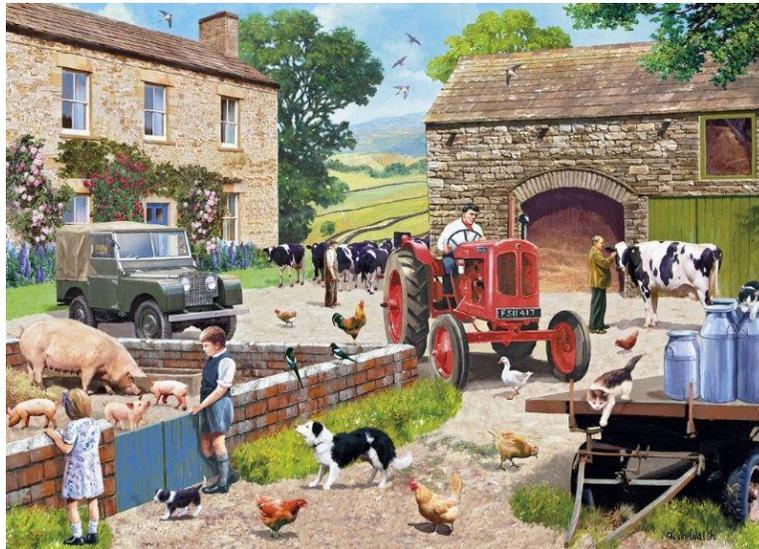
With kind regards,
Mrs Gardner

English: Week commencing - 22.6.20

Starter:

1. Complete the SPAG activity on the next page.
2. Complete an online activity from the list.

Writing: Life on the Farm



As we live in quite a rural part of Devon, I thought it would be good to look at farming in the local area. For some of you, you could be writing about your everyday life as you live on a farm, for others it may be something that requires a lot of research as you live in town. Hopefully it will be a good exercise to share different experiences with each other!

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Spag.com <https://www.spag.com/> (pupils with access only)

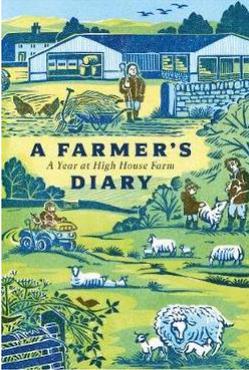
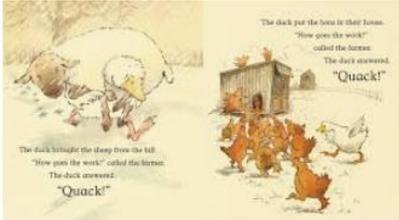
Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

English writing activities:

Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
<p>There has been lots of discussions on the news about Councils leaving hedgerows alone so that more wildlife can thrive in their natural habitats. Can you write a persuasive letter to the Council to stop them from cutting the hedges and leave them alone!</p> 	<p>Create a picture or model of your own farm and label where you would keep all your machinery, animals, feed and crops. What animals would you keep and why?</p> 	<p>Research about life on a farm. What is it like for people who own a farm? Create a diary of what activities a farmer would have to undertake on a daily basis. It's probably a long day!</p> 	<p>Write a story from the perspective of a farm animal. You could use stories like Charlotte's Web or Farmer Duck for inspiration.</p> 	<p>Create your own animal poem based on the structure and meaning of the Greenpeace poem "There's a Rang-Tan in my Bedroom". (See below)</p> <p>This poem was the basis for the Iceland advert that was banned on the TV as it was too political</p>

There's a Rang-Tan in my Bedroom

There's a Rang-tan in my bedroom and I don't know what to do.

She plays with all my teddies and keeps borrowing my shoe.
She destroys all of my houseplants and she keeps on shouting "ooo!"

She throws away my chocolate and she howls at my shampoo.

There's a Rang-tan in my bedroom and I don't want her to stay.

So I told the naughty Rang-tan that she had to go away.

Oh Rang-tan in my bedroom, just before you go...

Why were you in my bedroom? I really want to know.

There's a human in my forest and I don't know what to do.

He destroyed all of our trees for your food and your shampoo.

There's a human in my forest and I don't know what to do.

He took away my mother and I'm scared he'll take me too.

There are humans in my forest and I don't know what to do.

They're burning it for palm oil so I thought I'd stay with you.

Oh Rang-tan in my bedroom now I do know what to do. I'll fight to save your home and I'll stop you feeling blue.

I'll share your story far and wide so others can fight too.

Oh Rang-tan in my bedroom I swear it on the stars, the future's not yet written but I'll make sure it is ours.

Adverbs

Activity One:

Write a definition that explains what an adverb is.

Activity Two:

In each sentence below, identify any adverbs/ adverbials.

- 1) John tripped awkwardly over the broken chair.
- 2) A pencil rolled off the table and hit the floor with a big bang.
- 3) David walked quickly to get to the front of the queue.
- 4) The smell of salt wafted gently through the room.
- 5) They stood motionless in the middle of the dark High Street.
- 6) Joanne skipped around the playground energetically.

Activity Three:

Write a sentence for each adverb below.

Cautiously

Softly

Easily

Aggressively

/

Maths: Week Commencing - 22.6.20

Arithmetic starter: *The arithmetic starter is designed to test your child's knowledge of number, place value, fractions, decimals and the four operations. Please choose 2 online websites that you like to work on.*

White Rose Home Learning: All maths work will be uploaded at the beginning of the week to the class pages.

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com (pupils with access only)

Percy Parker times tables: www.percyparker.com

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

To be completed throughout the week.	Arithmetic starter: See above 	
Day	Year 3	Year 4
Monday	Right angles in shapes	Pounds and Pence
Tuesday	Comparing angles	Ordering money
Wednesday	Horizontal and vertical	Estimating money
Thursday	Parallel and perpendicular lines	Problem solving with money
Friday	Maths Quiz - BBC Bitesize	Maths Quiz - BBC Bitesize

Creative Curriculum (Art/DT/Music) - 22.6.20

Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
<p>Design a fictional creature which could live on a farm. Think about what it could provide (milk, beef etc). Sketch this creature and label its shape, colour, size etc. Think about where it would live on a farm.</p> 	<p>Make a record of your evening meal. Where do each of the foods come from?</p> 	<p>Design an enclosure for your favourite farm animal. What could you include to make sure all their needs are met? Make it as imaginative as you like!</p> 	<p>Make up your own farmyard rap or change the words to Old MacDonald had a Farm. Can you use pots and pans to play the rhythm of your rap?</p>	<p>Choose your favourite farm animal and watch how they move (lots of animal clips on Youtube). Can you represent these movements using different objects in your home? Eg. Shaking a rice packet for chickens running or spoons for horses hooves?</p>

Reading – 22.6.20

At Boasley Cross, we consider reading to be one of the most important things you can do with your child; because of this, I have put together a set of reading activities I would like your child to complete.

<p>Activity 1:</p>	 <p>#Caughtreading Post a photo of yourself reading in your favourite place and write about what you're reading, why you like the book and what's great about your reading spot.</p>						
<p>Activity 2:</p>	<p>Try the Reading Challenge:</p> <div style="display: flex; justify-content: space-between; align-items: center;">  <table border="1" data-bbox="887 675 1579 911"> <tr> <td>Read a mystery book</td> <td>Read a book someone else chooses for you</td> </tr> <tr> <td>Whisper read</td> <td>Read a magazine</td> </tr> <tr> <td>Read in your pyjamas</td> <td>Read some poetry</td> </tr> </table>  </div> <p>Record</p>	Read a mystery book	Read a book someone else chooses for you	Whisper read	Read a magazine	Read in your pyjamas	Read some poetry
Read a mystery book	Read a book someone else chooses for you						
Whisper read	Read a magazine						
Read in your pyjamas	Read some poetry						
<p>Activity 3:</p>	<table border="1" style="width: 100%;"> <tr> <td style="background-color: #90EE90; padding: 5px;"> Predict what might happen and explain your reasons. Use examples from the text, and talk about characters' behaviour. </td> <td style="background-color: #9370DB; padding: 5px;"> Create questions for a character. What do you want to know about their life/behaviour/thoughts/feelings? Tell them your opinion of them. </td> </tr> <tr> <td style="background-color: #FFFF00; padding: 5px;"> Recite a poem that you have read. Try to recite it by memory. </td> <td style="background-color: #90EE90; padding: 5px;"> Give a detailed description of what you have found out in an information text. </td> </tr> </table> <p>Choose a challenge and record your response. You could make a poster with a drawing of the book's cover if you are feeling extra creative!</p>	Predict what might happen and explain your reasons. Use examples from the text, and talk about characters' behaviour.	Create questions for a character. What do you want to know about their life/behaviour/thoughts/feelings? Tell them your opinion of them.	Recite a poem that you have read. Try to recite it by memory.	Give a detailed description of what you have found out in an information text.		
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Book Review

Book review by: _____

Title: _____

Author: _____

Non-fiction

Fiction

What is the book about?

Who would this book be suitable for? Age/interests

Would you/would you not recommend the book? Why?



Book Illustration

Keeping active - 22.6.20

- Create an obstacle course and time yourself
- A long walk with your family
- Running
- Cycling
- Joe Wicks home workouts

<https://www.youtube.com/user/thebodycoach1>



Joe Wickes is only on Monday/Wednesday and Saturdays now!



Challenges

Try some Go Noodle for a change to get your heart pumping:

<https://app.gonoodle.com/>

Pretend you are a statue for 20 seconds	Hop on one leg 13 times - and then the other!
Stand on your tiptoes for 15 seconds	Crouch down as small as you can for 30 seconds
Stand on your head for 20 seconds	Do 20 squats

PSHE - 22.6.20

Life in lockdown can be difficult, we can find ourselves missing friends, school, family and other things which make us feel happy. It is important that we focus on some of the good things that have come out of lockdown. This week, I want you to try a meditation and relaxation activity.

<https://www.youtube.com/watch?v=WhlQUrldYkE>

The above link will take you to a yoga mindfulness and relaxation activity with Cat Meffan; a leading yoga specialist on You Tube. Mindfulness and yoga go hand in hand; it provides an opportunity to relax, to ease stress, to stretch our muscles, reduce anxiety and create safe spaces for us to relax. During such uncertain times, finding that time to unwind, relax and alleviate stress is extremely important. Try this out and enjoy the relaxation!



Life skills - An ongoing task:

Tick off each life skill activity as you do them. If you do some that I haven't thought of please tell me on Class Dojo and I can reward you. It would be great to see some photos or videos of you in action! .

Make your bed.	Memorise your full address including post code.	Make your own breakfast and clear up afterwards.	Sweep the floor or use the Hoover to clean a room.	Chop up some fruit or vegetables.
Tie shoe laces - if you don't have any on your shoes or trainers then practise on someone else.	Change your bed, including duvet cover and pillow cases.	Write a shopping list that would give your family a day's meals.	Clean the bathroom or at least the sink! Make sure you remove all the toothpaste splashes	Brush your hair and learn to put a bobble in your own hair or someone else's.
Wrap a present - it could just be an empty box in newspaper when you get confident try tricky shaped objects.	Wash the outside of the car or clean the inside or clean your bike.	Fold a pile of clothes neatly and sort out one of your own clothes drawers.	Learn the alphabet and when you know it ask someone to say a letter and see if you can remember the letter that comes before and the one that comes after	Load the top shelf of the dishwasher if you have one, if you don't then handwash a bowl of saucepans.
Feed a pet if you have one, if you don't then make a snack for a parent!	Lay the table for your whole family for a meal	Memorise one of your parent's phone numbers. Try to learn both if you are super confident.	Wash a bowl full of dishes, dry up and put it all away	Choose and prepare your own lunch, making sure it is balanced and healthy and clear up afterwards.