



Dartmoor
MULTI ACADEMY TRUST



Dear parents and carers,

Welcome to the Summer term's home learning. Although school remains temporarily closed due to the Corona virus pandemic, you will continue to receive weekly planning for home learning each Friday for the following week. Teachers will further support learning through tutorials on Class Dojo or links to YouTube. As evidence of learning, we expect you to post samples of learning for your child's teacher to assess on Dojo. Learning support will be offered.

We want to support you and your families as much as possible by providing help and support with the disruption to the daily routines that your child is experiencing, particularly in relation to their learning and education. In the Home Learning section of our website you will find a recommended timetable for your child to use to ensure that all subject-areas of the curriculum are followed throughout the working week. These are only recommendations and are intended to support you at this time.

As well as your weekly plan, please keep an eye on your class posts on Dojo. Submitted home learning will earn points and the app is so easy to use. Class Dojo is a fantastic resource to communicate remote learning.

In order to get the most out of this remote learning provision, we do ask that the following is adhered to:

1. Teachers will respond to learning submitted during school hours. If submitted outside school hours teachers may respond the next day during working hours.
2. Parents should refrain from using this method of communicating with teachers, unless it is home learning related.
3. Parents who wish to contact members of staff on anything other than home learning should do so through traditional channels of e-mailing the school.
4. Completed timetables are sent at the end of the week through admin@boasleycoss.devon.sch.uk.

The key message is 'do what you can'. We are all learning in this new and fast-changing climate. Build in breaks, and, if you can, try to find time for your child to go outside and promote physical activity as much as possible. Our recommended life skills are a great way to promote responsibility in the home. Above all, please do not put extra pressure on yourselves or your children and if we can help in any way, do get in touch.

With best regards,
Deirdre Petersen

English: Week commencing - 13.4.20

Starter: Take a look at the link below and complete some of the spelling, punctuation and grammar activities provided.

Reading: Take a look at the link below and complete some of the reading comprehension activities provided.

Writing: Please take time to look at the link provided for writing; watch the video clip called, "Ruin" by Wes Ball. Write a story based on what you see. I have also provided a link which tells you about the key features of story writing.

<https://www.literacyshed.com/ruin.html>

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

To be completed throughout the week	Starter (10 - 20 mins per day) https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar Reading (10 - 20 mins per day) https://www.everyschool.co.uk/english-key-stage-2-comprehension-2.html Writing (20 + mins per day) https://www.bbc.co.uk/bitesize/topics/zpccwmn
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Monday	<p>Plan your story: Think about the characters and the setting, what event could take place here? What has happened here?</p> <ul style="list-style-type: none"> - Who is the story about? - What happens? - Where does it take place? - Why has this happened? - How will your character solve the dilemma? - Need help? >>> https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/zgmkh39
Tuesday	<p>Write the opening:</p> <ul style="list-style-type: none"> - Character description - Set the atmosphere with powerful adjectives and figurative language. - Set the scene by describing this world your character has found themselves in.
Wednesday	Write about the dilemma, build up the action slowly until you reach the highly anticipated resolution.
Thursday	Write a strong ending! Don't end abruptly, think about how you can tie up loose ends; or perhaps leave your narrative on a cliff hanger...
Friday	Edit and improve your writing! https://www.teachwire.net/news/how-to-help-children-develop-brilliant-proof-reading-skills

Tutorial videos will be available on Classroom Dojo from Monday 13th April onwards.

Maths: Week Commencing - 13.4.20

Arithmetic starter: *The arithmetic starter is designed to test your child's knowledge of number, place value, fractions, decimals, percentages and the four operations. Click on the link and work your way through some of the activities provided.*

White Rose: *The links below will take you to the White Rose maths website. If you follow the link for your child's year group, you will find a weeks' worth of learning for your child. Each lesson has an instructional video, a worksheet and an answer sheet that you can go through. Try it out! **If the link does not work, copy and paste the URL into the search engine.***

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com (pupils with access only)

Percy Parker times tables: www.percyparker.com

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

To be completed throughout the week.

Arithmetic starter: <https://www.educationquizzes.com/ks2/maths/>

White Rose Maths Y5: <https://whiterosemaths.com/homelearning/year-5/>

White Rose Maths Y6: <https://whiterosemaths.com/homelearning/year-6/>

Day	Year 5	Year 6
Monday	Week - 1 - Lesson 1: Decimals up to 2 decimal places	Week 1 - Lesson 1: Using ratio language
Tuesday	Week 1 - Lesson 2: Decimals as fractions	Week 1 - Lesson 2: Ratio and fractions
Wednesday	Week 1 - Lesson 3: Decimals as fractions	Week 1 - Lesson 3: Introducing the ratio symbol
Thursday	Week 1 - Lesson 4: Understanding thousandths	Week 1 - Lesson 4: Calculating ratio
Friday	Week 1 - Lesson 5: Thousandths as decimals	Week 1 - Lesson 5: Using scale factors

Tutorial videos will be available on Classroom Dojo from Monday 13th April onwards.

History: Week Commencing - 13.4.20

With our home learning, we have decided to take a "block approach" to wider curriculum subjects. Rather than working through all curriculum subjects throughout the week, we will focus on one subject per week. This should make it easier and more manageable for both you and your child.

The Shang Dynasty

<https://www.theschoolrun.com/homework-help/shang-dynasty>

<https://www.bbc.co.uk/bitesize/topics/z39j2hv>

Follow the links above and make notes about what you find out. Your task is to create a **PowerPoint** presentation which details the following information:

- Describe where (location) and when (time) the Shang Dynasty existed.
- Describe the social hierarchy of the Shang Dynasty.
- Describe the religious beliefs of the Shang Dynasty.
- Describe the significance of oracle bones.
- Tell me all about someone called Fu Hao and the discovery of her tomb.



Tutorial videos will be available on Classroom Dojo from Monday 13th April onwards.

Timeline (Approximate dates)

1766 BC	Shang Tang overthrows the existing Xia family leader, setting up his capital in Bo
1737 BC	Tang's son succeeds him after 29 years of rule
1700 - 1500 BC	The Shang Dynasty usher in the use of bronze - weapons, tools and even chariots are made
1700 - 1000 BC	Oracle bones are carved with characters to ask a question of the gods - China's earliest form of writing
1700 - 1000 BC	The Shang Dynasty create looms to make silk cloth, build palaces and have walled towns
1300 BC	Emperor Pan Gong rules - Because of many enemies, he moves the capital city to Yin
1200 BC	Emperor Wuding brings the dynasty to its peak - He is the 22 nd ruler
1200 BC	Lady Hao, a wife of Emperor Wuding, dies
1200 - 1046 BC	The rulers after Wuding can't hold the people together and the dynasty begins to decline
1046 BC	Cruelty and high taxes cause the slaves to revolt and join forces with Chou people of West China
1046 BC	Di Xin, the last Shang ruler, is overthrown by WuWang of the Chou family
1046	The Chou dynasty begins - The Shang Dynasty is remembered for cultural advancement but a failure to rule wisely

The Shang Dynasty



Key Vocabulary

Bronze - A strong metal alloy made from copper

Oracle Bone - This was heated and cracked by holy men to seek advice from king's ancestors

Nobles - Under the ruling family; the highest ranking social class

Artisans - Talented group including potters, stonemasons and workers with bronze and jade - Lower than nobles but higher than farmers

Dynasty - A sequence of rulers from the same family

Warlords - Often ruled areas of land but owed allegiance to the Emperor

Emperor - The ruler of a country

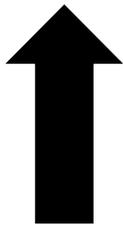
Pagoda - A religious temple that is built as a tower with many tiers and roofs

Keeping active - 13.4.20

Keeping fit and is vitally important. During COVID-19 isolation, we are restricted to our activities. However, we are allowed to exercise as much as we want at home. Furthermore, we can get out in our local area once a day with our family. Moreover, regular daily exercise will boost dopamine levels in your body (feel good chemicals). Here are recommendations for staying fit during isolation periods:

- A long walk with your family
- Running
- Cycling
- Joe Wicks home workouts

<https://www.youtube.com/user/thebodycoach1>



Here is the link for Joe Wicks You Tube channel. He starts his morning workouts at 9am every week day.



Creativity - 13.4.20

Being creative and resourceful at home is a skill. You should have already researched the Shang Dynasty; now it is time to produce some creative artwork based on artefacts that were present during this period of time. During this time, animals such as elephants, rhinos, fish and dragons were seen as having a deep meaning and many bronze statues were created for these creatures. Could you create either a sculpture or perhaps a collage of one of these animals? Have a go using objects and resources you find around your home.



Life skills - An ongoing task:

Tick off each life skill activity as you do them. If you do some that I haven't thought of please tell me on Class Dojo and I can reward you. It would be great to see some photos or videos of you in action!

Make your bed.	Memorise your full address including post code.	Make your own breakfast and clear up afterwards.	Sweep the floor or use the Hoover to clean a room.	Chop up some fruit or vegetables.
Tie shoe laces - if you don't have any on your shoes or trainers then practise on someone else.	Change your bed, including duvet cover and pillow cases.	Write a shopping list that would give your family a day's meals.	Clean the bathroom or at least the sink! Make sure you remove all the toothpaste splashes	Brush your hair and learn to put a bobble in your own hair or someone else's.
Wrap a present - it could just be an empty box in newspaper when you get confident try tricky shaped objects.	Wash the outside of the car or clean the inside or clean your bike.	Fold a pile of clothes neatly and sort out one of your own clothes drawers.	Learn the alphabet and when you know it ask someone to say a letter and see if you can remember the letter that comes before and the one that comes after	Load the top shelf of the dishwasher if you have one, if you don't then handwash a bowl of saucepans.
Feed a pet if you have one, if you don't then make a snack for a parent!	Lay the table for your whole family for a meal	Memorise one of your parent's phone numbers. Try to learn both if you are super confident.	Wash a bowl full of dishes, dry up and put it all away	Choose and prepare your own lunch, making sure it is balanced and healthy and clear up afterwards.