



Dartmoor
MULTI ACADEMY TRUST



Dear parents and carers,

Welcome to the weekly plan for your child. Please check the Classroom Dojo App or website frequently, as tutorial videos and class stories will be posted throughout the week as often as the teacher is able. These tutorials and video are designed to help both you and your child. **As evidence of learning, please post samples of work and activities for your child's teacher to assess on Classroom Dojo.**

We want to support you and your families as much as possible by providing help and support with the disruption to the daily routines that your child is experiencing, particularly in relation to their learning and education.

As well as your weekly plan, please keep an eye on your class posts on Dojo. Submitted home learning will earn points and the app is easy to use; it is a fantastic resource to communicate remote learning.

In order to get the most out of this remote learning provision, we do ask that the following is adhered to:

1. Teachers will respond to learning submitted as often as they can; however, with schools reopening, there may be a delay in response time. If submitted outside school hours teachers may respond the next day during working hours.
2. Parents should refrain from using this method of communicating with teachers, unless it is home learning related.
3. Parents who wish to contact members of staff on anything other than home learning should do so through traditional channels of e-mailing the school.

The key message is 'do what you can'. We are all learning in this new and fast-changing climate. Build in breaks, and, if you can, try to find time for your child to go outside and promote physical activity as much as possible. **Above all, please do not put extra pressure on yourselves or your children and if we can help in any way, do get in touch.**

With best regards,
Mr Paine

English: Week commencing – 8.6.20

Reading: *Children should be reading 3 – 5 times per week. Reading is one of the most important activities a child should be doing; it reduces anxiety and stress, releases 'feel good' hormones and provides children with higher levels of punctuation, grammar, vocabulary and creativity.*

English starters: *For this week, I would like children to try an activity called "The Show Me" sentence challenge. See below for what to do for this challenge.*

Writing: *Writing about your passion and writing from the heart; with all that is going on in the world right now I feel it is a great time to celebrate solidarity as well as individuality. Below is a list of incredible human beings. I would like you to research any of the people below and then write a 1-page (A4) biography about them.*

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

English starter activity:

For your show me sentence challenge this week, you have to select one word from each column and create a magnificent show me sentence using those words (you may have to find out what some of them mean).

Column 1	Column 2	Column 3
Adamant	Garrulous	Businessman
Arcadian	Hubristic	Undertaker
Contumacious	Insidious	School teacher
Effulgent	Irksome	Beast
Fastidious	Loquacious	Crazed animal
Feckless	Mendacious	Judge

Example:

The Judge was rather loquacious; gift of the silver-tongue, they say it's a mark of a good judge. He was adamant I was guilty. However, I knew I could prove him wrong.

English writing activity:

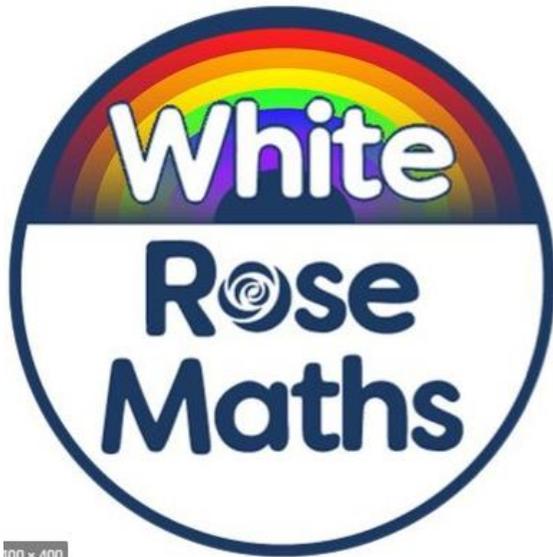
Here is the list of inspirational human beings I would like you to write about; choose one of them, and perhaps think about why I may have selected these people.



**Muhammad Ali - Barack Obama - Martin
Luther King Jr - Venus and Serena**

Maths: Week Commencing - 8.6.20

Starter: For your starter activities this week, I would like children to work on multiplying and dividing by 10, 100 and 1000. See below for your questions.



Main activity (White Rose Maths): White Rose is a maths activity website used for resources by teachers. It focuses on 3 main areas of maths:

- **Fluency:** This is arithmetic and calculation based, which looks at numbers, symbols, imagery and visual representations to give children the basic understanding of a topic.
- **Reasoning and problem solving:** As you work your way through the activities, you will find they become increasingly more challenging. This is because White Rose also assesses children's reasoning and problem-solving abilities. This is the challenging aspect of maths that often requires teacher support and guidance; it focuses on tricky problems and real-life examples which deepens children's understanding of mathematical topics. **Do not be alarmed if your child struggles with this aspect of maths. This is designed to be challenging and to stretch the most able mathematicians.**

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com (pupils with access only)

Percy Parker times tables: www.percyparker.com

Topmarks <https://www.topmarks.co.uk/>



There is no link for the activities; instead, the work will be posted onto the Dojo Class Story on the Monday and throughout the week.

Day	Year 5	Year 6
Monday	Lesson 1 - Multiplying fractions	Lesson 1 - Fractions to percentages
Tuesday	Lesson 2 - Multiplying fractions	Lesson 2 - Equivalent FDP
Wednesday	Lesson 3 - Fraction of an amount	Lesson 3 - Ordering FDP
Thursday	Lesson 4 - Fractions as operators	Lesson 4 - Percentage of an amount

Maths starter questions:

Complete a couple of questions as a starter activity and complete all of them by the end of the week.

1. $32 \times 100 =$

2. $65.2 \times 100 =$

3. $0.546 \div 10 =$

4. $727 \div 1000 =$

5. $89 \times 1000 =$

6. $89.342 \times 100 =$

7. $628.11 \times 100 =$

8. $1000 \times 1000 =$

9. $827 \div 100 =$

10. $899 \div 10 =$

11. $11011 \div 1000 =$

12. $77 \times 100 =$

13. $0.021 \times 10 =$

14. $7278 \times 100 =$

15. $627 \div 1000 =$

16. $267821 \div 1000 =$

17. $732629 \times 100 =$

What can I do if my child is struggling with White Rose?

As mentioned previously, with teachers returning to school it will become difficult to support children via tutorials and additional work throughout the week. We will of course try our best to provide support where and when we can. However, if a teacher is unavailable or they are in school there are things you can do with your child to help:

- Try an online game / resource. **Top Marks Maths** is an excellent website in which children can test their knowledge of a topic in a game format. By simply going on the website, you can direct yourself to the topic your child is working on. For example, if the topic is equivalent fractions, you can go onto the website and find games that support your child. **You can evidence this on Dojo!**
- **You Tube** - You Tube is such a fantastic resource for tutorial videos.
https://www.youtube.com/channel/UC5mq4YwdOIPPQJnK_5gq-yA - This link will take you to Math Meeting, a tutorial channel filled with how to videos that can support your child in their learning.
- **BBC Bitesize** - The **BBC Bitesize** website has been around for years and it is a great resource for revision, games and tutorials. By going to the BBC Bitesize website, you can type in the topic your child is on e.g. 'long division' - the website will then direct you to a series of resources that will support your child's learning,

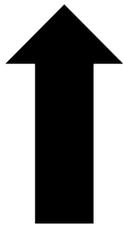


Keeping active - 8.6.20

Keeping fit and is vitally important. During COVID-19 isolation, we are restricted to our activities. However, we are allowed to exercise as much as we want at home. Furthermore, we can get out in our local area once a day with our family. Moreover, regular daily exercise will boost dopamine levels in your body (feel good chemicals). Here are recommendations for staying fit during isolation periods:

- A long walk with your family
- Running
- Cycling
- Joe Wicks home workouts

<https://www.youtube.com/user/thebodycoach1>



Here is the link for Joe Wicks You Tube channel.

He starts his morning workouts at 9am every week day.



Mr Paine's hardcore workout challenge

https://www.youtube.com/watch?v=ZMO_XC9w7Lw

The link above will take you to a Les Mills workout. A warning - this workout is tough! You will sweat, you will burn and you will be considerably sore after (if you don't cool down properly). I would love to see some of you challenge yourself with this insane workout!

Wider curriculum opportunities - 8.6.20

Living things and their habitats

For the next two weeks, I would like us to recap and revisit our learning on living things and their habitats. In year 5 we should be able to describe the differences in the life cycles of a mammal, amphibian, insect and a bird. We should also be able to describe the life process of reproduction in some plants and animals.

Activity questions:

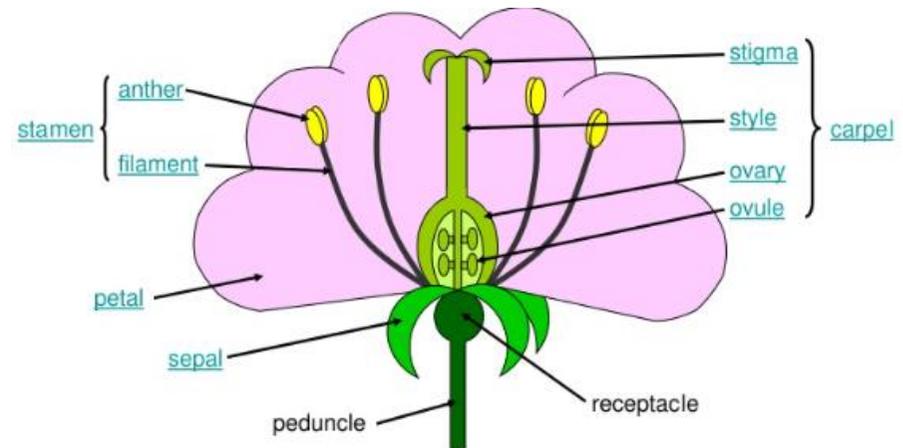
How do plants reproduce?

What is photosynthesis?

For this weeks wider curriculum activity, I would like you to answer the above questions. However, you must answer them in the form of an A4 paper presentation. Your A4 paper presentation must include:

- *Detailed paragraphs answering the questions*
- *Detailed diagrams and labels*
- *The question at the top of the page*
- *Colour and visuals to make it appealing to the reader.*

When finished, video your presentation and upload it to Dojo (if you are able).



	Term	Definition
1	Roots	Anchor the plant in the ground and absorb water and nutrients from the soil.
2	Stem	Transports water and nutrients to different parts of the plant.
3	Leaves	The place where photosynthesis takes place.
4	Petal	The separate leaves that form the outside part of a flower head and usually attract insects.
5	Flower	The part of a plant which allows it to reproduce.
6	Seed	Produced the fertilisation ovule, seeds allow a plant to reproduce.
7	Pollen	The product of a male part of a plant which allows it to produce seeds.
8	Ovule	The egg cell which joins with pollen to produce seeds and allows plants to reproduce.
9	Stamen	The male part of a plant. Consists of the anther (produces pollen) and the filament (which holds the anther up).
10	Pistil	The female part of a plant. Made up of the stigma , style and ovary (which contains the egg cells called ovules).
11	Nutrient	A substance that provides nourishment for growth. All living things need nutrition.
12	Pollination	The process by which pollen is transferred to the female parts of the plant which means the plants can make seeds and reproduce.
13	Fertilisation	When pollen joins with the ovule (egg), a new seed is created
14	Seed dispersal	The movement or transport of seeds away from the parent plant.
15	Photosynthesis	The process by which green plants use the sun's energy from sunlight along with water and carbon dioxide to produce their own food in the form of glucose (sugar).

Here are a few resources to help you...

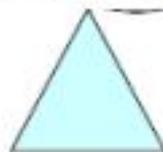
The requirements for photosynthesis:



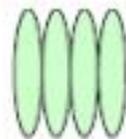
sunlight



water



carbon dioxide



chlorophyll

Chlorophyll is a green substance found inside leaves which is responsible for absorbing light.

PSHE - 8.6.20

Life in lockdown can be difficult, we can find ourselves missing friends, school, family and other things which make us feel happy. It is important that we focus on some of the good things that have come out of lockdown. This week, I want you to try a meditation and relaxation activity.

<https://www.youtube.com/watch?v=WhlQUrldYkE>

The above link will take you to a yoga mindfulness and relaxation activity with Cat Meffan; a leading yoga specialist on You Tube. Mindfulness and yoga go hand in hand; it provides an opportunity to relax, to ease stress, to stretch our muscles, reduce anxiety and create safe spaces for us to relax. During such uncertain times, finding that time to unwind, relax and alleviate stress is extremely important. Try this out and enjoy the relaxation!



Opportunities to learn a language - 8.6.20 (Ongoing)



language.

<https://www.duolingo.com/> - Follow this link to the Duolingo website.

Attached above is a link to a website called Duolingo, a completely free resource which can help you learn a second language. Get started straight away and dive into any language you like!



This is a great opportunity for you to achieve something amazing during your home learning time; create an account and start with the basics of a new

Possible timetable for your working week:

Monday	Tuesday	Wednesday	Thursday	Friday
AM - Joe Wicks workout / physical activity.	AM - Joe Wicks workout / physical activity.	AM - Joe Wicks workout / physical activity.	AM - Joe Wicks workout / physical activity.	Friday is your work catch up day. Use this day to complete any work you have left. More importantly, perhaps this day could be used to spend some quality time with your family. Use this day to take care of yourself.
AM - English and maths work	AM - English and maths work	AM - English and maths work	AM - English and maths work	
PM - Wider curriculum - Living things and their habitats: Make a start on your plant presentations, carry out some research and perhaps plan how your A4 presentation may look.	PM - Wider curriculum - I would recommend finishing your A4 plant presentations. Get your detailed writing down first and then add images, colour and your labelled diagrams.	PM - Wider curriculum - PSHE: Your half-way point in the week could be a great opportunity to try some yoga mindfulness.	PM - Wider curriculum - Duolingo: To finish off your working week, you could try and learn some new languages with Duolingo. Even if it is the basics, learning new languages is great fun!	