



Dartmoor
MULTI ACADEMY TRUST



Dear parents and carers,

Welcome to the weekly plan for your child. Please check the Classroom Dojo App or website frequently, as tutorial videos and class stories will be posted daily. These tutorials and video are designed to help both you and your child. As evidence of learning, please post samples of work and activities for your child's teacher to assess on Classroom Dojo. We want to support you and your families as much as possible by providing help and support with the disruption to the daily routines that your child is experiencing, particularly in relation to their learning and education.

As well as your weekly plan, please keep an eye on your class posts on Dojo. Submitted home learning will earn points and the app is so easy to use. Class Dojo is a fantastic resource to communicate remote learning.

In order to get the most out of this remote learning provision, we do ask that the following is adhered to:

1. Teachers will respond to learning submitted during school hours. If submitted outside school hours teachers may respond the next day during working hours.
2. Parents should refrain from using this method of communicating with teachers, unless it is home learning related.
3. Parents who wish to contact members of staff on anything other than home learning should do so through traditional channels of e-mailing the school. The key message is 'do what you can'. We are all learning in this new and fast-changing climate. Build in breaks, and, if you can, try to find time for your child to go outside and promote physical activity as much as possible. Above all, please do not put extra pressure on yourselves or your children and if we can help in any way, do get in touch.

With best regards,

Miss Bellew

Literacy

Week Beginning: 1/6/20

Phonics: Practise the words shown in the table below every day by writing them out, making sentences including them, playing games (shown below) and testing yourself.

Rainbow Words

First, write your spelling words in pencil.
Trace over the words 5 times using a different coloured crayon each time.

Fancy Letters

Write out each of your spelling words using fancy writing. Your letters could be curly or dotty.

Pyramid Writing Across and Down

Pyramid write your spelling words.
Try to write them neatly!

Example: s
 so
 som
 some

Write each word across and down, sharing the same first letter.

Example: when
 h
 e
 n

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

crab	past	sand	tent
glad	band	hand	step
trap	ramp	frog	twin
swam	belt	slug	lamp
flat	sink	crop	hand

Reading: Alongside this, please listen to your child read every day. Look at range of books, magazines and printed text. Ask your child questions about the text: What do you think will happen next? / How do you think the character is feeling?

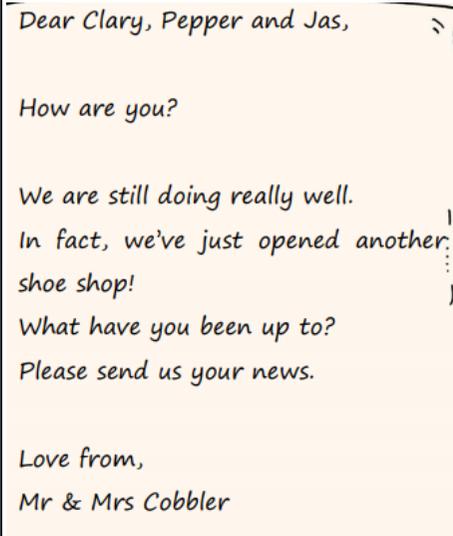
There are a range of audio books on the link shown below:

<https://stories.audible.com/start-listen>

<https://home.oxfordowl.co.uk/books/>

Writing: This week's writing activities are linked to the story of The Elves and the Shoemaker.

Monday	<p><u>I can share my opinion about a text.</u></p> <p>Listen to the story of The Elves and the Shoemaker posted on the DOJO class story or share the story with an adult using the document attached. Talk about the story, have you heard this story before? Was it different this time? How? Which part of the story was your favourite? Why? Who was your favourite character? Why? You can draw or write your ideas.</p>																						
Tuesday	<p><u>I can understand the meaning of new vocabulary</u></p> <p>This vocabulary is mentioned within the story of the Elves and the Shoemaker. Can you match the word to the correct definition?</p> <table data-bbox="313 383 1232 1292"> <tr> <td>kind-hearted</td> <td>walked without lifting your feet properly</td> </tr> <tr> <td>supper</td> <td>a type of dance</td> </tr> <tr> <td>shuffled</td> <td>friendly, helpful, gives things</td> </tr> <tr> <td>hunched</td> <td>fills you up, filling</td> </tr> <tr> <td>wondered</td> <td>kind and caring</td> </tr> <tr> <td>merchant</td> <td>announced, said</td> </tr> <tr> <td>workbench</td> <td>a meal eaten in the evening</td> </tr> <tr> <td>workshop</td> <td>leant forwards with your shoulders up</td> </tr> <tr> <td>hearty</td> <td>a room or building where things are made</td> </tr> <tr> <td>declared</td> <td>thought about</td> </tr> <tr> <td>generous</td> <td>heavy, wooden table for working on</td> </tr> </table>	kind-hearted	walked without lifting your feet properly	supper	a type of dance	shuffled	friendly, helpful, gives things	hunched	fills you up, filling	wondered	kind and caring	merchant	announced, said	workbench	a meal eaten in the evening	workshop	leant forwards with your shoulders up	hearty	a room or building where things are made	declared	thought about	generous	heavy, wooden table for working on
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Wednesday	<p><u>I can add labels to an image</u></p> <p>The elves need some new clothes. Can you design three new hats, suits and pairs of shoes? Try to be imaginative as possible and label the clothes and shoes.</p>																						

Thursday	<p><u>I can apply my phonic knowledge</u></p> <p>Mr and Mrs Cobbler send Clary, Pepper and Jas a letter about opening another shoe shop. Can you imagine what Mr and Mrs Cobblers shoe shop might look like and draw a picture of it? Can you label the key features of the shoe shop using your phonic knowledge?</p> 
Friday	<p><u>I can re-read my writing to check it makes sense.</u></p> <p>Can you write these sentences in the correct order? Use the capital letters and full stops as clues.</p> <p>The was wet. dog shop The was shut. We in fun park. the had The red. was boat</p>

Maths

Week Beginning: 01/06/20

This week in maths we are focusing on using everyday language linked to capacity. The key vocabulary we will be focusing on this week is shown below;

full

empty

half full

container

measure



Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com (pupils with access only)

Percy Parker times tables: www.percyparker.com

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

Day	EYFS
Monday	<p><u>I can explore the capacity of containers</u></p> <p>Fill up a bowl with water or even hop in a bath/paddling pool with lots of different containers. Can you explore 'full' 'empty' 'almost full' and 'almost empty'? Compare two bottles, which has more liquid in? Which has less? How can you show a container that is nearly full or nearly empty? You could even do this outdoors with lots of lovely mud!</p> <p>Following this, have a go at the activity shown below.</p> <p>Use the words 'more' or 'less' to compare the containers.</p> <p> A has _____ than B.</p> <p> A has _____ than B.</p>
Tuesday	<u>I can measure capacity</u>

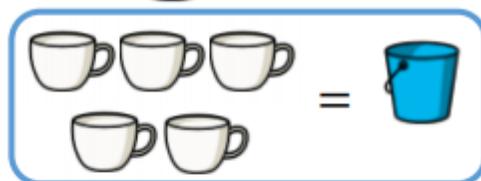
Fill up a bowl with water or even hop in a bath/paddling pool with lots of different containers. Can you explore how many small containers it takes to fill the larger one? How many bowls of liquid fill the bottle? How many cups of liquid fill the bottle? Can you show your learning in your maths book using the sentence shown below?

The capacity of the.....is.....cups/bowls.

Wednesday

I can solve problems linked to capacity

' It takes 5  to fill 1 



How many  will it take to fill 2 buckets?

What about three buckets?

Four buckets?

What do you notice?

Can you continue the pattern?

Thursday

I can compare the capacity of containers

Take three different containers.

Fill each container with liquid or rice using the same unit of measure e.g. A small cup.

Order the containers from largest to smallest capacity.

Friday

I can compare the capacity of containers

I have 4 buckets.

One bucket is nearly empty, another is full, one is more than half full and the last one is a quarter full.

Can you order my buckets from emptiest to fullest?

Nearly empty

Quarter full

More than half full

Full

Understanding of the World

This week we are going to recap and revisit our learning on living things and their habitats, with a particular focus on life cycles.

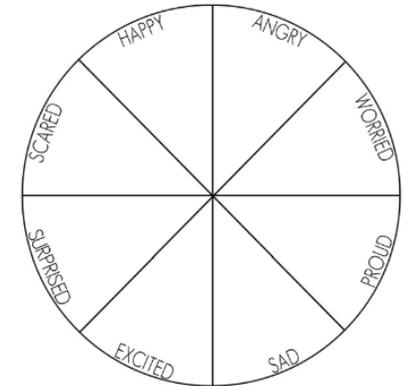
Follow the BBC link below which focuses on this area of learning. After you have watched the class clip and completed the quiz, have a go at creating your own diagram of the life cycle of a frog. Can you add labels as well?

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zttckqt>

Personal, Social and Emotional Development

Life in lockdown can be difficult and you have probably felt a range of emotions over the last few months. Can you have a go at creating your own emotions wheel? Start by drawing around a circular object and then write a range of feelings around the outside. Draw or write what makes you feel that particular emotion.

MY EMOTIONS WHEEL



Week Beginning: 01/06/20

Physical Development

In such a turbulent time, it is vital we stay both fit and healthy. Try to do at least 30 minutes of physical activity a day. Whether it is running around in your garden, or completing a home workout. Staying fit will keep you both healthy and happy.

Please see below for some links towards fitness activities aimed at children in Reception:

<https://www.nhs.uk/10-minute-shake-up/shake-ups>

(Ten-minute videos based on Disney films.)

<https://www.bbc.co.uk/programmes/b006mvsc>

(Videos that get younger children up and dancing with CBeebies presenters.)



