



Dartmoor
MULTI ACADEMY TRUST



Dear parents and carers,

Welcome to the weekly plan for your child. Please check the Classroom Dojo App or website frequently, as tutorial videos and class stories will be posted daily. These tutorials and video are designed to help both you and your child. As evidence of learning, please post samples of work and activities for your child's teacher to assess on Classroom Dojo. We want to support you and your families as much as possible by providing help and support with the disruption to the daily routines that your child is experiencing, particularly in relation to their learning and education.

As well as your weekly plan, please keep an eye on your class posts on Dojo. Submitted home learning will earn points and the app is so easy to use. Class Dojo is a fantastic resource to communicate remote learning.

In order to get the most out of this remote learning provision, we do ask that the following is adhered to:

1. Teachers will respond to learning submitted during school hours. If submitted outside school hours teachers may respond the next day during working hours.
2. Parents should refrain from using this method of communicating with teachers, unless it is home learning related.
3. Parents who wish to contact members of staff on anything other than home learning should do so through traditional channels of e-mailing the school. The key message is 'do what you can'. We are all learning in this new and fast-changing climate. Build in breaks, and, if you can, try to find time for your child to go outside and promote physical activity as much as possible. Above all, please do not put extra pressure on yourselves or your children and if we can help in any way, do get in touch.

With best regards,

Mrs Petersen

Literacy

Week Beginning: 18/5/20

This week we are continuing to focus on phase 4 phonics. Please refer to the I spy with my little eye sheet below. Can you have a go at writing the objects you see? For example, hand, swim. Can you list ten words?

Alongside this, there are a range of phase 4 games on the links shown below:

<https://new.phonicsplay.co.uk/>

<http://www.letters-and-sounds.com/>

This week's Literacy learning is linked to the story of The Smartest Giant in Town.

Monday	Listen to the story of the Smartest Giant in Town posted on the DOJO class story. Talk about the story, how the characters are feeling at each point, how can you tell? Can you sing George's song? Have a go at retelling the story, what does the giant give away first, second etc.												
Tuesday	Refer back to the story and have a go at answering these questions; Which clothes did George wear at the beginning of the story? Why do you think George wanted some new clothes? Which animal did George give his tie to? How do you think the animals felt before and after they met George?												
Wednesday	Look at the pictures of the town and discuss familiar features such as shops, statues, lamps and pavements. Contrast these with those of the countryside by pointing out the trees, fields, river and bog. Create a town and country landscape and label the key features.												
Thursday	Using your phonic knowledge, read the list of items of clothing. Draw a picture to match each word.												
	<table border="1"> <tr> <td>gown</td> <td>shirt</td> <td>belt</td> <td>socks</td> </tr> <tr> <td>sandals</td> <td>shoes</td> <td>trousers</td> <td>tie</td> </tr> <tr> <td>vest</td> <td></td> <td></td> <td></td> </tr> </table>	gown	shirt	belt	socks	sandals	shoes	trousers	tie	vest			
gown	shirt	belt	socks										
sandals	shoes	trousers	tie										
vest													
Friday	Design a new set of clothes for the giant to wear on different occasions (e.g. a party, sporting events).												

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

I Spy with My Little Eye



Maths

Week Beginning: 18/05/20

This week in maths we are focusing on using everyday language linked to money. The key vocabulary we will be focusing on this week is shown below;

coin

pence

price

how much...?

spent

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com (pupils with access only)

Percy Parker times tables: www.percyparker.com

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

Day	EYFS
Monday	<p>I can recognise coins.</p> <p>Refer to the coins shown below or use real coins from your home. Discuss the similarities and differences between the coins in regards to colour, size and shape. Can you have a go at doing your own coin rubbings?</p> <p>Coin rubbing: place the coin under a piece of white paper. Thinner paper like computer paper works best. Take a coloured pencil and gently rub the tip over the coin until the coin design appears.</p>
Tuesday	<p>I can understand the value of coins.</p> <p>Have a go at labelling each coin with the value it is worth, for example 1p, 2p etc. Sequence the coins from the coin that is worth the least to the coin that is worth the most. Have a go at working out how many 1p coins you would need to make 10p? 5p? 20p?</p>
Wednesday	<p>I can understand that money can be used to buy things.</p> <p>Have a go at setting up a role play shop at home, you can sell anything from food items to books. Add price labels to the items you are going to sell. What roles do we need? Shopkeeper/ customer. Pretend to be each role and buy different items from the shop. Can you use the correct coin to buy each item?</p>
Thursday	<p>I can find ways of making a particular amount.</p> <p>You have 10p in your purse. What different coins could be in your purse to make 10p? Can you find 4 different possibilities?</p> <p>Use the learner guide for support: https://www.bbc.co.uk/bitesize/clips/zknyr82</p>
Friday	<p>I can add coins together.</p> <p>Using the images below have a go at working out how much each ice-cream costs. Can you draw your own ice-cream and record how much it costs?</p>





Wider Curriculum

Our wider curriculum planning is based on the topic 'all about me'. Please choose learning activities from across the curriculum and explore your own ideas too.

Personal, Social and Emotional Development.

1. Create a fact file about yourself. Can you include your age, what you like, dislike and your date of birth?
2. Look at photos of you as a baby. Discuss how you have changed? Have photos of your family members changed?

Exploring and using media and materials.

1. Using a paper plate or circle piece of card, create a face using materials from around the home (e.g. spaghetti as hair).



Health and Self Care

1. Draw an outline of a human body and have a go at labelling the key parts including the neck, shoulder, knee, elbow, legs and arms.
2. What do we need to do to stay healthy? Draw and label the important things humans can do to stay fit and healthy.

Use the learner guide for support:

<https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxvkd2p>

People and Communities

- Have a go at creating a family tree, can you draw pictures of different family members on your tree as well?



Week Beginning: 18/05/20

Physical Development

In such a turbulent time, it is vital we stay both fit and healthy. Try to do at least 30 minutes of physical activity a day. Whether it is running around in your garden, or completing a home workout. Staying fit will keep you both healthy and happy.

Please see below for some links towards fitness activities aimed at children in Reception:

<https://www.nhs.uk/10-minute-shake-up/shake-ups>

(Ten-minute videos based on Disney films.)

<https://www.bbc.co.uk/programmes/b006mvsc>

(Videos that get younger children up and dancing with CBeebies presenters.)



