



Dartmoor
MULTI ACADEMY TRUST



Dear parents and carers,

Although school remains temporarily closed due to the Corona virus pandemic, you will continue to receive weekly planning for home learning each Friday for the following week. Teachers will further support learning through tutorials on Class Dojo. As evidence of learning, we expect you to post samples of learning for your child's teacher to assess on Dojo. Learning support will be offered.

As well as your weekly plan, please keep an eye on your class posts on Dojo. Submitted home learning will earn points and the app is so easy to use. Class Dojo is a fantastic resource to communicate remote learning.

In order to get the most out of this remote learning provision, we do ask that the following is adhered to:

1. Teachers will respond to learning submitted during school hours. If submitted outside school hours teachers may respond the next day during working hours.
2. Parents should refrain from using this method of communicating with teachers, unless it is home learning related.
3. Parents who wish to contact members of staff on anything other than home learning should do so through traditional channels of e-mailing the school.

The key message is 'do what you can'. We are all learning in this new and fast-changing climate. Build in breaks, and, if you can, try to find time for your child to go outside and promote physical activity as much as possible. Our recommended life skills are a great way to promote responsibility in the home. Above all, please do not put extra pressure on yourselves or your children and if we can help in any way, do get in touch.

With best regards,
Deirdre Petersen

English

Week Beginning: 27/4/20

Alongside the phonics and writing activities planned, please share a book with your child every day. Look at range of books, magazines and printed text. Ask your child questions about the text: What do you think will happen next? / How do you think the character is feeling? There are a range of audio books on the links shown below:

<https://stories.audible.com/start-listen>

<https://home.oxfordowl.co.uk/books/>

Writing Activity

Oh no! Miss Bellew needs your help! Somebody has been in Miss Bellew's kitchen and left a mess everywhere. Can you help Miss Bellew find who has been in her kitchen?

Throughout the week you are going to create a wanted poster describing who you think might have been in the kitchen.

WANTED

Name: _____

Description:

* _____
* _____
* _____
* _____

Crime:



Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

<p>Monday</p>	<p>Phonics: 'ear' sound Watch the video shown on the link below. What other words can you think of with the 'ear' sound? Write this sentence in your book, 'It has been hot this year'. Draw a picture to go with the sentence. https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4p3pg8</p> <p>Writing activity Miss Bellew needs to find who has been in her kitchen. Following the structure of the wanted poster shown above, draw and name who you think it might have been.... was it the evil pea from our story, 'Supertato? Was it Winnie the Witch while she was flying through the house?</p>
<p>Tuesday</p>	<p>Phonics: 'air' sound. Watch the video shown on the link below. What other words can you think of with the 'air' sound? Write this sentence in your book, 'I sat on the chair'. Draw a picture to go with the sentence. https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zj39382</p> <p>Writing activity Following the structure of the wanted poster shown above, write a description of the person/character you think made the mess in Miss Bellew's kitchen. What did they look like? What was their hair and eye colour? What were they wearing? Have a go at writing three sentences. Don't forget to use finger spaces between your words.</p>
<p>Wednesday</p>	<p>Phonics: 'ure' sound Watch the video shown on the link below. What other words can you think of with the 'ure' sound? Write this sentence in your book, 'The manure is on the farm'. Draw a picture to go with the sentence. https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zh828xs</p> <p>Writing activity You now need to complete the final part of your wanted poster. Can you write two sentences about the crime you chosen character/person committed? For example, Winnie the Witch flew around Miss Bellew's house and then spilt food everywhere! She even left a trail of flour on the floor and Miss Bellew spent all morning clearing it up.</p>
<p>Thursday</p>	<p>Phonics: 'er' sound Watch the video shown on the link below. What other words can you think of with the 'er' sound? Write this sentence in your book, 'It is nearly summer'. Draw a picture to go with the sentence. https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zvmnmfr</p> <p>Writing activity Imagine you found the person that made a mess in Miss Bellew's kitchen. What would you ask them? Write three questions that you would ask the character/person? Don't forget to start your questions with a question word (what, when, why, who etc.) and end your questions with a question mark.</p>

Friday	<p>Phonics: Select three tricky words from the list below and have a go at reading and writing each word. Can you apply the word within a sentence? Try and choose different words to what you selected last time. (Phase 4 tricky words: have, so, like, said, do, some, come, little, one, were, out, what, when, there).</p> <p>Writing activity Using the letters 's', 'a', 't', 'p', 'i' and 'n' have a go at writing as many different words containing only these letters (e.g. pin, tip). You can join two letters together to make a digraph, for example pain.</p>
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Maths

Week Beginning: 27/04/20

The maths learning this week is linked to a set of pictures (see below). After looking at the pictures carefully can you have a go at solving the maths problems?

Day	EYFS
Monday	<p>Picture 1 (Spring time) How many animals are there altogether? How many animals are on land compared to in the water? Two birds flew away, how many birds would there be left?</p>
Tuesday	<p>Picture 2 (The Town) How many adults and children are on the pavement? Is the green car between the red car and yellow bus? If 4 children were on the bus and 2 more jumped on, how many children would be now on the bus? Write your answer as a number sentence. How many wheels are in the picture (car and bike wheels)?</p>
Wednesday	<p>Picture 3 (Moving House) List all the shapes you can see in the picture?</p>
Thursday	<p>Picture 4 (The Farmyard) How many different animals are in the picture?</p>

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com (pupils with access only)

Percy Parker times tables: www.percyparker.com

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

Picture 3



Picture 4



Wider Curriculum

Week Beginning: 27/04/20

Physical Development

In such a turbulent time, it is vital we stay both fit and healthy. Try to do at least 30 minutes of physical activity a day. Whether it is running around in your garden, or completing a home workout. Staying fit will keep you both healthy and happy.

Please see below for some links towards fitness activities aimed at children in Reception:

<https://www.nhs.uk/10-minute-shake-up/shake-ups>

(Ten-minute videos based on Disney films.)

<https://www.bbc.co.uk/programmes/b006mvsc>

(Videos that get younger children up and dancing with CBeebies presenters.)



People and Communities

<https://www.theschoolrun.com/homework-help/people-who-help-us>

This week for your wider curriculum learning, we are focusing on people who help us. Look at the information shown on the link above and then draw three different people in our community that might help us. What job do they do?

Following this I would like you to complete one of the activities shown below.

Activity 1 Select one professional from the list below: Police Officers Firefighters Doctors/Nurses	Activity 2 Use a range of old boxes to create your own 3D ambulance.	Activity 3 Write a list of the people within your family and have a go at creating a paper chain family. Discuss what do they do to help you? (look after you, cook meals etc.).
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Look at pictures on the internet and discuss what your chosen professional might wear. What equipment do they have? How do they help us? Draw a picture and label their equipment.



Your family are always there to help you, can you help around the house in some way? You might want to pick something from the list below.

Make your bed.	Wash the outside of the car or clean the inside or clean your bike.	Sweep the floor or use the Hoover to clean a room.	Wash a bowl full of dishes, dry up and put it all away.
Feed a pet if you have one, if you don't then make a snack for a parent.	Lay the table for your whole family for a meal.	Clean the bathroom sink. Make sure you remove all the toothpaste splashes.	Load the top shelf of the dishwasher, if you have one.

Creativity

This week we have been learning about the people who help us. Can you have a go at some of the art and craft ideas linked to our topic?

