



**Dartmoor**  
MULTI ACADEMY TRUST



Dear parents and carers,

Welcome to the weekly plan for your child. Please check the Classroom Dojo App or website frequently, as tutorial videos and class stories will be posted daily. These tutorials and video are designed to help both you and your child. As evidence of learning, please post samples of work and activities for your child's teacher to assess on Classroom Dojo. We want to support you and your families as much as possible by providing help and support with the disruption to the daily routines that your child is experiencing, particularly in relation to their learning and education.

As well as your weekly plan, please keep an eye on your class posts on Dojo. Submitted home learning will earn points and the app is so easy to use. Class Dojo is a fantastic resource to communicate remote learning.

In order to get the most out of this remote learning provision, we do ask that the following is adhered to:

1. Teachers will respond to learning submitted during school hours. If submitted outside school hours teachers may respond the next day during working hours.
2. Parents should refrain from using this method of communicating with teachers, unless it is home learning related.
3. Parents who wish to contact members of staff on anything other than home learning should do so through traditional channels of e-mailing the school.

The key message is 'do what you can'. We are all learning in this new and fast-changing climate. Build in breaks, and, if you can, try to find time for your child to go outside and promote physical activity as much as possible. Above all, please do not put extra pressure on yourselves or your children and if we can help in any way, do get in touch.

With best regards,

Mrs Petersen

## Literacy

### Week Beginning: 4/5/20

Throughout the last few weeks we have recapped the phase 3 sounds, we are now moving onto phase 4. This week I would like you to have a go at playing some of the games on phonics play. The games are all free to access and you can find the phase 4 games under the resource tab. <https://new.phonicsplay.co.uk/>

At Boasley Cross, we consider reading to be one of the most important things you can do with your child; because of this, I have put together a set of reading activities I would like your child to complete this week.

Monday	Write a book review for your favourite book. Try to include the title of the book, what you liked, disliked and your favourite part of the book.
Tuesday	Listen to the story 'Room on the Broom' that Miss Bellew put on class DOJO a few weeks ago. Re-design the front cover of the book. Don't forget to write the title and author as well.
Wednesday	Can you design a new character for a book? Try to include the following details; My character name is... Their hair is... They live... My character wears...
Thursday	Can you become a word detective? Select one of your books from home and... Find two words that start with the same letter or sound. Find two words that end with the same letter or sound. Find two words with four letters. Find a word and say a word that rhymes with it.
Friday	Draw a picture of your favourite part of a story and describe what you have drawn.

### **Online learning resources:**

Nessy: [www.nessy.com](http://www.nessy.com) (pupils with access only)

Read theory: [www.readtheory.org](http://www.readtheory.org)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: [www.literacyshed.com](http://www.literacyshed.com)

Primary Resources: [www.primaryresources.co.uk](http://www.primaryresources.co.uk)

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

**BOOK REVIEW**

NAME:

READ ALL ABOUT IT!

What I liked:

What I didn't like:

My favourite part:

## Maths

**Week Beginning: 04/05/20**

I have planned two different maths options this week. Below you will find a link to the white rose planning. If you follow the link to the EYFS Summer term week 2, you will find a weeks' worth of learning for your child. Each lesson has video and an activity you can have a go at.

<https://whiterosemaths.com/homelearning/early-years/>

Alternatively, if you don't have access to the resources stated in the planning, please follow the planning shown below which focuses on addition and subtraction.

### Online learning resources:

RM Easimaths: [www.rmeasimaths.com](http://www.rmeasimaths.com)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: [www.ttrockstars.com](http://www.ttrockstars.com) (pupils with access only)

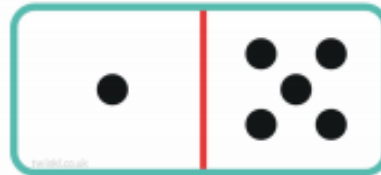
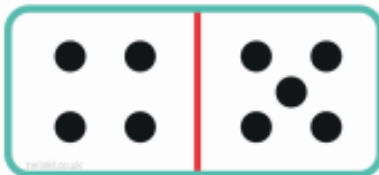
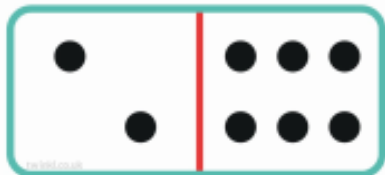
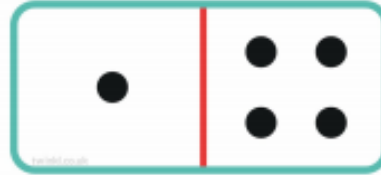
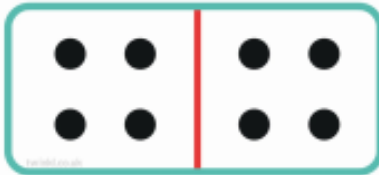
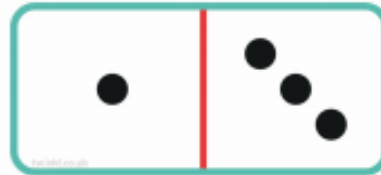
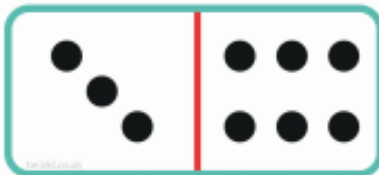
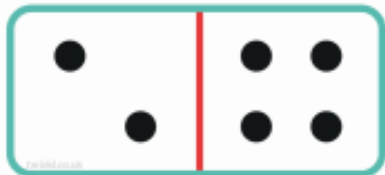
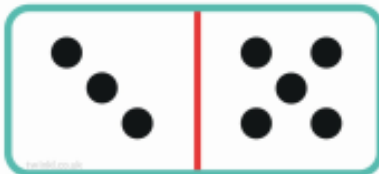
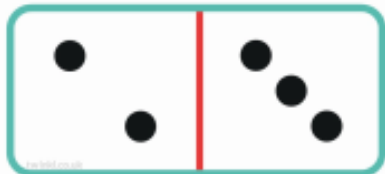
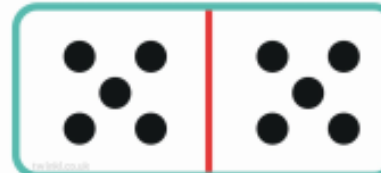
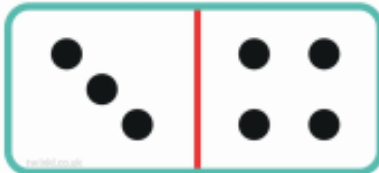
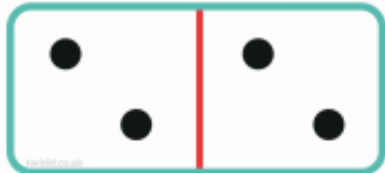
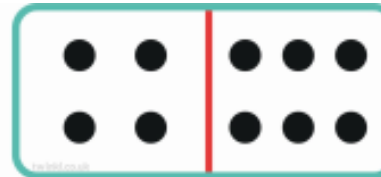
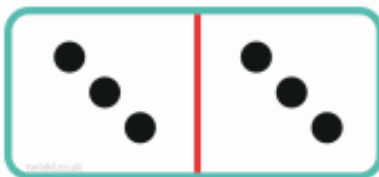
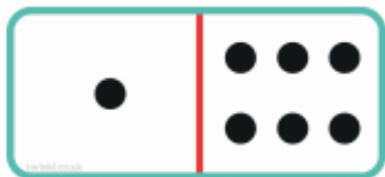
Percy Parker times tables: [www.percyparker.com](http://www.percyparker.com)

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

Day	EYFS
Monday	<b>I can form numbers from 0 to 20.</b> Today you are going to create your own number line which will help with the other activities throughout the week. Start by cutting a long strip of paper and then write the numbers from 0 to 20 in order.
Tuesday	<b>I can add by counting on</b> Select five of the dominoes shown below. Count the spots on each side and add the two sets of spots together. Can you write number sentences to show this? Use your number line to help: Start by circling the larger number on your number line and then <b>count on</b> to find a total amount of spots. I will upload a tutorial on DOJO linked to this activity.
Wednesday	<b>I can subtract by counting back</b> Select five of the dominoes shown below. Start by counting the larger set of spots on one side and then subtract the smaller set of spots. Use your number line to help: Start by circling the larger number of spots and then <b>count back</b> the smaller number of spots.
Thursday	<b>I can find different ways of making a particular number</b> Count the spots on each side of the domino to find a total amount. Line the dominos up in order as shown in the picture.
Friday	Create your own set of dominoes and have a go at playing the game with your family.





## **Wider Curriculum**

Our wider curriculum planning is based on the topic 'homes and gardens'. Please choose learning activities from across the curriculum and explore your own ideas too.

<p><b>Understanding the World</b></p> <p>1. Use the internet to find out about different sorts of houses around the world. You could draw these or even make models.</p> <p>2. On your daily walk or bike ride, photograph different sorts of houses. Find out the difference between a bungalow, a detached house, a terrace.</p>	<p><b>Exploring and using media and materials.</b></p> <p>1. Make a collage picture of your house using cut up or torn up paper, fabric, natural materials and packaging. Take your time and keep adding to it over time.</p> <p>2. Sketch 'what I can see from my bedroom window' or 'my house'.</p>	<p><b>Using your imagination.</b></p> <p>1. Make a home in a shoebox or similar. Make it as detailed as you can, adding furniture, decorations and special ideas. You could base it on one of the homes you found out about in Geography- it could be a houseboat, a treehouse or even a castle!</p>	<p><b>People and Communities</b></p> <p>1. Find out when your house was built. What style was it built in? What features does it have that gives clues to when it was built (e.g. fireplaces, different window shapes, double glazing).</p> <p>2. Do you know anything about the history of who lived in your house before you? Can you find out anything about the history of your street?</p>
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## **Week Beginning: 27/04/20**

### **Physical Development**

In such a turbulent time, it is vital we stay both fit and healthy. Try to do at least 30 minutes of physical activity a day. Whether it is running around in your garden, or completing a home workout. Staying fit will keep you both healthy and happy.

Please see below for some links towards fitness activities aimed at children in Reception:

<https://www.nhs.uk/10-minute-shake-up/shake-ups>

(Ten-minute videos based on Disney films.)

<https://www.bbc.co.uk/programmes/b006mvsc>

(Videos that get younger children up and dancing with CBeebies presenters.)

