



Dartmoor
MULTI ACADEMY TRUST



Dear parents and carers,

Welcome to the Summer term's home learning. Although school remains temporarily closed due to the Corona virus pandemic, you will continue to receive weekly planning for home learning each Friday for the following week. Teachers will further support learning through tutorials on Class Dojo or links to YouTube. As evidence of learning, we expect you to post samples of learning for your child's teacher to assess on Dojo. Learning support will be offered.

We want to support you and your families as much as possible by providing help and support with the disruption to the daily routines that your child is experiencing, particularly in relation to their learning and education. In the Home Learning section of our website you will find a recommended timetable for your child to use to ensure that all subject-areas of the curriculum are followed throughout the working week. These are only recommendations and are intended to support you at this time.

As well as your weekly plan, please keep an eye on your class posts on Dojo. Submitted home learning will earn points and the app is so easy to use. Class Dojo is a fantastic resource to communicate remote learning.

In order to get the most out of this remote learning provision, we do ask that the following is adhered to:

1. Teachers will respond to learning submitted during school hours. If submitted outside school hours teachers may respond the next day during working hours.
2. Parents should refrain from using this method of communicating with teachers, unless it is home learning related.
3. Parents who wish to contact members of staff on anything other than home learning should do so through traditional channels of e-mailing the school.
4. Completed timetables are sent at the end of the week through admin@boasleycoss.devon.sch.uk.

The key message is 'do what you can'. We are all learning in this new and fast-changing climate. Build in breaks, and, if you can, try to find time for your child to go outside and promote physical activity as much as possible. Our recommended life skills are a great way to promote responsibility in the home. Above all, please do not put extra pressure on yourselves or your children and if we can help in any way, do get in touch.

With best regards,
Deirdre Petersen

English

Week Beginning: 20/4/20

Alongside the phonics and writing activities planned, please share a book with your child every day. Look at range of books, magazines and printed text. Ask your child questions about the text: What do you think will happen next? / How do you think the character is feeling?

There are a range of audio books on the links shown below:

<https://stories.audible.com/start-listen>

<https://home.oxfordowl.co.uk/books/>

Monday

Phonics: 'ar' sound

Watch the video shown on the link below. What other words can you think of with the 'ar' sound? Write this sentence in your book, 'A car in the park'. Draw a picture to go with the sentence.

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zh9q92p>

Writing activity

Winnie the witch needs help to make a new magic spell. Your first task is to find a big container and move around the house and/or garden collecting at least 6 possible ingredients for the potion. You are going to write a list of what you have found in your book. Concentrate on using your sounds to write down each item e.g. 'leaf'.

Tuesday

Phonics: 'or' sound.

Watch the video shown on the link below. What other words can you think of with the 'or' sound? Write this sentence in your book, 'The torch is bright'. Draw a picture to go with the sentence.

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zr6f6v4>

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>



	<p><u>Writing activity</u></p> <p>Now Winnie needs some instructions about what to do. We need some verbs. Write a list of possible verbs. For example, 'mix, chop, stir'.</p>
<u>Wednesday</u>	<p><u>Phonics: 'ur' sound</u></p> <p>Watch the video shown on the link below. What other words can you think of with the 'ur' sound? Write this sentence in your book, 'I hurt my leg'. Draw a picture to go with the sentence.</p> <p>https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zjv4vk7</p> <p><u>Writing activity</u></p> <p>Oh no! Winnie is in a muddle! Her spell has gone wrong because she has done it in the wrong order. Time connectives are what she needs! Tell your grown up how to make your potion using time words (first, then, next, after). Send me a video please!</p>
<u>Thursday</u>	<p><u>Phonics: 'ow' sound</u></p> <p>Watch the video shown on the link below. What other words can you think of with the 'ow' sound? Write this sentence in your book, 'The cow is brown'. Draw a picture to go with the sentence.</p> <p>https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z64j47h</p> <p><u>Writing activity</u></p> <p>Put your words into simple sentences, forming letters correctly. E.g. First mix the mud.</p>
<u>Friday</u>	<p><u>Phonics: 'oi' sound</u></p> <p>Watch the video shown on the link below. What other words can you think of with the 'oi' sound? Write this sentence in your book, 'I can dig in the soil'. Draw a picture to go with the sentence.</p> <p>https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zfj6jhv</p> <p><u>Writing activity</u></p> <p>Practise saying the alphabet verbally and then record it in your workbook. Think carefully about how you form the letters.</p>



Maths

Week Beginning: 20/04/20

The maths learning this week is linked to the Numberblocks series on CBeebies. After watching the specific videos shown below, have a go at the corresponding activities.

Day	EYFS
Monday	Counting Watch the video shown on the link below. Select groups of objects around the house or garden (e.g. socks, pegs, sticks). Count each set carefully and write the numeral alongside the objects. https://www.bbc.co.uk/iplayer/episode/b08cr24d/numberblocks-series-1-how-to-count
Tuesday	Ten Green Bottles Watch the video shown on the link below. Draw your own ten green bottles and sing the song to your grown up at home. Write the corresponding subtraction number sentences. https://www.bbc.co.uk/iplayer/episode/b08r41qb/numberblocks-series-2-ten-green-bottles  $ \begin{array}{cccccccccc} 10-1=9 & 9-1=8 & 8-1=7 & 7-1=6 & 6-1=5 & 5-1=4 & 4-1=3 & 3-1=2 & 2-1=1 & 1-1=0 \end{array} $
Wednesday	Ways of making 10 Watch the video shown on the link below. How can you balance the 10 numberblock? Have a go at finding all the ways of making 10 (e.g. $7+3=10$,

Online learning resources:

RM Easimaths: www.rmeasimaths.com

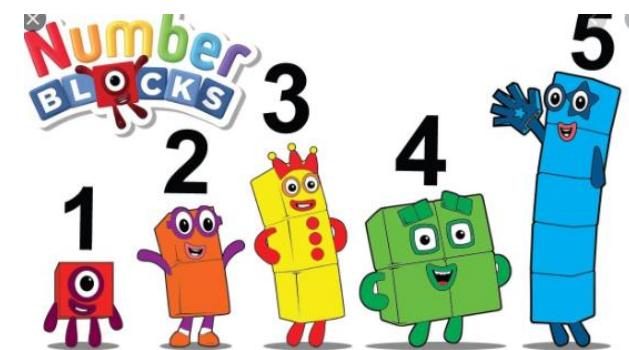
BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timetables rockstars: www.ttrockstars.com (pupils with access only)

Percy Parker times tables: www.percyparker.com

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>



	<p>$9+1=10$). Can you find them all?</p> <p>https://www.bbc.co.uk/iplayer/episode/m0005y9r/numberblocks-series-4-4-balancing-bridge</p>
Thursday	<p>Place Value</p> <p>Watch the video shown on the link below. Write the numbers 10-20 in your work book. Identify the number of tens and ones within each number. Show your ideas using an image.</p>   <p>https://www.bbc.co.uk/iplayer/episode/m0005y9m/numberblocks-series-4-3-tens-place</p>
Friday	<p>The number 20</p> <p>Watch the video shown on the link below. Show the number 20 in as many different ways you can. Can you draw an image of 20 objects, write an addition number sentence that totals 20, show the number 20 by counting in 2's or 5's?</p> <p>https://www.bbc.co.uk/iplayer/episode/m0006rr5/numberblocks-series-4-11-twenty</p>

Wider Curriculum

Week Beginning: 20/04/20

Physical Development

In such a turbulent time, it is vital we stay both fit and healthy. Try to do at least 30 minutes of physical activity a day. Whether it is running around in your garden, or completing a home workout. Staying fit will keep you both healthy and happy.

Please see below for some links towards fitness activities aimed at children in Reception:

<https://www.nhs.uk/10-minute-shake-up/shake-ups>

(Ten-minute videos based on Disney films.)

<https://www.bbc.co.uk/programmes/b006mvsc>

(Videos that get younger children up and dancing with CBeebies presenters.)



Expressive Art and Design and Understanding the World

This week in English we have been looking at the story Winnie the Witch. Can you have a go at some of the wider curriculum activities linked to our book?



Using paper and other craft resources have a go at creating your own witches' hat or wand.



Have a go at mixing paints to create new colours. Can you paint a picture of Winnie the Witch?

Create a map of your local area. Draw a pathway that Winnie the Witch could go on. What would she see?

