

Dartmoor
MULTI ACADEMY TRUST



Dear parents and carers,

Welcome to the weekly plan for your child. Please check the Classroom Dojo App or website frequently, as tutorial videos and class stories will be posted daily. These tutorials and video are designed to help both you and your child. As evidence of learning, please post samples of work and activities for your child's teacher to assess on Classroom Dojo.

We want to support you and your families as much as possible by providing help and support with the disruption to the daily routines that your child is experiencing, particularly in relation to their learning and education.

As well as your weekly plan, please keep an eye on your class posts on Dojo. Submitted home learning will earn points and the app is so easy to use. Class Dojo is a fantastic resource to communicate remote learning.

In order to get the most out of this remote learning provision, we do ask that the following is adhered to:

1. Teachers will respond to learning submitted during school hours. If submitted outside school hours teachers may respond the next day during working hours.
2. Parents should refrain from using this method of communicating with teachers, unless it is home learning related.
3. Parents who wish to contact members of staff on anything other than home learning should do so through traditional channels of e-mailing the school.

The key message is 'do what you can'. We are all learning in this new and fast-changing climate. Build in breaks, and, if you can, try to find time for your child to go outside and promote physical activity as much as possible. Above all, please do not put extra pressure on yourselves or your children and if we can help in any way, do get in touch.

With best regards,

Miss Bellew

English

Week Beginning: 15/06/20

Spelling:

EYFS: Throughout the week have a go at reading and writing a set of high frequency words.

Can you apply the words in a sentence as well?

the	we	mum	get
and	can	one	just
a	are	them	now
to	up	do	came
said	had	me	oh
in	my	down	about

KS1: Word Challenges

Look at the word r a i n b o w

Write down other words that can be made using these letters. Can you find 7 different words? Did you find the words rain and bow? Rainbow is a compound word because it is made up of two smaller words. Can you create a list of 7 other compound words?

Refer to the link below for further guidance on compound words.

<https://www.bbc.co.uk/bitesize/topics/zcgv39q/articles/z38t6fr>

Reading: Alongside this, please listen to your child read every day. Look at range of books, magazines and printed text. Ask your child questions about the text: What do you think will happen next? / How do you think the character is feeling?

There are a range of audio books on the link shown below:

<https://stories.audible.com/start-listen>

<https://home.oxfordowl.co.uk/books/>

Writing: This week's writing activities are linked to the theme of rainbows and encourages the children to write their own piece of text about a chosen topic.

The colour system means you can choose the level of challenge appropriate to your child. Broadly this would be blue for EYFS, red for Year 1 and green for Year 2 but there might be Year 1 children who would like to do the blue task or who can attempt the green or Year 2 who start with the red and move onto the green etc. You can decide on what you think is most suitable for your child.

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacysshed.com

Primary Resources: www.primaryresources.co.uk

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

<p><u>Monday</u></p>	<p><u>I can share my ideas with someone else.</u> Have you ever seen a rainbow? Do you know where rainbows come from? Talk to someone about rainbows. You could talk about: The colours that you can see (can you always see all of the colours?) The shape of the rainbow (is it always an arc shape?) What is the weather like when you see a rainbow? Draw your own rainbow and share your ideas to the questions shown above to an adult. Can you add labels to show the colours of your rainbow? Write your ideas to the questions shown above using the following sentence starters; The shape of a rainbow is... The colours I can see are... When there is a rainbow the weather is always... Read the explanation text that has been emailed and then check your responses. Following this, write a sentence using the sentence starter; Rainbows appear when...</p>
<p><u>Tuesday</u></p>	<p><u>I can sequence words in order to create a sentence</u> Read the following words and have a go at putting the words in the correct order to create a sentence raining It is today . umbrella has He a . red . The shining sun is wearing a . She is sun hat cold It . very is today</p> <p><u>I can identify the features of an explanation text.</u> The text you have been emailed is an explanation text. It gives us facts about a topic and explains the causes of things. Most texts like this have: A title An opening sentence that says what the text is about A series of facts explaining why something happens Pictures and or diagrams Read the rainbow explanation text and see if you can spot each of the items listed above. As above and if you have any information or explanation books at home or you are able to use a computer you could look at this website: https://www.dkfindout.com/uk/ Use your scanning skills (read over the text quickly to find something) and see if you can find each of these in one book or on one webpage about something you are interested in: ✓ A title ✓ An opening sentence that says what the text is about ✓ Facts (information or explanation about something) ✓ Fascinating fact ✓ A glossary ✓ Photographs or diagrams. Write down what you have found.</p>

Wednesday	<p>Your next challenge is to write about something interesting! It needs to be about something that you know a lot about. Before we write we must think about what we are going to write about. Write a list of things that you know a lot about (here are some ideas to get you started): • your favourite sport • cats/dogs or any type of animal you know something about • any hobby or anything you are interested in • your favourite television programme. Select one focus area to write about. Write a title and draw a picture of your chosen topic. Choose your topic and then fill in this table to help you to plan your information text. Remember to only write short ideas or notes onto your plan.</p> <p>See above</p>	Rainbows plan	Basic plan	Example for Lego	Your plan
		Rainbows	Title of text	Lego	
		Arc of colour in sky	Introduction	Type of plastic brick that you can make things with	
		How a rainbow is formed	1st fact with some detail	How Lego works	
		Where are rainbows?	2nd fact with some detail	What you can make with Lego	
		Moonbow	Fascinating fact (to end with)	More than 1000 world records for Lego	

Thursday	<p>You are nearly ready to start writing about your chosen topic. Remember, when we write we always: Say each sentence out loud before we write it. Think about our sentence as we write it. Start each sentence with a capital letter. Finish each sentence with a full stop (or other correct punctuation). Reread what we have written regularly to check it works and is correct. Try to do our best handwriting.</p> <p>Write 3 sentences about your chosen topic area. Think carefully about applying your phonic sounds and using spaces between your words.</p> <p>Follow the plan you completed yesterday to write a piece of text about your chosen topic area. Refer to the list shown above with a particular focus on rereading your writing to check it makes sense.</p> <p>As above but use conjunctions to extend your sentences further. Examples shown to the side.</p>	<p>Words and phrases you could use to join your facts together:</p> <p>and also, in addition,</p>	<p>Words and phrases you could use to explain your facts:</p> <p>because so/so that as when</p>
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Friday	Sentence Dictation		
	<p>I can hear an owl hoot at night. I can see a pair of boots on the mat. It has been hot this year.</p>	<p>They saw that the dog had hurt his paw. Mum gave us a few grapes as a treat. The girl came home on the train. You can tie things up with string.</p>	<p>When the travellers came back, they had lots of stories. The sky above the town was dull and grey. The children deserved a lot of praise for their work.</p>

			The bottle was big enough to contain the liquid.
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Maths

Week Beginning: 15/6/20

Arithmetic starter: The arithmetic starter is designed to test your child's knowledge of number, place value and the four operations. Please have a go at the quizzes on the following website.

<https://www.educationquizzes.com/ks1/maths/>

This week we are continuing with White Rose for Year 1 and Year 2. I will continue to upload the worksheets onto the DOJO story each day.

Main activity (White Rose Maths): White Rose is a maths activity website used for resources by teachers. It focuses on 3 main areas of maths:



Fluency: This is arithmetic and calculation based, which looks at numbers, symbols, imagery and visual representations to give children the basic understanding of a topic.

Reasoning and problem solving: As you work your way through the activities, you will find they become increasingly more challenging. This is because White Rose also assesses children's reasoning and problem-solving abilities. This is the challenging aspect of maths that often requires teacher support and guidance; it focuses on tricky problems and real-life examples which deepens children's understanding of mathematical topics. **Do not be alarmed if your child struggles with this aspect of maths. This is designed to be challenging.**

This week for EYFS we are focusing on practising and applying our number skills through a range of games. Throughout the week select one activity to have a go at each day.

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

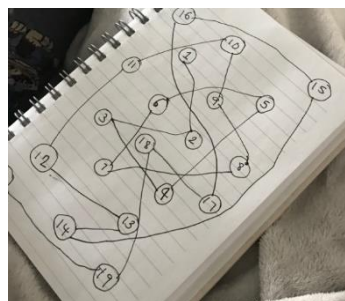
Timestables rockstars: www.ttrockstars.com (pupils with access only)

Percy Parker times tables: www.percyparker.com

Topmarks <https://www.topmarks.co.uk/>





ICT Games <https://www.ictgames.com/>

	EYFS	Year 1	Year 2
Monday	<ul style="list-style-type: none"> Using a pack of playing cards play a range of games – snap for number recognition or select two cards and practice your addition calculations. Record these calculations in your book. Using a timer for 2 minutes, race against someone in your family to collect as many pairs of socks as you can! How many did you collect? Can you count in 2's to calculate how many socks that you have altogether? What is half of that number? Select a number each day from 0 to 10. Look out for this number all of the time, record where you have seen the number in your book. Have a go at practising the formation of the number. Choose a different number each day. Using any construction toys you have at home, have a go at creating a tower with exactly 20 cubes/blocks. Spider web- write 1-20 randomly on a page with circles around each number. Have a go at ordering the numbers by drawing a line to the next number in the sequence. 	Number bonds	Multiplication sentences using the symbol
Tuesday		Fact families- linking addition and subtraction	Use arrays
Wednesday		Add together and find a part	The 2 times table problems
Thursday		Add more and count on within 20	The 5 times table problems
Friday		Friday maths challenge	Friday maths challenge



Wider Curriculum

This week we are continuing with our wider curriculum planning based on the topic 'Out of this World'. Please choose learning activities from across the curriculum and explore your own ideas too. I have included last week's activities as well as a few added ones as well.

Design and Technology	Science	Year 1 and 2- History	PSHE
<ul style="list-style-type: none"> Design and make your own rocket to go into space. Collect a range of recyclable materials and paper, join them together to create a rocket. Design a space suit. How will you keep your astronaut warm? Waterproof? https://www.spacekids.co.uk/spacesuits/  <ul style="list-style-type: none"> You have discovered a brand-new planet. Complete an astronaut report to send to mission control about what you have found. Draw your planet and include the following information; Key facts (colour, size, number of moons) The name of the planet The people who live there 	<ul style="list-style-type: none"> Identify different light sources including the sun and investigate shadows. How does your shadow change throughout the day? BBC class clip on light sources: https://www.bbc.co.uk/bitesize/clips/z3mb9qt A montage of images showing everyday examples of light and shadows: https://www.bbc.co.uk/bitesize/clips/zntmhyt  <ul style="list-style-type: none"> Research the planets. Which is the biggest? Which goes around the sun the quickest? Make some top trumps. Go outside when it is dark, or look out the window and talk about what you can see. Can you count the stars? Can you find the moon? Does the sky change from one night to the next? 	<ul style="list-style-type: none"> Research the first man who travelled to the moon – make a fact file about the launch and make a timeline of his life. Don't forget to think carefully about your spellings and handwriting.  <ul style="list-style-type: none"> Create a timeline of the following key historical events in Space; 1942- The first rocket called the V2 is launched. 1963- Valentina Tereshkova is the first woman in space. 2004- The first private space flights are available. 1969- Neil Armstrong and Buzz Aldrin land on the moon. 1990- The Hubble telescope is launched into a low Earth orbit. 1998- The International space station is launched into orbit. 	<ul style="list-style-type: none"> What would you like to achieve in the next week, month or possibly year? It could be anything from jogging a certain distance or reading a book with chapters. Draw around your hand and then write it onto your hand template. 

Keeping Active

In such a turbulent time, it is vital we stay both fit and healthy. Try to do at least 30 minutes of physical activity a day. Whether it is running around in your garden, or completing a home workout. Staying fit will keep you both healthy and happy.

Please see below for some links towards fitness activities aimed at children in Key Stage One:

<https://www.nhs.uk/10-minute-shake-up/shake-ups>

(Ten-minute videos based on Disney films.)

<https://www.bbc.co.uk/teach/supermovers>

(Videos which help children move while they learn. They support curriculum subjects, including maths and English.)



Challenges

Pretend you are a statue for 20 seconds	Hop on one leg 13 times - and then the other!
Stand on your tiptoes for 15 seconds	Crouch down as small as you can for 30 seconds
Stand on your head for 20 seconds	Do 20 squats