



Dartmoor
MULTI ACADEMY TRUST



Dear parents and carers,

Welcome to the weekly plan for your child. Please check the Classroom Dojo App or website frequently, as tutorial videos and class stories will be posted daily. These tutorials and video are designed to help both you and your child. As evidence of learning, please post samples of work and activities for your child's teacher to assess on Classroom Dojo.

We want to support you and your families as much as possible by providing help and support with the disruption to the daily routines that your child is experiencing, particularly in relation to their learning and education.

As well as your weekly plan, please keep an eye on your class posts on Dojo. Submitted home learning will earn points and the app is so easy to use. Class Dojo is a fantastic resource to communicate remote learning.

In order to get the most out of this remote learning provision, we do ask that the following is adhered to:

1. Teachers will respond to learning submitted during school hours. If submitted outside school hours teachers may respond the next day during working hours.
2. Parents should refrain from using this method of communicating with teachers, unless it is home learning related.
3. Parents who wish to contact members of staff on anything other than home learning should do so through traditional channels of e-mailing the school.

The key message is 'do what you can'. We are all learning in this new and fast-changing climate. Build in breaks, and, if you can, try to find time for your child to go outside and promote physical activity as much as possible. Above all, please do not put extra pressure on yourselves or your children and if we can help in any way, do get in touch.

With best regards,

Miss Bellew

English

Week Beginning: 06/07/20

Spelling/Phonics:

EYFS: Phase 5 (igh, i-e, y, ie)

igh as in high, night, sight.

i-e as in kite, hide, time.

y as in cry, why, dry.

ie as in tie, pie, lie.

This week I will upload a phonics session on DOJO, focusing on the alternative 'igh' sounds.

KS1: This week we are focusing on spelling words ending in -sure, and -ture.

measure	pleasure	creature	picture
treasure	enclosure	furniture	nature

Use the ideas shown below to practise spelling the words.

1. ABC Order  Write all of your spelling words in alphabetical (ABC) order.	2. Word Parts Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar	3. Other Handed Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	4. Vowel Spotlight Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)
5. Use Technology Type out your spelling words on the computer. Try to use at least 4 different fonts. 	6. Pyramid Words s sp spe spel spell spelli spelling spelling (or make them boat shaped, star, smiley face, etc.)	7. "Ransom" Words "Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words. 	8. Rainbow Words Write your spelling words with coloured pencils. Make each letter a different colour. 

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacysshed.com

Primary Resources: www.primaryresources.co.uk

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

Reading: Alongside this, please listen to your child read every day. Look at range of books, magazines and printed text. Ask your child questions about the text: What do you think will happen next? / How do you think the character is feeling?

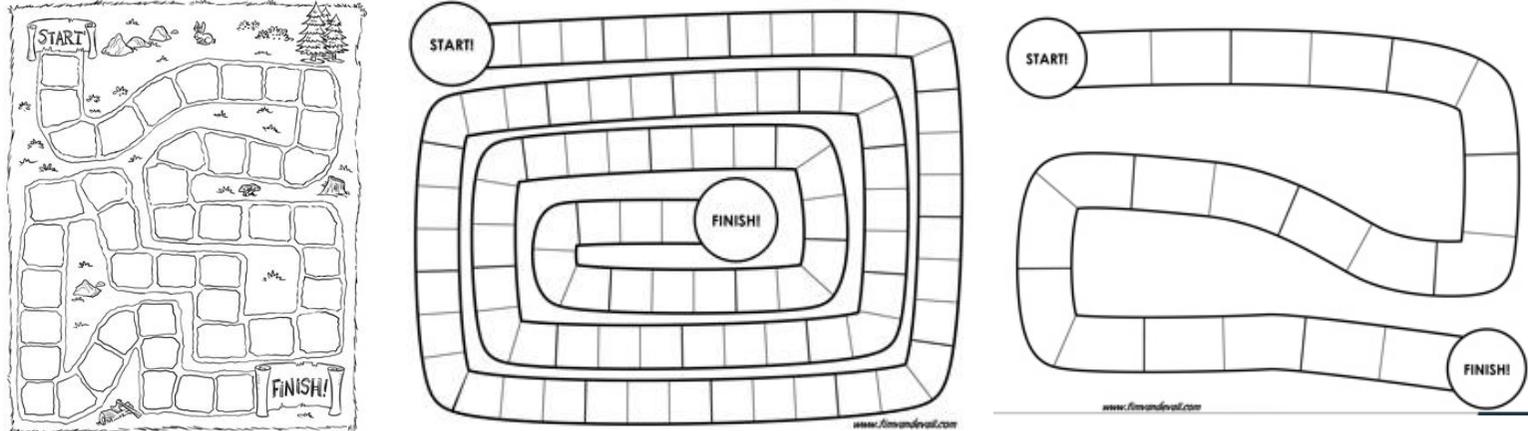
There are a range of audio books on the link shown below:

<https://stories.audible.com/start-listen>

<https://home.oxfordowl.co.uk/books/>

I will also be uploading comprehension activities from a range of text types on DOJO throughout the next two weeks. I would like you to make these activities a priority as understanding what you are reading is a crucial skill. The activities will include deduction and inference questions. Alongside the reading comprehension tasks I have planned a project based English activity.

Can you create your own board game? This week, I would like you to get creative and create your own English board game for your family to play. Throughout the week you will write grammar, punctuation and spelling questions for your board game and write a set of instructions on how to play the game.

<p>Monday</p>	<p>Your first job is to design the board itself. Draw your design on a piece of paper or card, I have shown a few ideas below. Try to be as imaginative as possible!</p> 
<p>Tuesday</p>	<p>Next, add a question mark (?) at random places along the board. Think carefully about how you form the question mark. When somebody lands on a question mark, you will ask a question to the player and they will have a go at answering it.</p>
<p>Wednesday</p>	<p>Following this, you need to focus on writing your questions for the board game. Don't forget you will need to know the answer to the questions. If you are in Year 1 or 2 try to focus on spelling, grammar or punctuation questions. For example, you might write the question, 'Name five nouns?' or 'How do you spell treasure?'. Whereas if you are in EYFS focus on writing words with the alternative 'ai' or 'ee' sounds. If a player lands on a question mark you will then ask them to spell one of the words on your list.</p>
<p>Thursday</p>	<p>After you have created your board game you will need to write a set of instructions on how to play the game. Within your instructions you will need to state that if somebody lands on a question mark, they need to answer a question. You can then decide what the player will do after answering the question. Here are some examples:</p> <ul style="list-style-type: none"> • If they answer correctly, they move forward two spaces. • If they answer correctly, they get another roll.
<p>Friday</p>	<p>Enjoy playing your board game with your family. Make sure they follow your set of instructions!</p>

Key Features of Instructions

I have included a title and a sentence that says what the instructions are for.

I have used imperative verbs.

I have listed the steps in chronological order.

I have included diagrams or illustrations.

I have used time connectives.

I have used the present tense.

I have used short, clear sentences.

Maths

Week Beginning: 06/7/20

This week will be continuing to focus on White Rose for Maths. This will be the last week we use White Rose for maths. I will continue to upload the worksheets for Year 1 and 2 onto the DOJO story each day.

Main activity (White Rose Maths): White Rose is a maths website used for resources by teachers. It focuses on 3 main areas of maths:



Fluency: This is arithmetic and calculation based, which looks at numbers, symbols, imagery and visual representations to give children the basic understanding of a topic.

Reasoning and problem solving: As you work your way through the activities, you will find they become increasingly more challenging. This is because White Rose also assesses children's reasoning and problem-solving abilities. This is the challenging aspect of maths that often requires teacher support and guidance; it focuses on tricky problems and real-life examples which deepens children's understanding of mathematical topics. **Do not be alarmed if**

your child struggles with this aspect of maths. This is designed to be challenging.

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com (pupils with access only)

Percy Parker times tables: www.percyparker.com

Topmarks <https://www.topmarks.co.uk/>

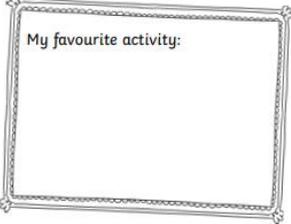
ICT Games <https://www.ictgames.com/>

	EYFS	Year 1	Year 2
Monday	This week the maths learning is linked to the book, ' Oliver's Vegetables '. I will upload the activities each day onto the DOJO class story. The key objectives we will be covering are: Making simple patterns Exploring more complex patterns Counting to 20 Adding more and taking away Doubling	Counting to 100	Measure mass in grams
Tuesday		Partitioning numbers	Measure mass in kilograms
Wednesday		Comparing numbers (1)	Compare volume
Thursday		Comparing numbers (2)	Millilitres
Friday		Friday maths challenge	Friday maths challenge

Transition Activities

I would like you to think back and reflect on your year in Littlemoor. What has been your greatest achievement? What have you enjoyed? How are you feeling about moving to the next year group?

I have put a selection of transition activities together which will encourage you to think about your year in Littlemoor.

Paper chain of achievements	Match the descriptions	Favourite memories from the year	Feeling flowers
<p>Think about your achievements from the year (they might range from reading a chapter book for the first time or gaining your 10m swimming badge). Write each achievement on a different strip of paper and then join them together to create a paper chain of achievements from the year.</p>	<p>Write a description about yourself but don't put your name on it. Include a self-portrait and 5 facts about yourself. Upload to DOJO and I will upload them onto the class story for other children to guess who might have written each one.</p>	<p>My Favourite Memories from This Year!</p> <p>My friends: </p> <p>My favourite moment: </p> <p>Memories I will treasure: </p> <p>My favourite activity: </p>	<p>Create your own flower and on each petal write a different feeling you have felt throughout the year and when you they felt that feeling. For example, 'excited' and you might draw the trip to Plymouth or 'nervous' and you might draw the Christmas play.</p>

Keeping Active

In such a turbulent time, it is vital we stay both fit and healthy. Try to do at least 30 minutes of physical activity a day. Whether it is running around in your garden, or completing a home workout. Staying fit will keep you both healthy and happy.

Please see below for some links towards fitness activities aimed at children in Key Stage One:

<https://www.nhs.uk/10-minute-shake-up/shake-ups>

(Ten-minute videos based on Disney films.)

<https://www.bbc.co.uk/teach/supermovers>

(Videos which help children move while they learn. They support curriculum subjects, including maths and English.)



Challenges

Pretend you are a statue for 20 seconds	Hop on one leg 13 times - and then the other!
Stand on your tiptoes for 15 seconds	Crouch down as small as you can for 30 seconds
Stand on your head for 20 seconds	Do 20 squats