



Dartmoor
MULTI ACADEMY TRUST



Dear Parent/Carer

Although the school is temporarily closed due to the Coronavirus, we are continuing to provide education for your child. Teachers will ensure children have access to home learning and will prepare activities weekly for your child to complete. Where possible there will be links to online tutorials on our website (curriculum area). Where access to the internet is limited, we can provide a paper copy of tasks to be completed.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day)
 - 5 hours of English across the week
 - 5 hours of Maths across the week
 - Wider curriculum tasks to earn a minimum of 100 credits each week
 - Please supplement with online learning and record this as part of your child's learning timetable
 - Please refer to the school website where there will be tutorials to support learning.
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- Please email completed learning to the admin email address at the end of each day, it will then be forwarded to your class teacher.
 - Please complete the attached learning timetable at the end of the week to inform your class teacher of what learning you have completed.

English tasks w/c 23rd March 2020

All activities are printed out and available in the resource pack given to the children. It is up to you how you work through the tasks. However, we have attached a timetable which could help with the spacing and timings of activities.

SPaG: 1 x SPaG activity per day (5 in total)

Reading Comprehension: 3 x reading comprehension activities to complete by the end of the week. These can be completed at your own pace.

Writing activity: Please see the English writing activity in the resource pack.

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

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| Monday | 20 - 30 Minutes: Spelling, Punctuation and Grammar (SPaG). Work through one of the SPaG activities provided in your resource pack. 20 - 30 Minutes: Reading comprehension activity. Please work through the reading comprehension activities provided in the resource pack. 20 - 30 Minutes: Writing activity. Writing activity included in the resource pack. |
| Tuesday | 20 - 30 Minutes: Spelling, Punctuation and Grammar (SPaG). Work through one of the SPaG activities provided in your resource pack. 20 - 30 Minutes: Reading comprehension activity. Please work through the reading comprehension |

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| | <p>activities provided in the resource pack.</p> <p>20 - 30 Minutes: Writing activity. Writing activity included in the resource pack.</p> |
| Wednesday | <p>20 - 30 Minutes: Spelling, Punctuation and Grammar (SPaG). Work through one of the SPaG activities provided in your resource pack.</p> <p>20 - 30 Minutes: Reading comprehension activity. Please work through the reading comprehension activities provided in the resource pack.</p> <p>20 - 30 Minutes: Writing activity. Writing activity included in the resource pack.</p> |
| Thursday | <p>20 - 30 Minutes: Spelling, Punctuation and Grammar (SPaG). Work through one of the SPaG activities provided in your resource pack.</p> <p>20 - 30 Minutes: Reading comprehension activity. Please work through the reading comprehension activities provided in the resource pack.</p> <p>20 - 30 Minutes: Writing activity. Writing activity included in the resource pack.</p> |
| Friday | <p>20 - 30 Minutes: Spelling, Punctuation and Grammar (SPaG). Work through one of the SPaG activities provided in your resource pack.</p> <p>20 - 30 Minutes: Reading comprehension activity. Please work through the reading comprehension activities provided in the resource pack.</p> <p>20 - 30 Minutes: Writing activity. Writing activity included in the resource pack.</p> |

Use the internet as your friend! If you are finding a certain grammar / spelling / writing task challenging. See if you can find anything online that will help you.

Maths tasks w/c 23rd March 2020

All activities are printed out and available in the resource pack given to the children. It is up to you how you work through the tasks. However, we have attached a timetable which could help with the spacing and timings of activities.

Starter: Practice on scrap paper.

Fluency / Arithmetic: 1 x activity per day (5 in total)

Reasoning: 1 x activity per day (5 in total)

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| Monday | 10 Minutes (starter): Times table practice up to 12 x 12 20 - 30 Minutes: Arithmetic and fluency consolidation (this can be found in the fluency section of your resource pack). 20 - 30 Minutes: Reasoning and problem solving (this can be found in the reasoning section of your resource pack). |
| Tuesday | 10 Minutes (starter): Practice using the column method for addition and subtraction. 20 - 30 Minutes: Arithmetic and fluency consolidation (this can be found in the fluency section of your resource pack). 20 - 30 Minutes: Reasoning and problem solving (this can be found in the reasoning section of your resource pack). |
| Wednesday | 10 Minutes (starter): Practice using the column method for |

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com (pupils with access only)

Percy Parker times tables: www.percyparker.com

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

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| | <p>addition and subtraction.</p> <p>20 - 30 Minutes: Arithmetic and fluency consolidation (this can be found in the fluency section of your resource pack).</p> <p>20 - 30 Minutes: Reasoning and problem solving (this can be found in the reasoning section of your resource pack).</p> |
| Thursday | <p>10 Minutes (starter): Practice using the column method for multiplication.</p> <p>20 - 30 Minutes: Arithmetic and fluency consolidation (this can be found in the fluency section of your resource pack).</p> <p>20 - 30 Minutes: Reasoning and problem solving (this can be found in the reasoning section of your resource pack).</p> |
| Friday | <p>20 Minutes (starter): Practice using the bus stop method for short and long division.</p> <p>20 - 30 Minutes: Arithmetic and fluency consolidation (this can be found in the fluency section of your resource pack).</p> <p>20 - 30 Minutes: Reasoning and problem solving (this can be found in the reasoning section of your resource pack).</p> |

If you find any of the tasks challenging and need extra support, check out the web links provided. I have always found You Tube to be a great resource for teaching!

Wider curriculum tasks:

As you know, our scientific topic this term is Earth and Space. I would like children to write and create a non-chronological report detailing information about Earth and Space. You must address each area highlighted in the table below. Remember to include factual research, pictures, diagrams, lift up flaps and a creative flair. By the end of the week, you should have a detailed non-chronological report all about Earth and Space!



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| Monday | 1 Hour: Explain the shape of Earth and the other planets and stars. Explain why the Earth is not flat and quash any theory that suggests otherwise. |
| Tuesday | 1 Hour: Explain how the planets in our solar system move. Describe the difference between heliocentric and geocentric theories. Give examples of famous scientists who have developed such theories. |
| Wednesday | 1 Hour: Explain how day and night occur on our planet. |
| Thursday | 1 Hour: Write a short biography (1/2 page) about the scientist Stephen Hawking. |

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| | Who was he? Why are his findings so important? |
| Friday | 1 Hour: Black holes! Tell me (in the simplest way) what a black hole is. How do they appear? What would happen if we go near one? |

Remember, this is about researching information and forming writing from this. Do not simply copy pages off the internet, this does not showcase your learning. Be creative, be brilliant and put your own distinct style on your work.

Wider Curriculum Tasks:



Within geography, I would like you to produce a paper presentation / report about two cities. Your work must showcase the *similarities and differences* between your chosen cities. This is a comparative piece of work which will require research. Focus on areas in the table below:

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| Monday | 1 Hour: Write about the demographic of your chosen cities. |
| Tuesday | 1 Hour: Tell me about longitude and latitude. What do these terms mean, and what are the coordinates of your chosen cities? |
| Wednesday | 1 Hour: Write about the human and physical geography of your chosen cities. |
| Thursday | 1 Hour: Talk about the main imports and exports - how strong is the economy of your chosen cities? |
| Friday | 1 Hour: Talk about any major rivers or oceans which are located in or around your chosen cities. |

Glossary of terms:

Demographic - Demographic information examples include: age, race, ethnicity, gender, marital status, income, education, and employment. Essentially, what kind of people live in your city?

Human and physical features - Human features include buildings, road and travel networks, housing; any man-made structure which has altered the natural flow of the landscape. Physical features are the naturally occurring elements which make up a place (mountains, rivers, volcanoes etc.)

Longitude and latitude - Longitude and latitude coordinates show the position of places around her globe; both vertically and horizontally.

Import - What is purchased and transported into the country.

Export - What is sold and transported out of the country.

Economy - This refers to the production and consumption of goods and the supply of money coming into the country / city.

Physical activity opportunities:

As well as the academic activities provided, I am also including a home workout section to keep your child fit and



active during their time at home. Below, is a short circuit workout that will get the blood pumping!

The workout follows an interval style of training. You will workout for 1 minute and then rest for 1 minute. When you have completed the circuit once, you do it again. This time, with 1 minute of workout and 30 seconds. Finally, complete the circuit with 1 minute of work and only 15 seconds of rest.

Activity 1) Jogging on the spot (1 min work, 1 min rest)

Activity 2) Air squat (1 min work, 1 min rest)

Activity 3) Press up (1 min work, 1 min rest)

Activity 4) Tricep dip (1 min work, 1 min rest)

Activity 5) Sit ups / abdominal crunch (1 min work, 1 min rest)

Wider curriculum tasks:

For art and design, I would like you to produce a piece of artwork or 3D design

If you need help with any of these exercises, have a look on You Tube! It's full of advice and tips; furthermore, it also has some great advice on ensuring you use correct technique!

Can you complete this workout every day!?



work, which showcases earth and space. Let your imagination run wild.

