



**Dartmoor**  
MULTI ACADEMY TRUST



Dear parents and carers,

Welcome to the Summer term's home learning. Although school remains temporarily closed due to the Corona virus pandemic, you will continue to receive weekly planning for home learning each Friday for the following week. Teachers will further support learning through tutorials on Class Dojo or links to YouTube. As evidence of learning, we expect you to post samples of learning for your child's teacher to assess on Dojo. Learning support will be offered.

We want to support you and your families as much as possible by providing help and support with the disruption to the daily routines that your child is experiencing, particularly in relation to their learning and education. In the Home Learning section of our website you will find a recommended timetable for your child to use to ensure that all subject-areas of the curriculum are followed throughout the working week. These are only recommendations and are intended to support you at this time.

As well as your weekly plan, please keep an eye on your class posts on Dojo. Submitted home learning will earn points and the app is so easy to use. Class Dojo is a fantastic resource to communicate remote learning.

In order to get the most out of this remote learning provision, we do ask that the following is adhered to:

1. Teachers will respond to learning submitted during school hours. If submitted outside school hours teachers may respond the next day during working hours.
2. Parents should refrain from using this method of communicating with teachers, unless it is home learning related.
3. Parents who wish to contact members of staff on anything other than home learning should do so through traditional channels of e-mailing the school.
4. Completed timetables are sent at the end of the week through [admin@boasleycoss.devon.sch.uk](mailto:admin@boasleycoss.devon.sch.uk).

The key message is 'do what you can'. We are all learning in this new and fast-changing climate. Build in breaks, and, if you can, try to find time for your child to go outside and promote physical activity as much as possible. Our recommended life skills are a great way to promote responsibility in the home. Above all, please do not put extra pressure on yourselves or your children and if we can help in any way, do get in touch.

With best regards,  
Deirdre Petersen

## English

### Week Beginning: 20/04/20

Each day there is a spelling and writing activity planned. The writing activity is based on writing a recipe.

The outcomes for the year 1 and 2 English learning this week will be:

I can write interesting noun phrases.

I can use imperative (bossy) verbs.

I can use time adverbials.

Alongside this, please listen to your child read every day. Look at range of books, magazines and printed text. Ask your child questions about the text: What do you think will happen next? / How do you think the character is feeling?

There are a range of audio books on the link shown below:

<https://stories.audible.com/start-listen>

<https://home.oxfordowl.co.uk/books/>

<b>Monday</b>	<p><b>Spellings:</b> Follow the link below and select a spelling quiz for your year group. <a href="https://www.educationquizzes.com/ks1/english-spelling/">https://www.educationquizzes.com/ks1/english-spelling/</a></p> <p><b>Writing:</b> Winnie the witch needs help to make a new magic spell. Your first task is to find a big container and move around the house and/or garden collecting at least 6 possible ingredients for the potion. You are going to write a list of what you have found in your book. Come up with a phrase containing the noun and one or two adjectives for each thing. E.g. 'six beautiful red leaves.'</p>
<b>Tuesday</b>	<p><b>Spellings:</b> Follow the link below and select a spelling quiz for your year group. <a href="https://www.educationquizzes.com/ks1/english-spelling/">https://www.educationquizzes.com/ks1/english-spelling/</a></p> <p><b>Writing:</b> Now Winnie needs some instructions about what to do. We need some imperative verbs. Have a go at writing command sentences using your imperative verbs e.g. '<b>chop</b> up the six beautiful red leaves.'</p>

### Online learning resources:

Nessy: [www.nessy.com](http://www.nessy.com) (pupils with access only)

Read theory: [www.readtheory.org](http://www.readtheory.org)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: [www.literacyshed.com](http://www.literacyshed.com)

Primary Resources: [www.primaryresources.co.uk](http://www.primaryresources.co.uk)

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>



	Please refer to the link for more information on imperative verbs. <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx">https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx</a>
<b>Wednesday</b>	<p><b>Spellings:</b> Follow the link below and select a spelling quiz for your year group. <a href="https://www.educationquizzes.com/ks1/english-spelling/">https://www.educationquizzes.com/ks1/english-spelling/</a></p> <p><b>Writing:</b> Oh no! Winnie is in a muddle! Her spell has gone wrong because she has done it in the wrong order. Time connectives or time adverbials are what she needs. Use the time words to improve some of your command sentences from yesterday. E.g. 'next chop up the six beautiful red leaves.'</p>
<b>Thursday</b>	<p><b>Spellings:</b> Follow the link below and select a spelling quiz for your year group. <a href="https://www.educationquizzes.com/ks1/english-spelling/">https://www.educationquizzes.com/ks1/english-spelling/</a></p> <p><b>Writing:</b> Handwriting focus. Copy your finished spell in your best handwriting. Remember to keep your letters the same size and on the line. Share your recipe on DOJO portfolio, I would love to see it!</p>
<b>Friday</b>	<p><b>Friday Dictation:</b> Ask your adult to read you the dictation, one sentence at a time, repeating up to three times as necessary. Write down what you hear, including spelling and punctuation. Mark your work together, correcting any mistakes.</p> <p>Dictation:</p> <p><b>Year 1</b> (phase 5 focus): We can bake a pie today. Children like the seaside. Kay must pay for her new bike.</p> <p><b>Year 2:</b> We use purple pen to improve our work. The children hid behind the green bush. Today I am going to the shops to spend my money.</p>

Examples of Imperative Verbs	Examples of Time Adverbials
Wash Stir Pick Sprinkle Pour Cut	Firstly Next Then After a while Immediately Finally



## **Maths**

### **Week Beginning: 20/4/20**

**Arithmetic starter:** The arithmetic starter is designed to test your child's knowledge of number and the four operations.

**White rose maths:** The links below will take you to the White Rose maths website. If you follow the link for your child's year group, you will find a weeks' worth of learning for your child. Each lesson has an instructional video, a worksheet and an answer sheet that you can go through.

#### **Online learning resources:**

RM Easimaths: [www.rmeasimaths.com](http://www.rmeasimaths.com)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: [www.ttrackstars.com](http://www.ttrackstars.com) (pupils with access only)

Percy Parker times tables: [www.percyparker.com](http://www.percyparker.com)

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

<b>Daily Maths</b>	<b>Arithmetic starter:</b> <a href="https://www.educationquizzes.com/ks1/maths/">https://www.educationquizzes.com/ks1/maths/</a> <b>White Rose Maths Y1:</b> <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> (week 2) <b>White Rose Maths Y2:</b> <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> (week 2)
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<b>Day</b>	<b>Year 1</b>	<b>Year 2</b>
<b>Monday</b>	<b>Week 1- Lesson 1 Compare capacity.</b>	<b>Week 1- Lesson 1 Recognise a third.</b>
<b>Tuesday</b>	<b>Week 1- Lesson 2 Count in tens.</b>	<b>Week 1- Lesson 2 Find a third.</b>
<b>Wednesday</b>	<b>Week 1- Lesson 3 Make equal groups.</b>	<b>Week 1- Lesson 3 Unit fractions.</b>
<b>Thursday</b>	<b>Week 1- Lesson 4 Add equal groups.</b>	<b>Week 1- Lesson 4 Non-unit fractions.</b>
<b>Friday</b>	<b>Week 1- Lesson 5 Make arrays.</b>	<b>Week 1- Lesson 5 Equivalence of a half and 2 quarters.</b>

## **History**

### **The Great Fire of London**

<https://www.theschoolrun.com/homework-help/great-fire-london>

<https://www.bbc.co.uk/newsround/37222884>

Follow the links above and make notes about what you find out. Your task is to create an information page about the Great Fire of London which details the following information:

- When the Great Fire of London took place.
- Where the fire began.
- The number of buildings that were burnt.
- The rebuilding of London.

## **Keeping Active**

In such a turbulent time, it is vital we stay both fit and healthy. Try to do at least 30 minutes of physical activity a day. Whether it is running around in your garden, or completing a home workout. Staying fit will keep you both healthy and happy.

Please see below for some links towards fitness activities aimed at children in Key Stage One:

<https://www.nhs.uk/10-minute-shake-up/shake-ups>

(Ten-minute videos based on Disney films.)

<https://www.bbc.co.uk/teach/supermovers>

(Videos which help children move while they learn. They support curriculum subjects, including maths and English.)



## Creativity

This week we have been learning about The Great Fire of London in History. Can you have a go at some of the art and craft ideas linked to our topic?



Painted paper and silhouettes.



Tissue paper and silhouettes of buildings stuck to a jam jar with a LED candle inside.



Building made out of cardboard boxes and coloured paper.



Torn paper fire craft.