



Dartmoor
MULTI ACADEMY TRUST



Dear parents and carers,

Welcome to the weekly plan for your child. Please check the Classroom Dojo App or website frequently, as tutorial videos and class stories will be posted daily. These tutorials and video are designed to help both you and your child. As evidence of learning, please post samples of work and activities for your child's teacher to assess on Classroom Dojo.

We want to support you and your families as much as possible by providing help and support with the disruption to the daily routines that your child is experiencing, particularly in relation to their learning and education.

As well as your weekly plan, please keep an eye on your class posts on Dojo. Submitted home learning will earn points and the app is so easy to use. Class Dojo is a fantastic resource to communicate remote learning.

In order to get the most out of this remote learning provision, we do ask that the following is adhered to:

1. Teachers will respond to learning submitted during school hours. If submitted outside school hours teachers may respond the next day during working hours.
2. Parents should refrain from using this method of communicating with teachers, unless it is home learning related.
3. Parents who wish to contact members of staff on anything other than home learning should do so through traditional channels of e-mailing the school.

The key message is 'do what you can'. We are all learning in this new and fast-changing climate. Build in breaks, and, if you can, try to find time for your child to go outside and promote physical activity as much as possible. Above all, please do not put extra pressure on yourselves or your children and if we can help in any way, do get in touch.

With best regards,

Miss Bellew

English

Week Beginning: 01/06/20

Spelling: Practise the words shown in the table below every day by writing them out, making sentences including them, playing games (shown below) and testing yourself.

Rainbow Words

First, write your spelling words in pencil.
Trace over the words 5 times using a different coloured crayon each time.

Fancy Letters

Write out each of your spelling words using fancy writing. Your letters could be curly or dotty.

Pyramid Writing

Pyramid write your spelling words.
Try to write them neatly!

Example: s
 so
 som
 some

Across and Down

Write each word across and down, sharing the same first letter.

Example: when
 h
 e
 n

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacysshed.com

Primary Resources: www.primaryresources.co.uk

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

'-ge'	g and 'j' sound	c as 's' sound	'al' as 'l' sound
change	image	cinema	metal
charge	magic	cereal	royal
stage	giraffe	century	local
village	general	certain	animal
gorgeous	message	stencil	capital

Reading: Alongside this, please listen to your child read every day. Look at range of books, magazines and printed text. Ask your child questions about the text: What do you think will happen next? / How do you think the character is feeling?

There are a range of audio books on the link shown below:

<https://stories.audible.com/start-listen>

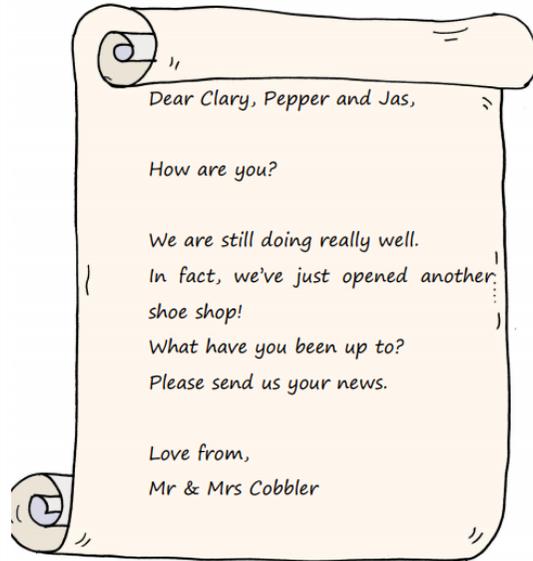
<https://home.oxfordowl.co.uk/books/>

Writing: This week's writing activities are linked to the story of The Elves and the Shoemaker. The sequence of learning focuses on word classes and punctuation. This sequence of learning will continue next week where we will be applying our skills in story writing.

<p>Monday</p>	<p>I can answer comprehension questions from a piece of text. Read the story of the Elves and the Shoe Maker. Have a go at answering the following questions in full sentences. Which part of the story was your favourite? Why? Can you describe the three elves? At the beginning of the story, why was the shoemaker poor? After his supper of bread and jam, the shoemaker goes to his workshop. Which words suggest that he is feeling sad? One night the shoemaker and his wife ate a hearty supper. What do you think they ate?</p>						
<p>Tuesday</p>	<p>I can recognise verbs, adjectives and nouns. Can you identify five verbs, adjectives and nouns from the story? For example, in the sentence below there are two verbs, a noun and an adjective. You might like to refer to the BBC link shown below for further guidance. https://www.bbc.co.uk/bitesize/topics/zraqtfr</p> <p>They felt sorry for the kind man and decided to help.</p> <p style="text-align: center;"> ↑ verb ↑ adjective ↑ noun ↑ verb </p> <p>Create a table with five verbs, adjectives and nouns from the story.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%; text-align: center;">Verb (doing or being word)</th> <th style="width: 33%; text-align: center;">Adjective (describing word)</th> <th style="width: 33%; text-align: center;">Noun (naming word - person, place, thing)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; vertical-align: middle;">felt</td> <td style="text-align: center; vertical-align: middle;">kind</td> <td style="text-align: center; vertical-align: middle;">man</td> </tr> </tbody> </table>	Verb (doing or being word)	Adjective (describing word)	Noun (naming word - person, place, thing)	felt	kind	man
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felt	kind	man					
<p>Wednesday</p>	<p>I can use adjectives within a context. The elves need some new clothes. Can you design three new hats, suits and pairs of shoes? Try to be imaginative as possible and label the clothes and shoes with interesting adjectives.</p>						

Thursday

I can use full stops, question marks and exclamation marks.



Clary, Pepper and Jas have been on lots of adventures. Can you write a postcard to Mr and Mrs Cobbler, telling them what the elves have been up to? As you can see from this postcard a range of punctuation has been used (exclamation marks, full stops and question marks). Can you include these forms of punctuation within your writing?

Friday

Sentence Dictation:

Year 1: I looked after the bird until she was well enough to fly. This is the first time I've been to the zoo. The water balloon burst against the wall with a big splash.

Year 2: In April, shy buds peek through the ground and begin to grow. June is a good time to plant seeds for broccoli, carrots and peas. People often go on holiday in August.

Maths

Week Beginning: 18/5/20

Arithmetic starter: The arithmetic starter is designed to test your child's knowledge of number, place value and the four operations. Please choose two online websites that you would like to work on.

This week in maths we are focusing on using positional and directional language.

Online learning resources:

RM Easimaths: www.rmeasimaths.com

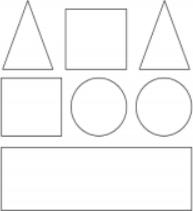
BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com (pupils with access only)

Percy Parker times tables: www.percyparker.com

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

	<p>Year 1 and 2</p>
<p>Monday</p>	<p><u>I can use the language of 'full', 'half', 'quarter' and 'three quarters' to describe turns</u></p> <p>Today we are going to focus on using the language 'full', 'half', 'quarter' and 'three quarters' to describe turns made by shapes and objects. Explore practically turning objects, shapes and yourself in different directions. You could then work with a grown up at home or a sibling to give and follow directions. As an extra activity, have a go at the question shown below;</p> <p>Draw what each shape will look like once it has turned a:</p> <ul style="list-style-type: none"> • quarter turn • half turn • three-quarter turn • full turn <div style="display: flex; justify-content: space-around; align-items: center;">   </div>
<p>Tuesday</p>	<p>Use the clues to colour the shapes.</p> <div style="text-align: center;">  </div> <ul style="list-style-type: none"> • The circle in the middle is blue. • The circle on the right is red. • The shape up from the right circle is green. • The shape down from the circles is green. • The square to the left of the green triangle is red. • The four-sided shape up from the rectangle is blue. • The triangle on the left is red. <p><u>I can use the language 'left', 'right', 'forwards' and 'backwards' to describe position and direction.</u></p> <p>Today you are describing the position of objects and shapes. Have you got the game of twister at home? This game is a great way to explore positional language in a practical way. Also, have a go at the problem-solving question to the left.</p>
<p>Wednesday</p>	<p><u>I can use the language 'top', 'in between', 'bottom', 'above' and 'below' to describe position.</u></p> <p>Think about where you are sitting. What can you see around you? Complete the table.</p>

In front of me	Behind me	To the left of me	To the right of me

Thursday

I can write a set of directions.

How many different routes can you find to get from start to finish. Use the words 'forwards', 'backwards', 'clockwise', 'anti-clockwise' and 'quarter turn'.

			Finish
	Start		

Friday

I can write a set of directions

Have a go at drawing your own treasure map on a piece of squared paper (you can draw squares on a piece of plain paper). Write a set of directions to a piece of treasure. Focus on using the language you have learnt throughout this week.

Science

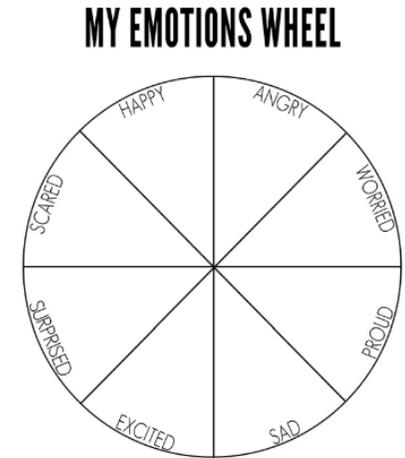
This week we are going to recap and revisit our learning on living things and their habitats, with a particular focus on life cycles.

Follow the BBC link below which focuses on this area of learning. After you have watched the class clip and completed the quiz, have a go at creating your own diagram of the life cycle of a frog. Can you add labels as well?

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zttckqt>

PSHE

Life in lockdown can be difficult and you have probably felt a range of emotions over the last few months. Can you have a go at creating your own emotions wheel? Start by drawing around a circular object and then write a range of feelings around the outside. Draw or write what make you feel that particular emotion.



Keeping Active

In such a turbulent time, it is vital we stay both fit and healthy. Try to do at least 30 minutes of physical activity a day. Whether it is running around in your garden, or completing a home workout. Staying fit will keep you both healthy and happy.

Please see below for some links towards fitness activities aimed at children in Key Stage One:

<https://www.nhs.uk/10-minute-shake-up/shake-ups>

(Ten-minute videos based on Disney films.)

<https://www.bbc.co.uk/teach/super movers>

(Videos which help children move while they learn. They support curriculum subjects, including maths and English.)

