

**Dartmoor**  
MULTI ACADEMY TRUST



Dear parents and carers,

Welcome to the weekly plan for your child. Please check the Classroom Dojo App or website frequently, as tutorial videos and class stories will be posted daily. These tutorials and video are designed to help both you and your child. As evidence of learning, please post samples of work and activities for your child's teacher to assess on Classroom Dojo.

We want to support you and your families as much as possible by providing help and support with the disruption to the daily routines that your child is experiencing, particularly in relation to their learning and education.

As well as your weekly plan, please keep an eye on your class posts on Dojo. Submitted home learning will earn points and the app is so easy to use. Class Dojo is a fantastic resource to communicate remote learning.

In order to get the most out of this remote learning provision, we do ask that the following is adhered to:

1. Teachers will respond to learning submitted during school hours. If submitted outside school hours teachers may respond the next day during working hours.
2. Parents should refrain from using this method of communicating with teachers, unless it is home learning related.
3. Parents who wish to contact members of staff on anything other than home learning should do so through traditional channels of e-mailing the school.

The key message is 'do what you can'. We are all learning in this new and fast-changing climate. Build in breaks, and, if you can, try to find time for your child to go outside and promote physical activity as much as possible. Above all, please do not put extra pressure on yourselves or your children and if we can help in any way, do get in touch.

With best regards,

Mrs Petersen

## English

### Week Beginning: 11/05/20

**Spelling:** Continue to refer to the statutory word list on the Dojo class story (posted last week), work your way through the list and practise your spellings. For each word, I would like you to write the word three times and then put the word in a sentence. You might like to play hangman with the words as well.

**Writing:** Talk4Writing Scheme of work- please refer to the links below to access a two-week sequence of learning linked to your year group. We will continue next week.

**Year 1:** <https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y1-Unit.pdf> Sidney Spider- A Tale of Friendship.

**Year 2:** <https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y2-Unit.pdf> The Magical Teaching Box.

Alongside this, please listen to your child read every day. Look at range of books, magazines and printed text. Ask your child questions about the text: What do you think will happen next? / How do you think the character is feeling?

There are a range of audio books on the link shown below:

<https://stories.audible.com/start-listen>

<https://home.oxfordowl.co.uk/books/>

	Year 1	Year 2
<b>Monday</b>	Page 2-6 Introduction to the story	Page 2-7 Introduction to the story
<b>Tuesday</b>	Page 7-8 Comprehension	Page 8-9 Comprehension
<b>Wednesday</b>	Page 9-10 Key Language	Page 10-12 Key Language
<b>Thursday</b>	Page 11-12 Punctuation	Page 14 Poetry
<b>Friday</b>	Page 14 Creativity	Page 16 Creativity

### **Online learning resources:**

Nessy: [www.nessy.com](http://www.nessy.com) (pupils with access only)

Read theory: [www.readtheory.org](http://www.readtheory.org)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: [www.literacysshed.com](http://www.literacysshed.com)

Primary Resources: [www.primaryresources.co.uk](http://www.primaryresources.co.uk)

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

## Maths

### Week Beginning: 11/5/20

Arithmetic starter: Practise counting from 0 to 100 forwards and backwards. You might want to count in steps of 5 or 10.

This week in maths we are focusing on comparing and sequencing intervals of time and telling and writing the time, including quarter past and to the hour.

### Online learning resources:

RM Easimaths: [www.rmeasimaths.com](http://www.rmeasimaths.com)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: [www.ttrockstars.com](http://www.ttrockstars.com) (pupils with access only)

Percy Parker times tables: [www.percyparker.com](http://www.percyparker.com)

	<b>Year 1 and 2</b>
<b>Monday</b>	<p><b>I can sequence events in order.</b></p> <p>Take photos or draw pictures of regular events throughout the day e.g. having lunch, going for a walk. Sequence the pictures in order to create your own daily timetable. What do we do first? Which activity do we do next/after/before? Record how long it takes you to do each activity. For example, lunchtime- 30 minutes. Use the language seconds, minutes and hours.</p> <p>Use the learner guide for support: <a href="https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zydsb82">https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zydsb82</a></p>
<b>Tuesday</b>	<p><b>I can order the days of the week.</b></p> <p>Listen to the song about the days of the week. Have a go at writing the days of the week in order, using the correct spelling. <a href="https://www.youtube.com/watch?v=3tx0rvuXIRg">https://www.youtube.com/watch?v=3tx0rvuXIRg</a> Yr 2- Can you write the months of the year in order as well?</p>
<b>Wednesday</b>	<p><b>I can use vocabulary linked to time.</b></p> <p>Today you are going to follow the instructions to create your own clock.</p> <p>Firstly, draw around a circle object (e.g. a plate) and cut around the circle.</p> <p>Next, add numbers onto your clock face. Start by writing the number 12, 3, 6 and 9 before adding the other numbers.</p> <p>After that, create two clock hands by cutting out two strips of coloured paper. The hour hand should be shorter than the minute hand.</p> <p>You might want to create your clock in a different way, use the images below for ideas.</p> <p>Can you add the number of minutes next to each number? For example, next to the number 3 on your clock you would record 15 minutes.</p>
<b>Thursday</b>	<p><b>I can tell the time to o'clock, half past, quarter past and to the hour.</b></p> <p>Using the clock you created yesterday to explore where the hands would be if we are to tell the time to o'clock, half past, quarter past and to the hour. If we want to show 5 o'clock/half past 7/ quarter past 9, where would the minute hand be? Where would the hour hand be? Use your clock to show the times</p>

stated above. Repeat with quarter to 10/half past 3/quarter past 11. Have a go at drawing the hands on the clocks shown below.

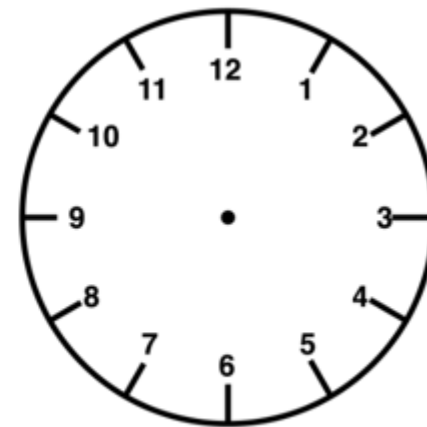
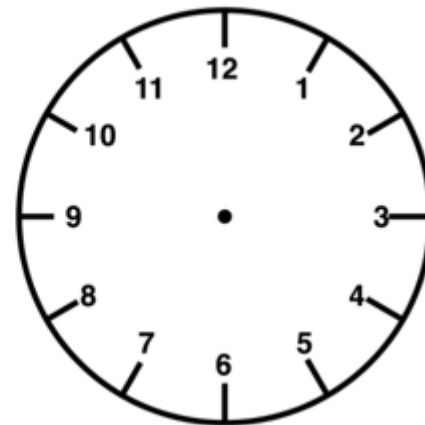
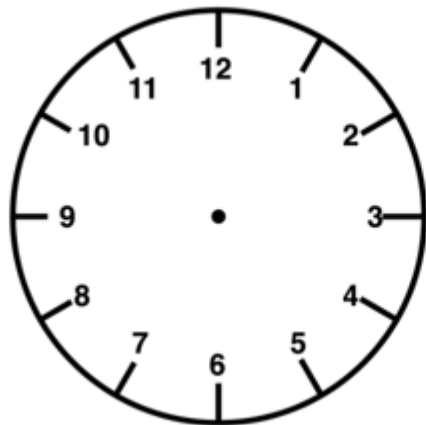
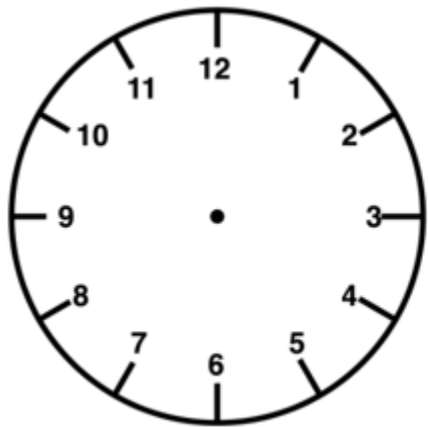
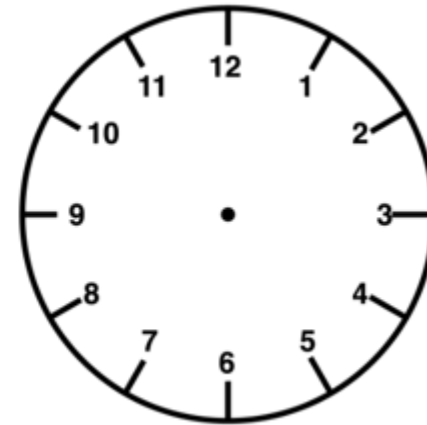
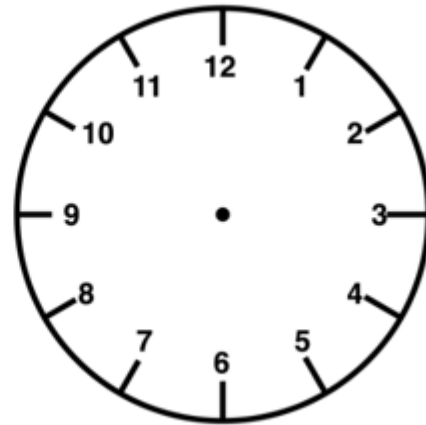
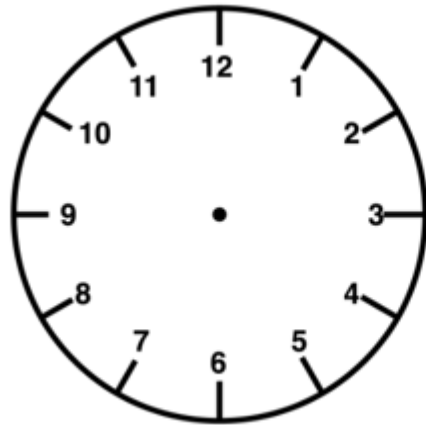
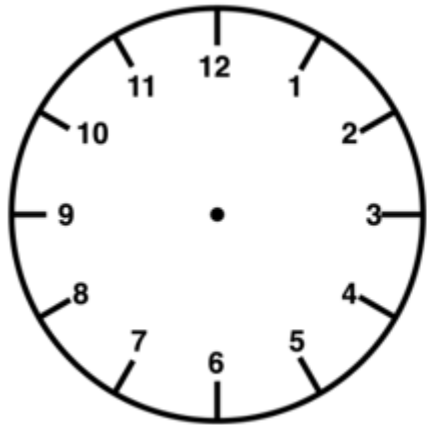
Use the learner guide for support: <https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwx>

Friday

**I can tell the time to o'clock, half past, quarter past and to the hour.**

Using the clocks shown below, cut them out and add them to your timetable you created on Monday.

Draw and label what time you do different events throughout the day.





### Wider Curriculum

Our wider curriculum planning continues to be based on the topic 'homes and gardens'. Please choose learning activities from across the curriculum and explore your own ideas too.

<p><b>Science</b></p> <ol style="list-style-type: none"> <li>1. Do a garden bird watch- which birds visit your garden regularly? Keep a tally. Present your ideas in a chart or graph.</li> <li>2. Experiment with bird food. Which foods attract which birds? Try crumbs, cheese, breakfast cereals, fruit, rice and pasta.  <a href="https://www.rspb.org.uk/birds-and-wildlife/advice/how-you-can-help-birds/feeding-birds/safe-food-for-birds">https://www.rspb.org.uk/birds-and-wildlife/advice/how-you-can-help-birds/feeding-birds/safe-food-for-birds</a></li> </ol>	<p><b>Design and Technology</b></p> <ol style="list-style-type: none"> <li>1. Find out about different houses through history. For example, Saxon round houses, Roman villas or Norman Mot and Bailey castles. Represent your learning though building on Minecraft, using Lego or junk modelling. Where would you like to live the most? Why?</li> </ol>	<p><b>PE</b></p> <p>Sadly, the Olympics isn't happening this year, so let's do our own at home! Each time you do afternoon PE try out a new Olympic sport. This could be javelin (with a cardboard javelin), long jump, sprint, your choice.</p>
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### Keeping Active

In such a turbulent time, it is vital we stay both fit and healthy. Try to do at least 30 minutes of physical activity a day. Whether it is running around in your garden, or completing a home workout. Staying fit will keep you both healthy and happy.

Please see below for some links towards fitness activities aimed at children in Key Stage One:

<https://www.nhs.uk/10-minute-shake-up/shake-ups>

(Ten-minute videos based on Disney films.)

<https://www.bbc.co.uk/teach/supermovers>

(Videos which help children move while they learn. They support curriculum subjects, including maths and English.)

