



Dartmoor
MULTI ACADEMY TRUST



Dear parents and carers,

Welcome to the weekly plan for your child. Please check the Classroom Dojo App or website frequently, as tutorial videos and class stories will be posted daily. These tutorials and video are designed to help both you and your child. As evidence of learning, please post samples of work and activities for your child's teacher to assess on Classroom Dojo.

We want to support you and your families as much as possible by providing help and support with the disruption to the daily routines that your child is experiencing, particularly in relation to their learning and education.

As well as your weekly plan, please keep an eye on your class posts on Dojo. Submitted home learning will earn points and the app is so easy to use. Class Dojo is a fantastic resource to communicate remote learning.

In order to get the most out of this remote learning provision, we do ask that the following is adhered to:

1. Teachers will respond to learning submitted during school hours. If submitted outside school hours teachers may respond the next day during working hours.
2. Parents should refrain from using this method of communicating with teachers, unless it is home learning related.
3. Parents who wish to contact members of staff on anything other than home learning should do so through traditional channels of e-mailing the school.

The key message is 'do what you can'. We are all learning in this new and fast-changing climate. Build in breaks, and, if you can, try to find time for your child to go outside and promote physical activity as much as possible. Above all, please do not put extra pressure on yourselves or your children and if we can help in any way, do get in touch.

With best regards,

Mrs Petersen

English

Week Beginning: 04/05/20

Spelling: Using the statutory word list on the Dojo class story, work your way through the list and practice your spelling. For each word, I would like you to write the word three times and then put the word in a sentence.

Writing: You wake up to find that you are living in a Lego world! Through out the week you are going to write a recount about your day in Lego world. What did you do? What did you see? Was there anybody else with you?



Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacysshed.com

Primary Resources: www.primaryresources.co.uk

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

Alongside this, please listen to your child read every day. Look at range of books, magazines and printed text. Ask your child questions about the text: What do you think will happen next? / How do you think the character is feeling?

There are a range of audio books on the link shown below:

<https://stories.audible.com/start-listen>

<https://home.oxfordowl.co.uk/books/>

Monday	Writing: Create a map of your Lego world. Try to include what you would see and hear. Are there any other people in your Lego world? Add labels to your map. Use your imagination!					
Tuesday	Writing: Imagine you have spent a day in your Lego world, create a timeline of all the activities you did throughout the day. This will help when writing your recount tomorrow. <table border="1" style="width: 100%;"><tr><td style="width: 20%; text-align: center;">In the morning...</td><td style="width: 20%; text-align: center;">Next...</td><td style="width: 20%; text-align: center;">Then...</td><td style="width: 20%; text-align: center;">In the afternoon...</td><td style="width: 20%; text-align: center;"><u>Finally</u>...</td></tr></table>	In the morning...	Next...	Then...	In the afternoon...	<u>Finally</u> ...
In the morning...	Next...	Then...	In the afternoon...	<u>Finally</u> ...		

<u>Wednesday</u>	<p><u>Writing:</u> Today you are going to start writing a recount about what you did throughout the day in your Lego world. You need to tell the events in the order in which they happened. Use time words, for example in the morning, later, next, in the evening etc. Try and include powerful verbs and exciting adjectives to add interest for the reader.</p> <p>Guidance on writing a recount: https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zgfhci6</p>
<u>Thursday</u>	<p><u>Writing:</u> Continue to write your recount, focusing on what events happened in the afternoon and evening. Remember to use capital letters and full stops, neat handwriting and a range of different conjunctions.</p>
<u>Friday</u>	<p><u>Writing: Friday Dictation:</u> Ask your adult to read you the dictation, one sentence at a time, repeating up to three times as necessary. Write down what you hear, including spelling and punctuation. Mark your work together, correcting any mistakes.</p> <p>Dictation:</p> <p>Year 1 (phase 5 focus): I am going to make something out of clay today. She can play the flute very well. We played with our toys at home.</p> <p>Year 2: Grace followed her brother up the tree. The bees buzzed as they made delicious honey. I would like to be a scientist and discover new plants.</p>

Maths

Week Beginning: 04/5/20

Arithmetic starter: The arithmetic starter this week focuses on the 2, 3, 5, and 10 times table. This is a recap from last week.

White rose maths: The links below will take you to the White Rose maths website. If you follow the link for your child's year group, you will find a weeks' worth of learning for your child. Each lesson has an instructional video, a worksheet and an answer sheet that you can go through. The Year 2 activities continue to focus on length which is a recap of learning completed before the Easter break.

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com (pupils with access only)

Percy Parker times tables: www.percyparker.com

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

Daily Maths	White Rose Maths Y1: https://whiterosemaths.com/homelearning/year-1/ (summer term- week 2) White Rose Maths Y2: https://whiterosemaths.com/homelearning/year-2/ (summer term- week 2)
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Day	Year 1	Year 2
Monday Starter: Count in steps of 2 from 0 to 20. ($0 \times 2 = 0$, $1 \times 2 = 2$...)	Week 2- Lesson 1 Find a half	Week 2- Lesson 1 Compare lengths
Tuesday Starter: Count in steps of 3 from 0 to 30. ($0 \times 3 = 0$, $1 \times 3 = 3$...)	Week 2- Lesson 2 Find a quarter	Week 2- Lesson 2 Order lengths
Wednesday Starter: Count in steps of 5 from 0 to 50. ($0 \times 5 = 0$, $1 \times 5 = 5$...)	Week 2- Lesson 3 Find a quarter	Week 2- Lesson 3 Four operations for length
Thursday Starter: Count in steps of 10 from 0 to 100. ($0 \times 10 = 0$, $1 \times 10 = 10$...)	Week 2- Lesson 4 Problem Solving	Week 2- Lesson 4 Problem Solving

Friday Starter: Count backwards from 50 to 0. (50, 49, 48...)	Week 1- Lesson 5 Friday Maths Challenge	Week 2- Lesson 5 Friday Maths Challenge
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Wider Curriculum

Our wider curriculum planning is based on the topic 'homes and gardens'. Please choose learning activities from across the curriculum and explore your own ideas too.

Geography Use the internet to find out about different sorts of houses around the world. You could draw these or even make models. 2. On your daily walk or bike ride, photograph different sorts of houses. Find out the difference between a bungalow, a detached house, a terrace.	Art 1. Make a collage picture of your house using cut up or torn up paper, fabric, natural materials and packaging. Take your time and keep adding to it over time. 2. Sketch 'what I can see from my bedroom window' or 'my house'.	Design and Technology 1. Make a home in a shoebox or similar. Make it as detailed as you can, adding furniture, decorations and special ideas. You could base it on one of the homes you found out about in Geography- it could be a houseboat, a treehouse or even a castle!	History 1. Find out when your house was built. What style was it built in? What features does it have that gives clues to when it was built (e.g. fireplaces, different window shapes, double glazing). 2. Do you know anything about the history of who lived in your house before you? Can you find out anything about the history of your street?
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Keeping Active

In such a turbulent time, it is vital we stay both fit and healthy. Try to do at least 30 minutes of physical activity a day. Whether it is running around in your garden, or completing a home workout. Staying fit will keep you both healthy and happy.

Please see below for some links towards fitness activities aimed at children in Key Stage One:

<https://www.nhs.uk/10-minute-shake-up/shake-ups>

(Ten-minute videos based on Disney films.)

<https://www.bbc.co.uk/teach/supermovers>

(Videos which help children move while they learn. They support curriculum subjects, including maths and English.)

