

Meeting date | time **09/05/19 @ 3.10pm** Meeting location **Boasley Cross Primary**

Meeting called by	Deirdre Petersen
Type of meeting	Ethos Committee Meeting
Note taker	Kyle Paine

1. DMAT COOPERATIVE VALUES & ETHOS TERMS OF REFERENCE

DP did an introduction to the Ethos Committee, DMAT terms of reference, mission statement and the cooperative values that underpin everything we do as a Trust school. DP also gave an agenda for the meeting. Values and aims of the Ethos Committee were displayed and discussed in detail. Rev AB – Can you explain the difference between ‘equality’ and ‘equity’. DP – equality refers to the democratic, shared voice and vision of all stakeholders ie. pupils, staff, parents, community; equity is we get out of this process what we put in. We will make the committee meetings meaningful and relevant to the school. Discussion around the distinctiveness of the individual school whilst adhering to the values and vision of the DMAT. DP referred to the values and visions letter she had sent out to parents in order to gauge parent views on the new vision statement we are working on at Boasley Cross. The Ethos Committee replaces the old style parent forum but there is still an opportunity for parents to set the agenda and these items will always be addressed as well as the ethos element (ref terms of reference). There will be a chance to open any other business at the end of the meeting.

2. NETBALL / SPORT EQUIPMENT / OPPORTUNITY TO SHOW WORK

SB has requested the order of netball posts. DP has informed SB of the order process and the value for money process. DP has informed SB of the situation and that orders have taken place and the orders are on their way. DP also informing parents that sports budget is maintained and that next year we will receive the same budget for sport which is excellent news. The current sports equipment order is pending and the deadline is looming so this should be processed in good time for the new academic year.

SB also raised the issue of seeing children’s work regularly. She has mentioned that her children are very proud of their work and would like to show their mum. DP mentioned that we could set up an open morning where parents come in on mornings to look at their children’s work. Furthermore, the possibility of children being sent work home via photocopy. DP also mentions the standard of work is very high and that we are proud of our books at Boasley Cross and to show them off at moderation events. Oke Pri has used an open morning to show parents work; this is worth investigating. DP states that the most effective way to achieve this would be via an open morning or sending photocopied work home.

3. TEACHING CONTROVERSIAL TOPICS

AH states that the topic of fox hunting is a controversial topic. She states that we live in a rural village and many parents found the topic of conversation awkward at a recent Homework assembly where the pupils in upper KS2 wrote a persuasive letter to Teresa May on the subject. RB states that the current affair topics need to be neutral. DP / KP state that we always take a neutral ground when it comes to current affairs. We like to immerse children in current affairs where appropriate to help with their writing and to voice their opinion. KP - This homework task was based around persuasive writing covered in English lessons. The topic of fox hunting itself was not 'taught' but set as a subject matter for home learning. DP – when the pupils came to deliver their letters at the assembly, we were unaware of their viewpoint (most were against). It was not intentional to upset any members of the community. We will endeavor to look more closely at these important community matters in future and set homework that is inclusive to all opinions.

4. AFTER SCHOOL CLUBS

SB has mentioned the difficulty of not having KS1 and KS2 clubs running simultaneously. SB mentions that when a KS2 club is on, could a KS1 club run alongside. This would make life easier for parents who have KS1 and KS2 children. DP mentions the amount of clubs that are put on by staff at Boasley and that this is something that can be discussed at a future staff meeting. It could be done (putting a KS1 / KS2 club on the same evening, but would of course depend on staffing commitments). Staff already give up their time and we have an extensive list of enrichment after school. Some clubs are KS2 specific eg. Archery/ tag rugby – run by outside providers. We will discuss at our next staff meeting.

5. SCHOOL UNIFORM

TP has stated that her son Charles has lost so much clothing (an entire PE kit in school, brand new school shoes) she can no longer afford new clothing. He wants new football boots but she is reluctant to send him in with new gear when it is lost so easy. DP mentions that the boys and girls are often messy in the cloakroom – we often talk to them about being responsible for their belongings. We need to encourage children to look after their belongings. KP states he understands the frustrations of losing equipment and clothing. Perhaps we could run an assembly on looking after clothing etc.

6. VISION AND VALUES (EXPERIENCES, QUALITIES, SKILLS, COMMUNITY LINKS)

DP – shared some of the responses to the Vision letter under the headings Experiences/ Qualities/ Skills. Perseverance and conversational skills. Opportunities to enjoy music, learning a foreign language, basic learning skills, sport, mindfulness, first aid, swimming, time management, problem solving, cooking, learn money and budgeting, finance, times tables, bikeability, climbing, helping children younger than you. DP will use these ideas to create the vision statement and circulate to parents and on the website etc.

DP thanked everyone who attended. All in attendance agreed that we will meet half termly.

Meeting closed at 4.01pm.