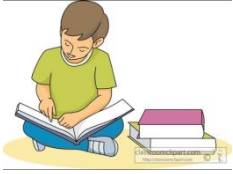


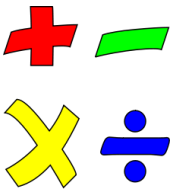


Dear Parents/carer,

Welcome back to the beginning of our Autumn term. This curriculum newsletter will give you an outline of what your child will be covering in Oketor Class throughout the autumn term. If you have any artefacts or resources that would help to enhance or support our curriculum, please come and let us know.



ENGLISH The children will be exploring a wide variety of writing techniques to create detailed stories with a clear structure and engaging descriptions. Within our lessons, the children will be developing their writing skills through exploring a range of grammatical features that are specific to that piece of writing as well as using our sentence tool kit. Please remember that it is also extremely important that you listen to your child read **every night** to help them with their confidence in reading aloud in the classroom. Please have discussions with your children about their thoughts about the books. Please remember to fill in your child's reading record daily when you have read with them. We are starting our term with a book called, *I Don't Believe it, Archie*, which is a book about a series of unbelievable events. The children will be writing a story based on these ideas.



MATHEMATICS Our daily maths session will include fluency, developing links with known facts. Our focus this term will be looking at place value of numbers. We will then apply this knowledge to addition, subtraction and multiplication. The children will continue to learn and practise their times tables using speed tables and Times Table Rock Stars, so please keep practising at home. Children in year 3 will be learning the 3, 4, 8, and 50 times-tables and revising the 2, 5, and 10. Year 4 children will have a statutory times tables test of all times tables up to 12x12 where they will only have 6 seconds to answer each question. Throughout our lessons, we will be expecting the children to demonstrate their understanding in a variety of ways. As well as problem solving the children will be developing their ability to draw and explain their reasoning about their answers and solutions which the children know as MICE- Manipulatives, Images, Calculations and Explanations.

PSHE Our PSHE curriculum is based on a scheme called SCARF-Safety, Caring, Achievement, Resilience, Friendship. We will begin by looking at Me and my Relationships which will give the children lots of opportunity for self-reflection and discussion in a respectful environment.



SCIENCE Our topic this term is 'Practical skills'. These lessons are designed to give the children a clear understanding of how to apply scientific skills to investigations and how to record them using scientific vocabulary.

History Our topic this half term is, 'Roman Britain'. We will be exploring how the Romans came to reign and how their empire fell. The children will be very excited as we will be having a visit from Clive Pig to give the children an overview of the Romans and to immerse them into the topic.



ART/Design and Technology The children will be exploring the work of William Morris and will be introduced to creating art with reflections, symmetry and repetitions. The children will use their drawing, painting and computing skills to make their own piece in the style of William Morris.

MUSIC

We will be exploring music from Mamma Mia and music from the 1970s. The children will be exploring singing and instrumental skills within this.

PE



The children will be exploring games such as tag rugby, netball and football and applying skills previously learnt. Please ensure that your child brings in their FULL PE kit to leave in school. As children are changing alongside others with the same uniform, please clearly label ALL items.

RELIGIOUS EDUCATION

As with PSHE, RE is focussing on self-reflection and understanding of other people's beliefs even if they aren't the same as our own. We will be exploring Islam and focussing on the key question 'What does it mean to be a Muslim in Britain today?'

Computing In computing this term we will be looking at 'What are digital devices and how they work'.



Breaktime Snacks

If your child would like a snack at breaktime please provide them with a healthy snack such as a piece of fruit, please do not send in unhealthy snacks such as chocolate/crisps etc.

If you have any questions, please do not hesitate to book an appointment through Mrs Davey in the office.

Mrs Winter