



**Dartmoor**  
MULTI ACADEMY TRUST



Dear Parents and Carers,

Welcome to the weekly plan for your child. Please check the Classroom Dojo App or website frequently, as tutorial videos and class stories will be posted daily. These tutorials and video are designed to help both you and your child. **As evidence of learning, please post samples of work and activities for your child's teacher to assess on Classroom Dojo.**

We want to support you and your families as much as possible by providing help and support with the disruption to the daily routines that your child is experiencing, particularly in relation to their learning and education.

As well as your weekly plan, please keep an eye on your class posts on Dojo. Submitted home learning will earn points and the app is so easy to use. Class Dojo is a fantastic resource to communicate remote learning.

In order to get the most out of this remote learning provision, we do ask that the following is adhered to:

- 1 Teachers will respond to learning submitted during school hours. If submitted outside school hours teachers may respond the next day during working hours.
- 2 Parents should refrain from using this method of communicating with teachers, unless it is home learning related.
- 3 Parents who wish to contact members of staff on anything other than home learning should do so through traditional channels of e-mailing the school.

The key message is 'do what you can'. We are all learning in this new and fast-changing climate. Build in breaks, and, if you can, try to find time for your child to go outside and promote physical activity as much as possible. Our recommended life skills are a great way to promote responsibility in the home. Above all, please do not put extra pressure on yourselves or your children and if we can help in any way, do get in touch.

With kind regards,  
Mrs Gardner

**English: Week commencing - 18.5.20**

**Starter:** Do some research on 6 of the spelling words from the Year 3/4 statutory spellings. Look up the dictionary definition of your chosen words and write interesting sentences using them.

*and:*

*Compete the SPAG activity on the next page.*

**Writing: A week of Superheroes**



**Online learning resources:**

Nessy: [www.nessy.com](http://www.nessy.com) (pupils with access only)

Read theory: [www.readtheory.org](http://www.readtheory.org)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: [www.literacyshed.com](http://www.literacyshed.com)

Primary Resources: [www.primaryresources.co.uk](http://www.primaryresources.co.uk)

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

**Have you got what it takes to be a Superhero?**

## SPAG: Looking at plurals: 1 superhero = 2 superheroes

### Plurals of Nouns

If there is more than 1 of a noun you normally say 's' at the end of a word - EASY!  
When you are writing and spelling there are different rules for making plurals.

#### RULE # 1

For **most words** you just need to **add s**  
e.g. boy = boys

Turn these words into plural using rule #1

- |                 |                 |
|-----------------|-----------------|
| 1. car _____    | 7. coat _____   |
| 2. pen _____    | 8. shoe _____   |
| 3. pig _____    | 9. flag _____   |
| 4. dog _____    | 10. book _____  |
| 5. ball _____   | 11. table _____ |
| 6. pencil _____ | 12. tree _____  |

#### RULE # 2

If words end in **s, sh, ch** or **x** then **add es**  
e.g. box = boxes

- |                 |                |
|-----------------|----------------|
| 1. bush _____   | 6. dish _____  |
| 2. glass _____  | 7. witch _____ |
| 3. watch _____  | 8. fox _____   |
| 4. church _____ | 9. beach _____ |
| 5. brush _____  | 10. wish _____ |

#### RULE # 3

If words end in a **consonant + y** then **get rid of the y and add ies**  
e.g. puppy = puppies

- |                    |                     |
|--------------------|---------------------|
| 1. butterfly _____ | 6. strawberry _____ |
| 2. story _____     | 7. puppy _____      |
| 3. fairy _____     | 8. party _____      |
| 4. city _____      | 9. baby _____       |
| 5. army _____      | 10. fly _____       |

#### RULE # 4

If words end in a **vowel + y** then **just add s**  
e.g. key = keys

- |                 |                 |
|-----------------|-----------------|
| 1. monkey _____ | 3. day _____    |
| 2. key _____    | 4. donkey _____ |

#### RULE # 5

If words end in **f** or **fe** then **get rid of the f and add ves**  
e.g. half = halves

- |                |                |
|----------------|----------------|
| 1. half _____  | 5. life _____  |
| 2. leaf _____  | 6. calf _____  |
| 3. knife _____ | 7. wolf _____  |
| 4. wife _____  | 8. shelf _____ |

#### RULE # 6

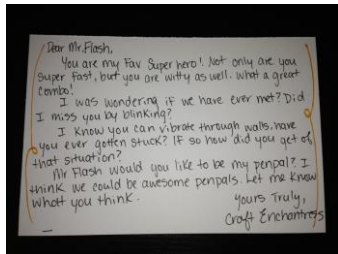
Some words change completely!

- |                 |                |
|-----------------|----------------|
| 1. person _____ | 3. tooth _____ |
| 2. child _____  | 4. foot _____  |

## A week for superheroes:

Choose 1 activity to complete each day in any order that you like. Produce a creative, interesting and informative piece of work for each daily activity. We can post some on Class Dojo!

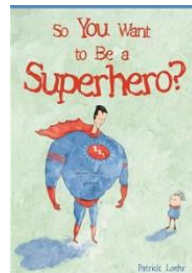
Write a letter to your favourite superhero about your superhero powers and everything you are good at.



Make your own superhero cards like Top Trumps about your special superhero powers.



Can you create your own advert to join the band of superheroes? Think about what qualities the superheroes must have.



Draw your personal hero. Write about who they are to you, how you know them and why they are an inspiration to you and your hero!



Film yourself as a superhero or interview your mum or dad and tell them why they are superheroes to you.



## Maths: Week Commencing - 18.5.20

**Arithmetic starter:** *The arithmetic starter is designed to test your child's knowledge of number, place value, fractions, decimals and the four operations. Please choose 2 online websites that you like to work on.*

**White Rose Home Learning:** *The links below will take you to the White Rose website. If you follow the link for your child's year group, you will find a weeks' worth of learning for your child. This week we will be working on week commencing 4<sup>th</sup> May. Each lesson has a tutorial and plenty of opportunities to practise the learning.*

### Online learning resources:

RM Easimaths: [www.rmeasimaths.com](http://www.rmeasimaths.com)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: [www.ttrockstars.com](http://www.ttrockstars.com) (pupils with access only)

Percy Parker times tables: [www.percyparker.com](http://www.percyparker.com)

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

<b>To be completed throughout the week.</b>	<b>Arithmetic starter: See above</b> <b>White Rose Year 3:</b> <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> <b>White Rose Year 4:</b> <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a>	
<b>Day</b>	<b>Year 3</b>	<b>Year 4</b>
<b>Monday</b>	<b>Converting pounds and pence</b>	<b>Multiply 2-digit number by 1 digit number - column method.</b>
<b>Tuesday</b>	<b>Add money</b>	<b>Multiply 3 - digit number by 1 digit number.</b>
<b>Wednesday</b>	<b>Subtract money</b>	<b>Divide 2 - digit number by 1 digit number</b>
<b>Thursday</b>	<b>Multiply and divide by 3</b>	<b>Divide 3 - digit number by 1 digit number</b>
<b>Friday</b>	<b>Friday Challenge</b>	<b>Friday Challenge</b>



**Geography:** I can use the 8 points of a compass to locate cities in the United Kingdom



1. Find Bristol and circle it
2. List the cities that are North of it
3. What direction is London from Bristol?
4. What direction is Cardiff from Bristol?
5. Which cities are South West of Bristol?
6. What is the name of the sea that is North West of Bristol?
7. Which direction is Ireland from Bristol?

Please answer the questions in full sentences.

## Reading – 18.5.20

At Boasley Cross, we consider reading to be one of the most important things you can do with your child; because of this, I have put together a set of reading activities I would like your child to complete.

Activity 1:



#Caughtreading

Post a photo of yourself reading in your favourite place and write about what you're reading, why you like the book and what's great about your reading spot.

Activity 2:

Try the Reading Challenge:



Read a mystery book	Read a book someone else chooses for you
Whisper read	Read a magazine
Read in your pyjamas	Read some poetry



Activity 3:



Make a list of all the books you have read or have in your bedroom:

What's the title?

Who is the author?

Who is the illustrator?

Can you write a short summary of what the book is about? Look at the blurb to help you.

## Book Review

Book review by: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Non fiction

Fiction

What is the book about?

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Who would this book be suitable for? Age/interests

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Would you/would you not recommend the book? Why?

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## Book Illustration



## Keeping active - 18.5.20

- Create an obstacle course and time yourself
- A long walk with your family
- Running
- Cycling
- Joe Wicks home workouts

<https://www.youtube.com/user/thebodycoach1>



## Challenges

Pretend you are a statue for 20 seconds	Hop on one leg 13 times - and then the other!
Stand on your tiptoes for 15 seconds	Crouch down as small as you can for 30 seconds
Stand on your head for 20 seconds	Do 20 squats

## Life skills - An ongoing task:

Tick off each life skill activity as you do them. If you do some that I haven't thought of please tell me on Class Dojo and I can reward you. It would be great to see some photos or videos of you in action! .

Make your bed.	Memorise your full address including post code.	Make your own breakfast and clear up afterwards.	Sweep the floor or use the Hoover to clean a room.	Chop up some fruit or vegetables.
Tie shoe laces - if you don't have any on your shoes or trainers then practise on someone else.	Change your bed, including duvet cover and pillow cases.	Write a shopping list that would give your family a day's meals.	Clean the bathroom or at least the sink! Make sure you remove all the toothpaste splashes	Brush your hair and learn to put a bobble in your own hair or someone else's.
Wrap a present - it could just be an empty box in newspaper when you get confident try tricky shaped objects.	Wash the outside of the car or clean the inside or clean your bike.	Fold a pile of clothes neatly and sort out one of your own clothes drawers.	Learn the alphabet and when you know it ask someone to say a letter and see if you can remember the letter that comes before and the one that comes after	Load the top shelf of the dishwasher if you have one, if you don't then handwash a bowl of saucepans.
Feed a pet if you have one, if you don't then make a snack for a parent!	Lay the table for your whole family for a meal	Memorise one of your parent's phone numbers. Try to learn both if you are super confident.	Wash a bowl full of dishes, dry up and put it all away	Choose and prepare your own lunch, making sure it is balanced and healthy and clear up afterwards.