



Dartmoor
MULTI ACADEMY TRUST



Dear Parents and carers,

Welcome to the Summer term's home learning. Although school remains temporarily closed due to the Coronavirus pandemic, you will continue to receive weekly planning for home learning each Friday for the following week. Teachers will further support learning through tutorials on Class Dojo or links to YouTube. As evidence of learning, we expect you to post samples of learning for your child's teacher to assess on Dojo. Learning support will be offered.

We want to support you and your families as much as possible by providing help and support with the disruption to the daily routines that your child is experiencing, particularly in relation to their learning and education. In the Home Learning section of the Website you will find a recommended timetable for your child to use to ensure that all subject-areas of the curriculum are followed throughout the working week. These are only recommendations to support you at this time.

As well as your weekly plan, communicated through email (School Gateway) each Friday, please keep an eye on your class posts on Dojo. Submitted home learning will earn points and the app is so easy to use. Class Dojo is a fantastic resource to communicate remote learning.

In order to get the most out of this remote learning provision, we do ask that the following protocol is adhered to:

1. Students should only communicate with their teachers during school hours to submit or query work.
2. Any communication should be responsible and related to home learning.
3. Parents should refrain from using this method of communicating with teachers, unless it is home learning related.

4. Parents who wish to contact members of staff on anything else should do so through traditional channels of phoning or e-mailing the school.
5. Completed timetables are sent at the end of the week through admin@boasleycoss.devon.sch.uk.

The key message is 'do what you can'. We are all learning in this new and fast-changing climate. Build in breaks, and if you can, try to find time for your child to go outside and promote physical activity as much as possible. Our recommended life skills are a great way to promote responsibility. Above all, please do not put extra pressure on yourselves or your children and if we can help in any way, do get in touch.

With best regards,

Deirdre Petersen

English: Week commencing - 20.4.20

Firstly, I would like to say this timetable is a guideline and a support for you should you need it. We expect children to engage in the activities provided. However, we understand that completing these activities will depend on accessibility and availability. We understand that not all activities will be completed; our aim with our online learning platform is that we give you the opportunity to access learning at home.

Starter: *Take a look at the link below and complete some of the spelling, punctuation and grammar activities provided.*

Reading: *Choose an activity such as the comprehension link below or spag.com and complete some of the reading comprehension activities provided.*

Writing: *I have chosen a new format for writing this week - "Talk for Writing" which has been created by Pie Corbett. He is an English educational trainer, writer, author and poet who has written more than two hundred books. His teaching approach is used in many primary schools.*

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

To be completed throughout the week	Starter (10 - 20 mins per day) https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar Reading (10 - 20 mins per day) https://www.everyschool.co.uk/english-key-stage-2-comprehension-2.html Writing (20 + mins per day) Year 3: https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y3-Unit.pdf The Truth about Trolls Year 4: https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y4-Unit.pdf The King of the Fishes
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Monday	<p>Year 3: Read the text (including the <i>Glossary</i>) from Professor Folklore, an expert on Trolls from the University of Myth and Legend.</p> <p>Complete the word definition activity (p7)</p> <p>Year 4: Complete your own 3 wishes and then read or listen to the King of the Fishes. Answer the questions on p. 6 using 'because' to explain your reasoning.</p>
Tuesday	<p>Year 3: Challenge yourself on the adjective grammar game. If you want a further challenge - write sentences that include the adjectives you have chosen (p8-9)</p> <p>Year 4: Create a word bank of unfamiliar vocabulary. Use a dictionary (or Google) to find the definition and record. Then complete sentences using the homonyms (words with the same spelling, but different meaning).</p>
Wednesday	<p>Year 3: Work on the adverb grammar section and write sentences with "add on" adverbs giving more information (p. 10-12)</p> <p>Year 4: Re-read the story and then answer the comprehension question as complete sentences.</p>
Thursday	<p>Year 3: Be creative with the relative clause activity and then "box up" to plan your own non-fiction text.</p> <p>Year 4: Complete the spelling challenge and get someone to time you on writing the words correctly in 1 minute!</p>
Friday	<p>Year 3: Write a poster that describes your amazing Troll using "add on" or engaging adverbs - use the booklet to help you think about the format for your writing.</p> <p>Then edit and improve your writing and let me know your feedback on this new "Talk for Writing" booklet.</p> <p>Year 4: Relative clauses and fronted adverbials to challenge your brain. Use the examples that have been given in the text to support your own writing.</p>

Maths: Week Commencing - 20.4.20

Firstly, I would like to say this timetable is a guideline and a support for you should you need it. We expect children to engage in the activities provided. However, we understand that completing these activities will depend on accessibility and availability. We understand that not all activities will be completed; our aim with our online learning platform is that we give you the opportunity to access learning at home.

Arithmetic starter: *The arithmetic starter is designed to test your child's knowledge of number, place value, fractions, decimals, percentages and the four operations. Click on the link and work your way through some of the activities provided.*

White Rose: *The links below will take you to the White Rose maths website. If you follow the link for your child's year group, you will find a weeks' worth of learning for your child. Each lesson has an instructional video, a worksheet and an answer sheet that you can go through. Try it out! **If the link does not work, copy and paste the URL into the search engine.***

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com (pupils with access only)

Percy Parker times tables: www.percyparker.com

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

To be completed throughout the week.	Arithmetic starter: https://www.educationquizzes.com/ks2/maths/ White Rose Maths Y3: https://whiterosemaths.com/homelearning/year-3/ White Rose Maths Y4: https://whiterosemaths.com/homelearning/year-4/
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Day	Year 3	Year 4
Monday	Week - 1 - Lesson 1: Add fractions	Week 1 - Lesson 1: Round decimals
Tuesday	Week 1 - Lesson 2: Problem solving	Week 1 - Lesson 2: Halves and quarters
Wednesday	Week 1 - Lesson 3: Problem solving	Week 1 - Lesson 3: Pounds and pence
Thursday	Week 1 - Lesson 4: Problem solving	Week 1 - Lesson 4: Ordering money
Friday	Week 1 - Lesson 5: Friday Maths challenge or write out and check your 3 x tables including division.	Week 1 - Lesson 5: Friday maths challenge or the ultimate times tables challenge (below)

Ultimate Division and Times Table Challenge

Time taken: _____ Number Correct: _____ Previous Score: _____

$1+1=$	$132+11=$	$120+10=$	$15+3=$	$9+1=$	$7+7=$
$1\times 5=$	$1\times 2=$	$2\times 5=$	$4\times 1=$	$2\times 9=$	$4\times 5=$
$3+3=$	$9+3=$	$108+9=$	$21+3=$	$6+6=$	$33+11=$
$1\times 4=$	$4\times 3=$	$1\times 3=$	$11\times 7=$	$4\times 9=$	$3\times 9=$
$5+5=$	$72+8=$	$25+5=$	$96+8=$	$14+2=$	$55+5=$
$10\times 3=$	$6\times 3=$	$1\times 11=$	$2\times 11=$	$11\times 11=$	$1\times 7=$
$15+5=$	$63+9=$	$35+7=$	$49+7=$	$63+7=$	$50+10=$
$10\times 3=$	$6\times 3=$	$1\times 11=$	$2\times 11=$	$11\times 11=$	$1\times 7=$
$9+9=$	$27+9=$	$30+3=$	$81+9=$	$28+4=$	$56+8=$
$8\times 1=$	$10\times 1=$	$5\times 7=$	$6\times 5=$	$3\times 8=$	$8\times 11=$
$11+11=$	$33+11=$	$55+11=$	$6+2=$	$44+4=$	$40+8=$
$11\times 9=$	$6\times 8=$	$6\times 11=$	$10\times 7=$	$10\times 9=$	$10\times 11=$
$2+2=$	$24+8=$	$42+6=$	$12+1=$	$10+1=$	$21+7=$
$12\times 5=$	$12\times 12=$	$5\times 4=$	$12\times 7=$	$12\times 9=$	$12\times 11=$
$44+11=$	$12+3=$	$45+9=$	$24+12=$	$8+2=$	$6+1=$
$2\times 2=$	$9\times 11=$	$2\times 6=$	$2\times 8=$	$2\times 12=$	$7\times 6=$
$10+5=$	$20+10=$	$12+12=$	$40+5=$	$18+3=$	$77+7=$
$4\times 2=$	$4\times 4=$	$4\times 6=$	$6\times 9=$	$4\times 10=$	$9\times 5=$
$14+7=$	$18+9=$	$20+2=$	$50+5=$	$8+1=$	$30+5=$
$7\times 4=$	$6\times 4=$	$6\times 6=$	$12\times 3=$	$6\times 2=$	$8\times 4=$
$40+10=$	$36+9=$	$36+3=$	$72+9=$	$96+12=$	$48+8=$
$7\times 8=$	$6\times 10=$	$12\times 10=$	$12\times 4=$	$8\times 10=$	$8\times 2=$
$22+11=$	$72+6=$	$60+5=$	$88+11=$	$110+11=$	$64+8=$
$11\times 6=$	$9\times 6=$	$10\times 6=$	$3\times 2=$	$4\times 12=$	$9\times 10=$

Science: Week Commencing - 20.4.20

With our home learning, we have decided to take a "block approach" to wider curriculum subjects. Rather than working through all curriculum subjects throughout the week, we will focus on one subject per week. This should make it easier and more manageable for both you and your child.

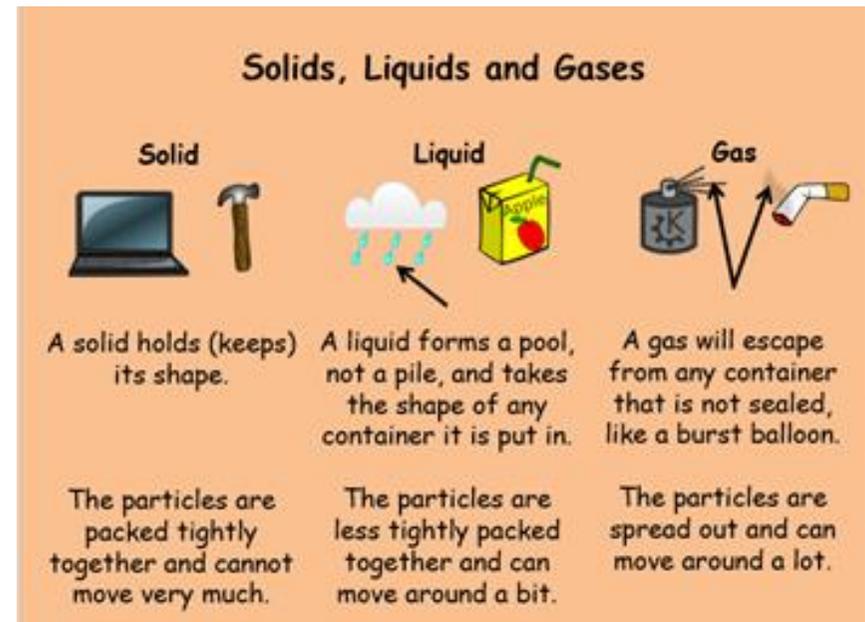
This week has a Science focus:

Solids, liquids and gases!

Do some online research into solids, liquids and gases on :

<https://www.bbc.co.uk/bitesize/topics/zkgg87h> or
<https://www.youtube.com/watch?v=wclY8F-UoTE>

Once you have investigated these states of matter, create a chart of things in your home that are either solids, liquids or gases.



Object	Solid?	Liquid?	Gas?
Washing up liquid		Yes	
Water?	?	?	?

Keeping active - 20.4.20

Keeping fit and is vitally important. During COVID-19 isolation, we are restricted to our activities. However, we are allowed to exercise as much as we want at home. Furthermore, we can get out in our local area once a day with our family. Moreover, regular daily exercise will boost dopamine levels in your body (feel good chemicals). Here are my recommendations for staying fit during isolation periods:

- Create an obstacle course and time yourself
- A long walk with your family
- Running
- Cycling
- Joe Wicks home workouts

<https://www.youtube.com/user/thebodycoach1>



There is also a webinar from Aqua Stars that you might want to look at. Unfortunately, it seems unlikely that we will get to swim this term.

<https://register.gotowebinar.com/register/1381261888080494091>



Creativity - 20.4.20

Music is really good at improving your mood and making you feel happy and relaxed - we all enjoyed Mrs Jolliffe's music session in class.

This week, have a go at making up your own words to go with your favourite song. You could print off the words (lyrics) if you don't know them by heart and create your own version.

There have been lots of songs that have had the lyrics changed to send a positive message to key workers in the NHS or to make people feel positive if they are finding things difficult in the lockdown.

You could record it and post it on Dojo!



Life skills - An ongoing task:

Tick off each life skill activity as you do them. If you do some that I haven't thought of please tell me on Class Dojo and I can reward you. It would be great to see some photos or videos of you in action!

Make your bed.	Memorise your full address including post code.	Make your own breakfast and clear up afterwards.	Sweep the floor or use the Hoover to clean a room.	Chop up some fruit or vegetables.
Tie shoe laces - if you don't have any on your shoes or trainers then practise on someone else.	Change your bed, including duvet cover and pillow cases.	Write a shopping list that would give your family a day's meals.	Clean the bathroom or at least the sink! Make sure you remove all the toothpaste splashes	Brush your hair and learn to put a bobble in your own hair or someone else's.
Wrap a present - it could just be an empty box in newspaper when you get confident try tricky shaped objects.	Wash the outside of the car or clean the inside or clean your bike.	Fold a pile of clothes neatly and sort out one of your own clothes drawers.	Learn the alphabet and when you know it ask someone to say a letter and see if you can remember the letter that comes before and the one that comes after	Load the top shelf of the dishwasher if you have one, if you don't then handwash a bowl of saucepans.
Feed a pet if you have one, if you don't then make a snack for a parent!	Lay the table for your whole family for a meal	Memorise one of your parent's phone numbers. Try to learn both if you are super confident.	Wash a bowl full of dishes, dry up and put it all away	Choose and prepare your own lunch, making sure it is balanced and healthy and clear up afterwards.