



Dartmoor
MULTI ACADEMY TRUST



Dear Parents and Carers,

Welcome to the weekly plan for your child. Please check the Classroom Dojo App or website frequently, as tutorial videos and class stories will be posted on a regular basis. These tutorials and video are designed to help both you and your child. **As evidence of learning, please post samples of work and activities for your child's teacher to assess on Classroom Dojo.**

We want to support you and your families as much as possible by providing help and support with the disruption to the daily routines that your child is experiencing, particularly in relation to their learning and education.

As well as your weekly plan, please keep an eye on your class posts on Dojo. Submitted home learning will earn points and the app is so easy to use. Class Dojo is a fantastic resource to communicate remote learning.

In order to get the most out of this remote learning provision, we do ask that the following is adhered to:

1. Teachers will respond to learning submitted during school hours but please be aware that they will be teaching at school too. If submitted outside school hours teachers will respond the next day or as soon as they are able to.
2. Parents should refrain from using this method of communicating with teachers, unless it is home learning related.
3. Parents who wish to contact members of staff on anything other than home learning should do so through traditional channels of e-mailing the school.

The key message is 'do what you can'. We are all learning in this new and fast-changing climate. Build in breaks, and, if you can, try to find time for your child to go outside and promote physical activity as much as possible. Our recommended life skills are a great way to promote responsibility in the home. Above all, please do not put extra pressure on yourselves or your children and if we can help in any way, do get in touch.

With kind regards,
Mrs Gardner

English: Week commencing - 29.6.20

Starter:

1. Complete the SPAG activity on the next page.
2. Complete an online activity from the list.

Writing: Farming over time



Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

English writing: Non-fiction week!

This week, you will need to undertake some research into Farming. You can choose how you wish to present your information for any activity (powerpoint, video, booklet etc) and you can, of course, complete them in any order you choose.

Use the non-chronological report checklist below to help you structure your writing:

- Title
- Introduction
- Sub headings
- Information grouped in paragraphs
- Summary

Non-Chronological Report Text Features Key

Text Title: _____

Here are the features of a report text. Use your coloured pens, pencils or highlighters to identify parts of your text which show each feature. For example, you could colour the 'present tense verbs' box in red, then use the **same** colour to underline examples of the present tense in your text.



Topic title covers the whole subject.	Non-chronological reports use factual language .
Brief introduction paragraph gives who/what/where overview.	Present tense verbs (unless it is a historical report, then it would be past tense).
The information is organised into paragraphs .	Technical language may be explained in a glossary.
Each category has a sub-heading .	Third person makes it impersonal.
Some information may be in fact boxes or bullet-point lists.	Non-chronological reports have a formal tone .
Extra details support the main points.	General language , not particular examples.

English writing activities:

Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
<p>Research farming tools . How have they changed over time?</p> 	<p>Research the history of farming in the UK and how it has changed over time.</p> 	<p>How does farming land vary across different continents? Are certain products more likely to be farmed in certain areas?</p> 	<p>Fairtrade - find out how we can support local farmers and farmers in poorer countries.</p> 	<p>Find out about palm oil and why this type of intensive farming is bad for the environment.</p> 

SPAG - 29.6.20

a Add the correct pronoun to the sentence:

Rita loved walking on the beach because ____ loved to explore in the caves.



b Look at the pairs of words within the brackets. Circle the correct word to fit the sentence:

(They/There) was a sudden rainstorm so the children ran inside for (their/there) coats.

c Circle the TWO determiners in this sentence.

The dog barked at a cat.



e Change these adjectives into adverbs. The first one is done for you.

happy - happily

sleepy - _____

messy - _____

f Underline the fronted adverbial in this sentence:

With much enthusiasm, the children made a gigantic sandcastle.



d Mr Whoops has accidentally jumbled up an adjective that he uses to describe his favourite teacher. Can you help him to unjumble it?



rgican

A determiner is a word which is used before a noun to show which particular example of the noun you are talking about.

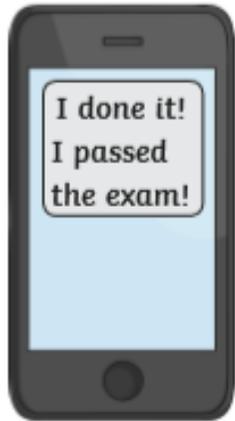
Examples

My English class starts at 7o'clock

These students live near the college

The books are quite inexpensive

In the above examples, the words 'my', 'these' and 'the' are determiners.



a

Re-write this text message using Standard English.

Can you think of the prefix word to match this definition?

b

A signature of a famous person:
auto_____

Can you tell me your symptoms, Mr Brown?



c

Can you put the inverted commas into the correct place in this direct speech sentence?

Use 'is' and 'are' to complete these present tense sentences correctly:

d

Gary _____ always late for school.

This _____ your new classroom.

Joe and Jack _____ twins.

These words have prepositions hiding within them. Can you spot them?

e

The first one is done for you!

toffee → t(off)ee → off hoverboard → _____ → _____

Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?



f

o _____ y



Write a sentence about the villain Fire Woman that contains a conjunction and an adjective. Underline them.

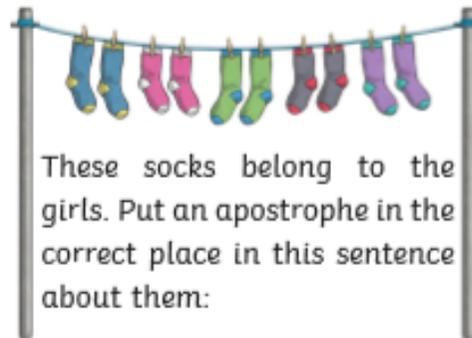


a

Replace the underlined word with a possessive pronoun:

Bella the puppy had a new ball.
The ball was Bella's.

b



These socks belong to the girls. Put an apostrophe in the correct place in this sentence about them:

The girls socks are hanging on the washing line.

c

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them? Use a dictionary if you need to.

Henry the Eighth was the most famous king in Tudor history.

e

Circle the determiner in each of the sentences:

Cassie passed an exam.

The footballer played in every match.

d

Put the TWO homophones in the correct place in the sentence: (new/knew)

I _____ he had a _____ coat.

f



Maths: Week Commencing - 29.6.20

Arithmetic starter: *The arithmetic starter is designed to test your child's knowledge of number, place value, fractions, decimals and the four operations. Please choose 2 online websites that you like to work on.*

Learn your times tables - don't forget the inverse with division.

White Rose Home Learning: All maths work will be uploaded at the beginning of the week to the class pages.

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com (pupils with access only)

Percy Parker times tables: www.percyparker.com

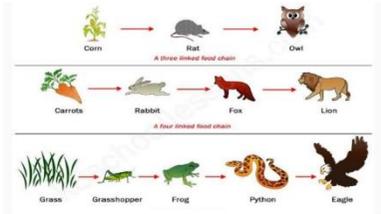
Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

To be completed throughout the week.	Arithmetic starter: See above	
Day	Year 3	Year 4
Monday	Draw accurately	Interpret charts
Tuesday	Recognise and describe 2-d shapes	Comparison, sum and difference
Wednesday	Recognise and describe 3-d shapes	Introducing line graphs
Thursday	Telling the Time to 5 minutes	Line graphs
Friday	Maths Quiz - BBC Bitesize	Maths Quiz - BBC Bitesize



Science - 29.6.20

Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
<p>Learn about food that farms produce and the food chain.</p> <p>https://www.youtube.com/watch?v=hLq2datPo5M</p>  <p>The diagram shows three food chains:</p> <ul style="list-style-type: none">A three linked food chain: Corn → Rat → OwlA four linked food chain: Carrots → Rabbit → Fox → LionA four linked food chain: Grass → Grasshopper → Frog → Python → Eagle	<p>Find out how cows make milk and research the different types of milk available to us in the supermarket and the health benefits of them.</p>  <p>A collection of various milk cartons in different brands and colors (white, blue, red) on a white tray.</p>	<p>Find out how hens make eggs and lay them. Research facts about caring for hens and how to feed them.</p>  <p>A cluster of brown chicken eggs.</p>	<p>What plants grow on a farm? Find out what they need to thrive. How do plants grow?</p>  <p>A close-up photograph of golden wheat stalks with green leaves.</p>	<p>Research how the climate and amount of rainfall in some countries affect the types of crops they can grow.</p>  <p>An illustration of white, fluffy clouds against a blue sky, with vertical lines representing rain falling from them.</p>

Reading – 29.6.20

At Boasley Cross, we consider reading to be one of the most important things you can do with your child; because of this, I have put together a set of reading activities I would like your child to complete.

<p>Activity 1:</p>		<p>#Caughtreading Post a photo of yourself reading in your favourite place and write about what you're reading, why you like the book and what's great about your reading spot.</p>							
<p>Activity 2:</p>	<p>Try the Reading Challenge:</p>  <p>Record</p>	<table border="1"> <tr> <td data-bbox="889 675 1227 778">Read a mystery book</td> <td data-bbox="1227 675 1576 778">Read a book someone else chooses for you</td> </tr> <tr> <td data-bbox="889 778 1227 831">Whisper read</td> <td data-bbox="1227 778 1576 831">Read a magazine</td> </tr> <tr> <td data-bbox="889 831 1227 906">Read in your pyjamas</td> <td data-bbox="1227 831 1576 906">Read some poetry</td> </tr> </table>	Read a mystery book	Read a book someone else chooses for you	Whisper read	Read a magazine	Read in your pyjamas	Read some poetry	
Read a mystery book	Read a book someone else chooses for you								
Whisper read	Read a magazine								
Read in your pyjamas	Read some poetry								
<p>Activity 3:</p>	<table border="1"> <tr> <td data-bbox="427 975 730 1225"> Predict what might happen and explain your reasons. Use examples from the text, and talk about characters' behaviour. </td> <td data-bbox="730 975 1028 1225"> Create questions for a character. What do you want to know about their life/behaviour/thoughts/feelings? Tell them your opinion of them. </td> </tr> <tr> <td data-bbox="427 1225 730 1394"> Recite a poem that you have read. Try to recite it by memory. </td> <td data-bbox="730 1225 1028 1394"> Give a detailed description of what you have found out in an information text. </td> </tr> </table>	Predict what might happen and explain your reasons. Use examples from the text, and talk about characters' behaviour.	Create questions for a character. What do you want to know about their life/behaviour/thoughts/feelings? Tell them your opinion of them.	Recite a poem that you have read. Try to recite it by memory.	Give a detailed description of what you have found out in an information text.	<p>Choose a challenge and record your response. You could make a poster with a drawing of the book's cover if you are feeling extra creative!</p>			
Predict what might happen and explain your reasons. Use examples from the text, and talk about characters' behaviour.	Create questions for a character. What do you want to know about their life/behaviour/thoughts/feelings? Tell them your opinion of them.								
Recite a poem that you have read. Try to recite it by memory.	Give a detailed description of what you have found out in an information text.								

Book Review

Book review by: _____

Title: _____

Author: _____

Non fiction

Fiction

What is the book about?

Who would this book be suitable for? Age/interests

Would you/would you not recommend the book? Why?



Book Illustration

Keeping active - 29.6.20

- Create an obstacle course and time yourself
- A long walk with your family
- Running
- Cycling
- Joe Wicks home workouts

<https://www.youtube.com/user/thebodycoach1>



Joe Wickes is only on Monday/Wednesday and Saturdays now!



Challenges

Try some Go Noodle for a change to get your heart pumping:

<https://app.gonoodle.com/>

Pretend you are a statue for 20 seconds	Hop on one leg 13 times - and then the other!
Stand on your tiptoes for 15 seconds	Crouch down as small as you can for 30 seconds
Stand on your head for 20 seconds	Do 20 squats

Music Challenge - 29.6.20

Find out about woodwind instruments and how sounds are produced on them. Discover how to make an instrument using a carrot or a cardboard tube and have a go at making one.



Trumpet Or Flute



Use a cardboard tube for a flute. Cover it in tin foil and then make holes down the side. Can you make different notes when you blow through the tube?

PSHE - 29.6.20

Life in lockdown can be difficult, we can find ourselves missing friends, school, family and other things which make us feel happy. It is important that we focus on some of the good things that have come out of lockdown. This week, I want you to try a meditation and relaxation activity.

<https://www.youtube.com/watch?v=WhlQUrldYkE>

The above link will take you to a yoga mindfulness and relaxation activity with Cat Meffan; a leading yoga specialist on You Tube. Mindfulness and yoga go hand in hand; it provides an opportunity to relax, to ease stress, to stretch our muscles, reduce anxiety and create safe spaces for us to relax. During such uncertain times, finding that time to unwind, relax and alleviate stress is extremely important. Try this out and enjoy the relaxation!



Life skills - An ongoing task:

Tick off each life skill activity as you do them. If you do some that I haven't thought of please tell me on Class Dojo and I can reward you. It would be great to see some photos or videos of you in action! .

Make your bed.	Memorise your full address including post code.	Make your own breakfast and clear up afterwards.	Sweep the floor or use the Hoover to clean a room.	Chop up some fruit or vegetables.
Tie shoe laces - if you don't have any on your shoes or trainers then practise on someone else.	Change your bed, including duvet cover and pillow cases.	Write a shopping list that would give your family a day's meals.	Clean the bathroom or at least the sink! Make sure you remove all the toothpaste splashes	Brush your hair and learn to put a bobble in your own hair or someone else's.
Wrap a present - it could just be an empty box in newspaper when you get confident try tricky shaped objects.	Wash the outside of the car or clean the inside or clean your bike.	Fold a pile of clothes neatly and sort out one of your own clothes drawers.	Learn the alphabet and when you know it ask someone to say a letter and see if you can remember the letter that comes before and the one that comes after	Load the top shelf of the dishwasher if you have one, if you don't then handwash a bowl of saucepans.
Feed a pet if you have one, if you don't then make a snack for a parent!	Lay the table for your whole family for a meal	Memorise one of your parent's phone numbers. Try to learn both if you are super confident.	Wash a bowl full of dishes, dry up and put it all away	Choose and prepare your own lunch, making sure it is balanced and healthy and clear up afterwards.