



Dartmoor
MULTI ACADEMY TRUST



Dear Parents and Carers,

Welcome to the weekly plan for your child. Please check the Classroom Dojo App or website frequently, as tutorial videos and class stories will be posted on a regular basis. These tutorials and video are designed to help both you and your child. **As evidence of learning, please post samples of work and activities for your child's teacher to assess on Classroom Dojo.**

We want to support you and your families as much as possible by providing help and support with the disruption to the daily routines that your child is experiencing, particularly in relation to their learning and education.

As well as your weekly plan, please keep an eye on your class posts on Dojo. Submitted home learning will earn points and the app is so easy to use. Class Dojo is a fantastic resource to communicate remote learning.

In order to get the most out of this remote learning provision, we do ask that the following is adhered to:

1. Teachers will respond to learning submitted during school hours but please be aware that they will be teaching at school too. If submitted outside school hours teachers will respond the next day or as soon as they are able to.
2. Parents should refrain from using this method of communicating with teachers, unless it is home learning related.
3. Parents who wish to contact members of staff on anything other than home learning should do so through traditional channels of e-mailing the school.

The key message is 'do what you can'. We are all learning in this new and fast-changing climate. Build in breaks, and, if you can, try to find time for your child to go outside and promote physical activity as much as possible. Our recommended life skills are a great way to promote responsibility in the home. Above all, please do not put extra pressure on yourselves or your children and if we can help in any way, do get in touch.

With kind regards,
Mrs Gardner

English: Week commencing - 6.7.20

Reading

This week, there is a focus on reading comprehension. We are often very good at decoding our words, however the true test of a good reader is the ability to understand what we are reading.

I will upload Reading Comprehension sheets each day on Class Dojo so please keep checking the site.

Writing/Geography/Science: The Weather

Bratton Clovelly, UK

Thursday 10:00

Cloudy

 14 °C | °F

Precipitation: 15%

Humidity: 83%

Wind: 13 mph

Temperature

Precipitation

Wind



Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

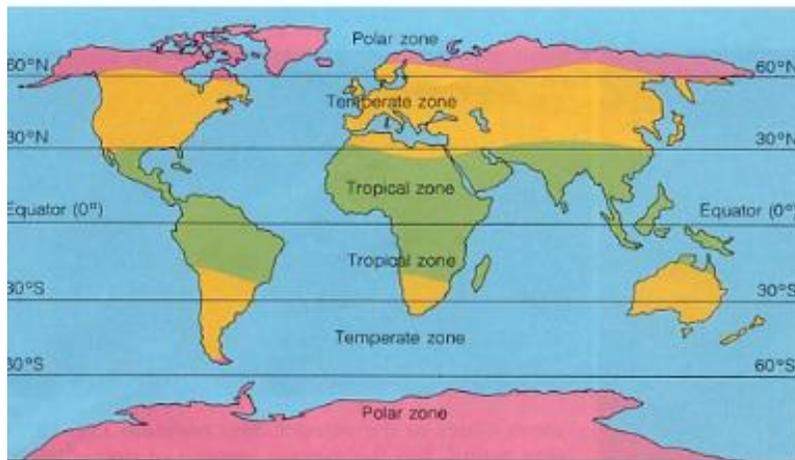
Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

What is the difference?

| | |
|---------|---|
| Weather | The day-to-day conditions of a particular place |
| Climate | The common, average weather conditions of a particular place over a longer period of time |



Climatic Zones

These are the divisions of the world's climates according to temperatures and average rainfall.

In the **polar zone**, the average monthly temperatures are less than 10 °C. The sun shines for long hours in the summer and fewer hours in winter.

In the **temperate zone**, the summers are usually warm and dry and the winters are rainy. England is in the temperate zone.

In the **tropical zone**, you will find some of the hottest places on Earth. The desert zones near here are extremely hot and dry. Brazil is mainly in the tropical zone.

Key Vocabulary

| | |
|-----------------|--|
| The Amazon | The world's largest tropical rainforest. Many animals and plants are found in the Amazon |
| Cloud | Clouds are made up of lots of tiny water droplets or ice particles floating in the sky at different heights. |
| Deforestation | The cutting down of trees and destroying forests by humans |
| Equator | An imaginary line that divides the earth into two hemispheres; the northern and southern hemisphere |
| Extreme weather | Unexpected or unpredictable weather (hurricanes, snowstorms, tsunamis, heatwaves, flash floods) |
| Humidity | Is how much water vapour <u>is</u> in the air. The more water that there is in the air, the higher the humidity. |
| Precipitation | The release of water from the atmosphere to the earth's surface as a solid or liquid (rain, snow, hail) |
| South America | The continent in which Brazil is in. It is the fourth largest continent |
| Temperature | The measure of how hot or cold somewhere is |
| Visibility | The distance you can see based on the weather conditions |

Facts about Brazil

The capital of Brazil is **Brasilia**

The official spoken language is **Portuguese**

The **Amazon River** flows through Brazil, the 2nd longest river in the world

Football is the most popular sport in Brazil



English writing: Non-fiction week

This week, I would like you to investigate climate and weather across the world.



Can you:

- Keep a diary of the weather over the week recording the temperature, rainfall, humidity or cloud formations.
- Compare the climate/weather of Okehampton with another town on another continent.
- Create a bar chart of temperatures across the week in your local area (maths link for Year 4's)
- Be creative and produce a booklet or poster about the different types of clouds and what they mean about the weather.
- Research the level of rainfall in different countries - which country has the driest or wettest climate. Find out some unusual weather facts.

Maths: Week Commencing - 6.7.20

Arithmetic starter:

Learn your times tables - don't forget the inverse with division.

White Rose Home Learning: All maths work will be uploaded at the beginning of the week to the class pages.

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com (pupils with access only)

Percy Parker times tables: www.percyparker.com

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

| | | | |
|--------------------------------------|-------------------------------|---------------------------|---|
| To be completed throughout the week. | Arithmetic starter: See above | |  |
| Day | Year 3 | Year 4 | |
| Monday | Measure Mass | Identify angles | |
| Tuesday | Compare mass | Compare and order angles | |
| Wednesday | Add and subtract mass | Triangles | |
| Thursday | Measuring capacity | Quadrilaterals | |
| Friday | Maths Quiz - BBC Bitesize | Maths Quiz - BBC Bitesize | |

Transition activity:

As we are approaching the end of the Summer Term, I would like you to reflect on your life and your learning so far. Please complete the Transition Passport which will be uploaded to Class Dojo and bring back to school in September. It would be great to share your thoughts and ideas with the new members of your class about the following areas:

This is me

Relationships

Home

School

The form is titled '1. This is me' and is divided into several sections:

- I like people to call me...** (top left)
- I was born on...** (top right)
- What I like about myself...** (middle left)
- What other people like about me...** (bottom left)
- The most important things that have happened in my life so far...** (middle right)

There are also several cartoon illustrations of children and a small portrait of a child with a star above their head.

Also, please write a letter to a Littlemoor child who will be moving up to Dartmoor in September. Do you have any advice to offer them about the learning, the routines and the different topic work you have enjoyed so far.

Book Review

Book review by: _____

Title: _____

Author: _____

Non-fiction

Fiction

What is the book about?

Who would this book be suitable for? Age/interests

Would you/would you not recommend the book? Why?



Book Illustration

Keeping active - 6.7.20

- Create an obstacle course and time yourself
- A long walk with your family
- Running
- Cycling
- Joe Wicks home workouts

<https://www.youtube.com/user/thebodycoach1>



Joe Wickes is only on Monday/Wednesday and Saturdays now!



Challenges

Try some Go Noodle for a change to get your heart pumping:

<https://app.gonoodle.com/>

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|---|--|
| Pretend you are a statue for 20 seconds | Hop on one leg 13 times - and then the other! |
| Stand on your tiptoes for 15 seconds | Crouch down as small as you can for 30 seconds |
| Stand on your head for 20 seconds | Do 20 squats |

Music Challenge - 6.7.20

Find out about woodwind instruments and how sounds are produced on them. Discover how to make an instrument using a carrot or a cardboard tube and have a go at making one.



Trumpet Or Flute



Use a cardboard tube for a flute. Cover it in tin foil and then make holes down the side. Can you make different notes when you blow through the tube?

PSHE - 6.7.20

Life in lockdown can be difficult, we can find ourselves missing friends, school, family and other things which make us feel happy. It is important that we focus on some of the good things that have come out of lockdown. This week, I want you to try a meditation and relaxation activity.

<https://www.youtube.com/watch?v=WhlQUrldYkE>

The above link will take you to a yoga mindfulness and relaxation activity with Cat Meffan; a leading yoga specialist on You Tube. Mindfulness and yoga go hand in hand; it provides an opportunity to relax, to ease stress, to stretch our muscles, reduce anxiety and create safe spaces for us to relax. During such uncertain times, finding that time to unwind, relax and alleviate stress is extremely important. Try this out and enjoy the relaxation!



Life skills - An ongoing task:

Tick off each life skill activity as you do them. If you do some that I haven't thought of please tell me on Class Dojo and I can reward you. It would be great to see some photos or videos of you in action! .

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|---|---|--|---|---|
| Make your bed. | Memorise your full address including post code. | Make your own breakfast and clear up afterwards. | Sweep the floor or use the Hoover to clean a room. | Chop up some fruit or vegetables. |
| Tie shoe laces - if you don't have any on your shoes or trainers then practise on someone else. | Change your bed, including duvet cover and pillow cases. | Write a shopping list that would give your family a day's meals. | Clean the bathroom or at least the sink! Make sure you remove all the toothpaste splashes | Brush your hair and learn to put a bobble in your own hair or someone else's. |
| Wrap a present - it could just be an empty box in newspaper when you get confident try tricky shaped objects. | Wash the outside of the car or clean the inside or clean your bike. | Fold a pile of clothes neatly and sort out one of your own clothes drawers. | Learn the alphabet and when you know it ask someone to say a letter and see if you can remember the letter that comes before and the one that comes after | Load the top shelf of the dishwasher if you have one, if you don't then handwash a bowl of saucepans. |
| Feed a pet if you have one, if you don't then make a snack for a parent! | Lay the table for your whole family for a meal | Memorise one of your parent's phone numbers. Try to learn both if you are super confident. | Wash a bowl full of dishes, dry up and put it all away | Choose and prepare your own lunch, making sure it is balanced and healthy and clear up afterwards. |