



**Dartmoor**  
MULTI ACADEMY TRUST



Dear Parents and carers,

Welcome to the weekly plan for your child. Please check the Classroom Dojo App or website frequently, as tutorial videos and class stories will be posted daily. These tutorials and video are designed to help both you and your child. **As evidence of learning, please post samples of work and activities for your child's teacher to assess on Classroom Dojo.**

We want to support you and your families as much as possible by providing help and support with the disruption to the daily routines that your child is experiencing, particularly in relation to their learning and education.

As well as your weekly plan, please keep an eye on your class posts on Dojo. Submitted home learning will earn points and the app is so easy to use. Class Dojo is a fantastic resource to communicate remote learning.

In order to get the most out of this remote learning provision, we do ask that the following is adhered to:

1. Teachers will respond to learning submitted during school hours. If submitted outside school hours teachers may respond the next day during working hours.
2. Parents should refrain from using this method of communicating with teachers, unless it is home learning related.
3. Parents who wish to contact members of staff on anything other than home learning should do so through traditional channels of e-mailing the school.

The key message is 'do what you can'. We are all learning in this new and fast-changing climate. Build in breaks, and, if you can, try to find time for your child to go outside and promote physical activity as much as possible. Our recommended life skills are a great way to promote responsibility in the home. Above all, please do not put extra pressure on yourselves or your children and if we can help in any way, do get in touch.

With kind regards,  
Mrs Gardner

**English: Week commencing – 11.5.20**

**Starter:** Do some research on 6 of the spelling words from the Year 3/4 statutory spellings that you have been using to practise your handwriting skills. Look up the dictionary definition of your chosen words and write interesting sentences using them OR choose an online resource and work on some grammar.

**Writing: A week of creative writing.**

Choose 1 picture per day and create a piece of writing that explains your reasoning in answer to the question that is given.

Make a list of everything that you think about first.

Put all your ideas in an order and then produce a written article explaining your thinking.

Use conjunctions to join 2 simple sentences together to make a compound sentence (see examples below).

Draw your own picture to match the question too!

**Online learning resources:**

Nessy: [www.nessy.com](http://www.nessy.com) (pupils with access only)

Read theory: [www.readtheory.org](http://www.readtheory.org)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: [www.literacyshed.com](http://www.literacyshed.com)

Primary Resources: [www.primaryresources.co.uk](http://www.primaryresources.co.uk)

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

## Conjunctions mat

Opposition	Reinforcing/ in addition	Explaining/ listing	Cause and effect	Time
<ul style="list-style-type: none"> <li>- however</li> <li>- nevertheless</li> <li>- on the other hand</li> <li>- instead</li> <li>- in contrast</li> <li>- looking at it another way</li> <li>- the main reasons against</li> <li>- some people do not believe</li> <li>- for instance</li> <li>- the evidence for this suggests</li> <li>- disagree</li> <li>- whereas</li> <li>- as long as</li> </ul>	<ul style="list-style-type: none"> <li>- besides</li> <li>- anyway</li> <li>- after all</li> <li>- many people believe</li> <li>- this is an important issue because</li> <li>- one reason is</li> <li>- furthermore</li> <li>- in addition</li> <li>- a further point</li> <li>- claim that ...</li> </ul>	<ul style="list-style-type: none"> <li>- for example</li> <li>- in other words</li> <li>- for instance</li> <li>- first of all</li> <li>- finally</li> <li>- in conclusion</li> <li>- after much thought</li> <li>- in the end we decided</li> <li>- I believe that</li> </ul>	<ul style="list-style-type: none"> <li>- therefore</li> <li>- consequently</li> <li>- as a result</li> <li>- thanks to this</li> <li>- because of this</li> <li>- this causes</li> <li>- the reason that</li> <li>- this results in</li> </ul>	<p>Prior (at the beginning)</p> <ul style="list-style-type: none"> <li>- at first</li> <li>- in the beginning</li> <li>- until then</li> <li>- up to that time</li> <li>- firstly</li> </ul> <p>Following (afterwards)</p> <ul style="list-style-type: none"> <li>- just then</li> <li>- next</li> <li>- in due course</li> <li>- in the end</li> <li>- after that</li> <li>- later</li> <li>- finally</li> <li>- eventually</li> <li>- a month later</li> </ul> <p>Parallel (at the same time)</p> <ul style="list-style-type: none"> <li>- in the mean time</li> <li>- simultaneously</li> <li>- concurrently</li> </ul>
<ul style="list-style-type: none"> <li>- but</li> <li>- although</li> <li>- despite</li> </ul>	<ul style="list-style-type: none"> <li>- and</li> <li>- also</li> <li>- moreover</li> </ul>	<ul style="list-style-type: none"> <li>- so</li> <li>- therefore</li> <li>- consequently</li> </ul>	<ul style="list-style-type: none"> <li>- because</li> <li>- when</li> <li>- so</li> </ul>	<ul style="list-style-type: none"> <li>- then</li> <li>- before</li> <li>- after</li> <li>- until</li> </ul>

**A few examples:-**

**More are available on the Class page on Dojo.**

**What invention do you think  
would change the world?**



**If you could go anywhere, where  
would you go and why?**



**What made this dog turn green?**



**Why did this alien come to Earth?**



**Why are they all laughing?**



**The town was eerily empty. What  
had happened to everyone?**



## Maths: Week Commencing - 11.5.20

**Arithmetic starter:** *The arithmetic starter is designed to test your child's knowledge of number, place value, fractions, decimals and the four operations. Please choose 2 online websites that you like to work on.*

**Oak Academy:** *The links below will take you to the Oak Academy website. If you follow the link for your child's year group, you will find a weeks' worth of learning for your child. Each lesson has a tutorial and plenty of opportunities to practise the learning.*

### Online learning resources:

RM Easimaths: [www.rmeasimaths.com](http://www.rmeasimaths.com)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: [www.ttrockstars.com](http://www.ttrockstars.com) (pupils with access only)

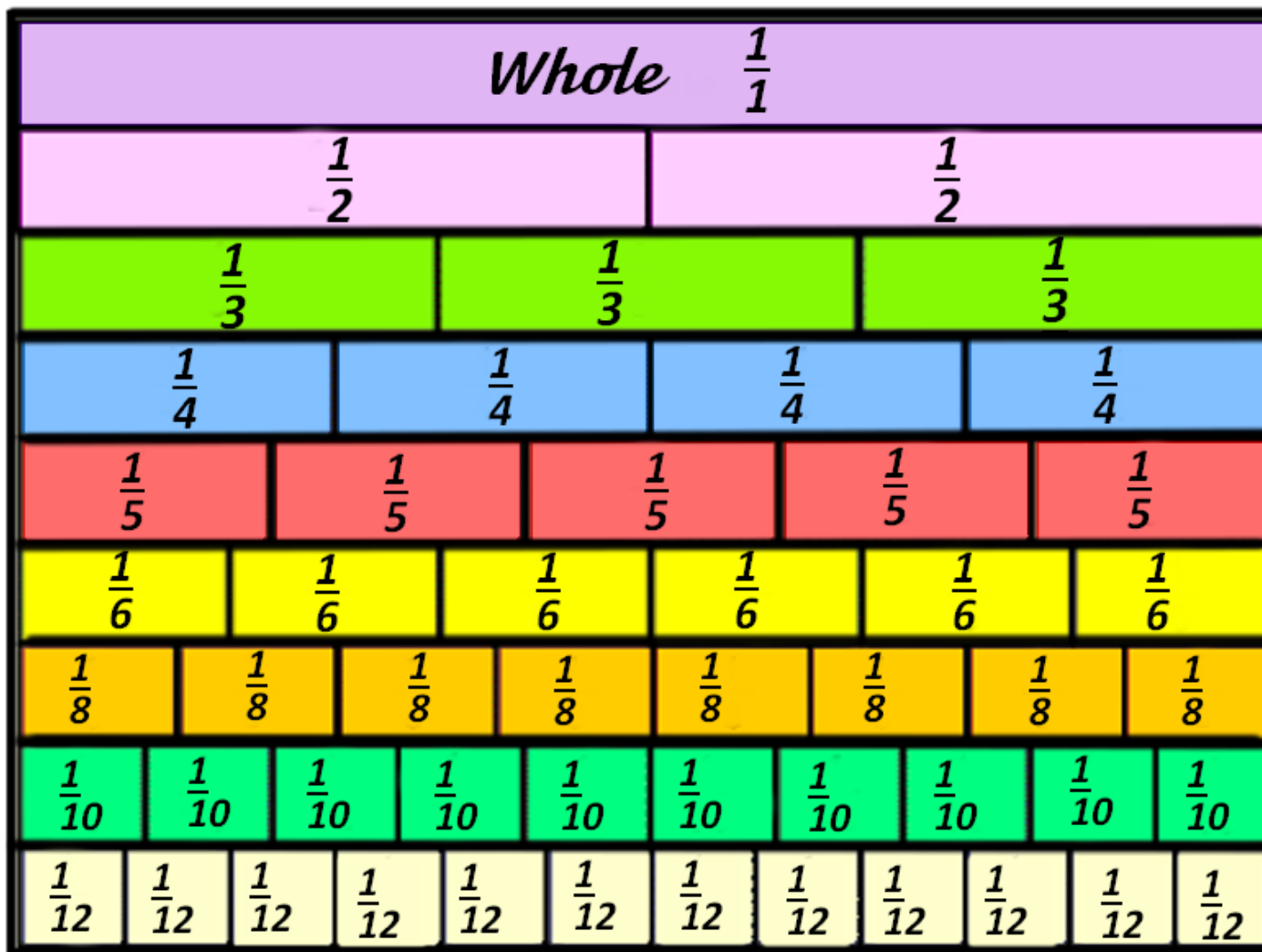
Percy Parker times tables: [www.percyparker.com](http://www.percyparker.com)

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

To be completed throughout the week.	Arithmetic starter: See above Oak Academy Y3: <a href="https://www.thenational.academy/online-classroom/year-3/maths#subjects">https://www.thenational.academy/online-classroom/year-3/maths#subjects</a> Oak Academy Y4: <a href="https://www.thenational.academy/online-classroom/year-4/maths#subjects">https://www.thenational.academy/online-classroom/year-4/maths#subjects</a>	
Day	Year 3	Year 4
Monday	Lesson 11 - Finding equivalent fractions	Lesson 6 - Choosing appropriate measures
Tuesday	Lesson 12 - Finding equivalent fractions	Lesson 7 - Converting between mm and cm
Wednesday	Lesson 13 - Adding fractions with the same denominator	Lesson 8 - Converting between cm and m
Thursday	Lesson 14 - Subtracting fractions with the same denominator	Lesson 9 - Measuring capacity and mass
Friday	Lesson 15 - Revising fractions	Lesson 10 - Solving measures problems

Year 3 help:



## Year 4 guide:

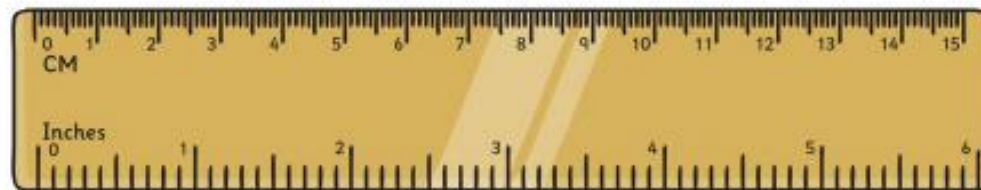
### Measurement conversions

## Length

1 kilometre = 1000 metres

1 metre = 100 centimetres

1 centimetre = 10 millimetres



km

m

cm

mm

## History



As last Friday, 8<sup>th</sup> May was VE Day to celebrate the 75<sup>th</sup> Anniversary of the end of WW2, can you create a scrapbook, folder or collage of newspaper cuttings, drawings or photos that shows the excitement and celebrations that took place on that day.

If you did anything with your family to celebrate, you could add that to your scrapbook or poster to show how you remembered this day during the Covid-19 Lockdown. It will be something special for you to keep and share. Maybe, in another 75 years, you might be able to look back on this time and share facts about how life was when people had to "Stay Safe. Stay Home"





## VE Day

v i c t o r y v b d e l  
f c e e v b h j n f u i  
f h l s w f v h j b r b  
i v e a u h j n m c o e  
g o b p a r v r v b p r  
h p r f v b r a g b e a  
t r a a v b n e e v b t  
i g t r a v b h n b n i  
n f e s t i v a l d o o  
g p v b n y v e f v e n  
a f v n j k l a o a n r  
g e r m a n y v b q d k

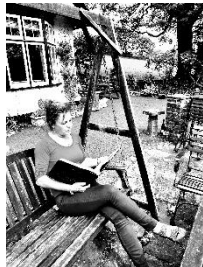
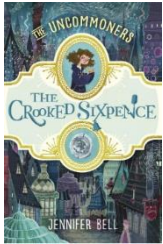


victory  
europe  
liberation  
end  
surrender

fighting  
party  
festival  
germany  
celebrate

WHOLE COUNTRY C

## Reading – 11.5.20

At Boasley Cross, we consider reading to be one of the most important things you can do with your child; because of this, I have put together a set of reading activities I would like your child to complete.

Activity 1:	<div data-bbox="427 371 629 639"></div> <div data-bbox="651 371 2033 517"> <p><b>#Caughtreading</b></p> <p>Post a photo of yourself reading in your favourite place and write about what you're reading, why you like the book and what's great about your reading spot.</p> </div>						
Activity 2:	<div data-bbox="427 679 831 724">Try the Reading Challenge:</div> <div data-bbox="427 767 589 1011"></div> <table border="1" data-bbox="882 740 1581 1018"> <tr> <td>Read a mystery book</td><td>Read a book someone else chooses for you</td></tr> <tr> <td>Whisper read</td><td>Read a magazine</td></tr> <tr> <td>Read in your pyjamas</td><td>Read some poetry</td></tr> </table> <div data-bbox="1704 708 1888 948"></div>	Read a mystery book	Read a book someone else chooses for you	Whisper read	Read a magazine	Read in your pyjamas	Read some poetry
Read a mystery book	Read a book someone else chooses for you						
Whisper read	Read a magazine						
Read in your pyjamas	Read some poetry						
Activity 3:	<div data-bbox="427 1129 887 1385"></div> <div data-bbox="913 1098 2033 1374"> <p>Make a list of all the books you have read or have in your bedroom:</p> <p>What's the title?</p> <p>Who is the author?</p> <p>Who is the illustrator?</p> <p>Can you write a short summary of what the book is about? Look at the blurb to help you.</p> </div>						

## Book Review

Book review by: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Non-fiction ☐

Fiction ☐

What is the book about?

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Who would this book be suitable for? Age/interests

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Would you/would you not recommend the book? Why?

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## Book Illustration

## Keeping active - 11.5.20

- Create an obstacle course and time yourself
- A long walk with your family
- Running
- Cycling
- Joe Wicks home workouts

<https://www.youtube.com/user/thebodycoach1>



If it's raining, try out doing some headstands without wobbling (make sure you clear the area round you first!), balloon tennis or mindfulness yoga at: <https://www.youtube.com/watch?v=8rp5bpFIUpg>



## Life skills - An ongoing task:

Tick off each life skill activity as you do them. If you do some that I haven't thought of please tell me on Class Dojo and I can reward you. It would be great to see some photos or videos of you in action! .

Make your bed.	Memorise your full address including post code.	Make your own breakfast and clear up afterwards.	Sweep the floor or use the Hoover to clean a room.	Chop up some fruit or vegetables.
Tie shoe laces - if you don't have any on your shoes or trainers then practise on someone else.	Change your bed, including duvet cover and pillow cases.	Write a shopping list that would give your family a day's meals.	Clean the bathroom or at least the sink! Make sure you remove all the toothpaste splashes	Brush your hair and learn to put a bobble in your own hair or someone else's.
Wrap a present - it could just be an empty box in newspaper when you get confident try tricky shaped objects.	Wash the outside of the car or clean the inside or clean your bike.	Fold a pile of clothes neatly and sort out one of your own clothes drawers.	Learn the alphabet and when you know it ask someone to say a letter and see if you can remember the letter that comes before and the one that comes after	Load the top shelf of the dishwasher if you have one, if you don't then handwash a bowl of saucepans.
Feed a pet if you have one, if you don't then make a snack for a parent!	Lay the table for your whole family for a meal	Memorise one of your parent's phone numbers. Try to learn both if you are super confident.	Wash a bowl full of dishes, dry up and put it all away	Choose and prepare your own lunch, making sure it is balanced and healthy and clear up afterwards.