



Dartmoor
MULTI ACADEMY TRUST



Dear Parents and Carers,

Welcome to the weekly plan for your child. Please check the Classroom Dojo App or website frequently, as tutorial videos and class stories will be posted on a regular basis. These tutorials and video are designed to help both you and your child. **As evidence of learning, please post samples of work and activities for your child's teacher to assess on Classroom Dojo.**

We want to support you and your families as much as possible by providing help and support with the disruption to the daily routines that your child is experiencing, particularly in relation to their learning and education.

As well as your weekly plan, please keep an eye on your class posts on Dojo. Submitted home learning will earn points and the app is so easy to use. Class Dojo is a fantastic resource to communicate remote learning.

In order to get the most out of this remote learning provision, we do ask that the following is adhered to:

1. Teachers will respond to learning submitted during school hours but please be aware that they will be teaching at school too. If submitted outside school hours teachers will respond the next day or as soon as they are able to.
2. Parents should refrain from using this method of communicating with teachers, unless it is home learning related.
3. Parents who wish to contact members of staff on anything other than home learning should do so through traditional channels of e-mailing the school.

The key message is 'do what you can'. We are all learning in this new and fast-changing climate. Build in breaks, and, if you can, try to find time for your child to go outside and promote physical activity as much as possible. Our recommended life skills are a great way to promote responsibility in the home. Above all, please do not put extra pressure on yourselves or your children and if we can help in any way, do get in touch.

With kind regards,
Mrs Gardner

English: Week commencing - 8.6.20

Starter:

1. Complete the SPAG activity on the next page.
2. Complete an online activity from the list.

Writing: It's all about Space!

<https://www.bbc.co.uk/bitesize/topics/zkbbkqt>

<https://www.bbc.co.uk/bitesize/topics/zdrrd2p>

There are lots of online resources about Space - try the BBC Bitesize ones first!



Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

SPAG: Homophones - write out the sentences using the correct homophone.

Choose the correct homophone in each of the following sentences.

1. The Olympics our / are held every four years.

.....

2. I like our / are school because everyone is friendly and kind.

.....

3. I think that your / you're a nice person.

.....

4. I like your / you're coat as it is really colourful.

.....

5. The man said to turn right / write at the end of the road.

.....

6. Mr Browne said that we needed to right / write using our neatest handwriting.

.....

7. I can hear / here strange noises coming from outside.

.....

8. I was the first person hear / here at school today.

.....

9. Witch / Which way do we go?

.....



10. The witch / which had a black hat and a long broomstick.

.....

11. Last knight / night I could see the moon in the sky.

.....

12. The knight / night had a shiny sword and looked very fierce.

.....

13. The car had to break / brake suddenly.

.....

14. There was a break / brake in the match as one of the players had an injury.

.....

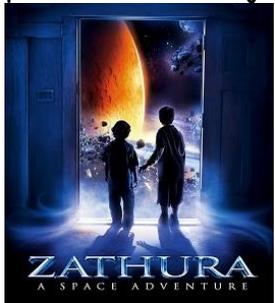


Extension

Choose a different homophone and write two sentences to show its two different meanings.

It's all about Space!

Choose 1 activity to complete each day in any order that you like. Produce a creative, interesting and informative piece of work for each daily activity. You can post some on Class Dojo!

Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
<p>Make up your own mnemonic or rhyme to help you remember the order of the planets away from the sun.</p>  <p>The planets in order of distance from the sun</p> <ul style="list-style-type: none"> Mercury My Venus Very Earth Easy Mars Method Jupiter Just Saturn Speeds Uranus Up Neptune Naming Pluto* Planets <p><small>* In 2006, astronomers re-classified Pluto to be a dwarf planet.</small></p>	<p>Can you create your own play which is set in Space. Think about the characters, the plot, dialogue. Imagine you are floating in space and describe what you see!</p> <p>You could video it and post on Class Dojo.</p> 	<p>Do some research into a planet or the Solar System and then write a poem or a song about it.</p>  <p style="text-align: center;">PLANET REVOLUTION</p> <p style="text-align: center;"><small>Tune: The Ants Go Marching</small></p> <p>The planets revolve around the sun. Hurrah! Hurrah!</p> <p>The planets revolve around the sun. Hurrah! Hurrah!</p> <p>The planets revolve around the sun, and spin on their axis, every one. And they all go spinning, around and around they go!</p> <p>Mercury, Venus, Earth, and Mars. Hurrah! Hurrah!</p> <p>Mercury, Venus, Earth, and Mars. Hurrah! Hurrah!</p> <p>Mercury, Venus, Earth, and Mars are whirling and twirling around the sun. And they all go spinning, around and around they go.</p> <p>Jupiter, Saturn are next in line. Hurrah! Hurrah!</p> <p>Jupiter, Saturn are next in line. Hurrah! Hurrah!</p> <p>Jupiter, Saturn are next in line. Hurrah! Hurrah!</p> <p>Uranus, Neptune, and Pluto make nine. And they all go spinning, around and around they go.</p>	<p>Write an information text about an aspect in space e.g. the planets, meteoroid, galaxies or create your own Fact File.</p> <p>You could turn it into a poster.</p> 	<p>Write a diary entry as an astronaut who is on the International Space Station. How do you feel? What have you been doing? What can you see around you?</p> <p>Watch Tim Peake: https://www.youtube.com/watch?v=mRuBvf-Qrno</p> 

Maths: Week Commencing - 8.6.20

Arithmetic starter: *The arithmetic starter is designed to test your child's knowledge of number, place value, fractions, decimals and the four operations. Please choose 2 online websites that you like to work on.*

White Rose Home Learning: All maths work will be uploaded at the beginning of the week to the class pages.

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com (pupils with access only)

Percy Parker times tables: www.percyparker.com

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

To be completed throughout the week.	Arithmetic starter: See above	
Day	Year 3	Year 4
Monday	Equivalent Fractions	Tenths as decimals
Tuesday	Equivalent Fractions	Divide 2 digits by 10
Wednesday	Equivalent Fractions	Hundredths as decimals
Thursday	Compare Fractions	Divide 1 or 2 digits by 100
Friday	Maths Quiz - BBC Bitesize	Maths Quiz - BBC Bitesize



Science: A whole new world? What's out in our atmosphere?

Activity 1	Activity 2	Activity 3	Activity 4	Activity 5								
<p>Keep a moon diary for the week. Does it look different on different nights?</p> 	<p>Research the planets. Which is the biggest? Which goes round the sun the quickest? Make some top trumps.</p>  <table border="1" data-bbox="577 1031 808 1118"> <tr> <td>Distance From Sun</td> <td>149.6 million km</td> </tr> <tr> <td>Size / Diameter</td> <td>12,756 km</td> </tr> <tr> <td>Orbital Period</td> <td>365.2 days</td> </tr> <tr> <td>Number of Moons</td> <td>1</td> </tr> </table>	Distance From Sun	149.6 million km	Size / Diameter	12,756 km	Orbital Period	365.2 days	Number of Moons	1	<p>Design a space suit. How will you keep your astronaut warm? And waterproof?</p> <p>https://www.spacekids.co.uk/spacesuits/</p> 	<p>Watch a video clip of Tim Peake in space - find out how you stay alive in space? What do astronauts eat and how do they sleep?</p> 	<p>Can you explain the spin of the earth and how we get day and night using different sized balls and a light source?</p> 
Distance From Sun	149.6 million km											
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Reading - 8.6.20

At Boasley Cross, we consider reading to be one of the most important things you can do with your child; because of this, I have put together a set of reading activities I would like your child to complete.

<p>Activity 1:</p>		<p>#Caughtreading Post a photo of yourself reading in your favourite place and write about what you're reading, why you like the book and what's great about your reading spot.</p>							
<p>Activity 2:</p>	<p>Try the Reading Challenge:</p>  <p>Record</p>	<table border="1"> <tr> <td data-bbox="889 675 1227 778">Read a mystery book</td> <td data-bbox="1227 675 1576 778">Read a book someone else chooses for you</td> </tr> <tr> <td data-bbox="889 778 1227 831">Whisper read</td> <td data-bbox="1227 778 1576 831">Read a magazine</td> </tr> <tr> <td data-bbox="889 831 1227 906">Read in your pyjamas</td> <td data-bbox="1227 831 1576 906">Read some poetry</td> </tr> </table>	Read a mystery book	Read a book someone else chooses for you	Whisper read	Read a magazine	Read in your pyjamas	Read some poetry	
Read a mystery book	Read a book someone else chooses for you								
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Read in your pyjamas	Read some poetry								
<p>Activity 3:</p>	<table border="1"> <tr> <td data-bbox="427 975 730 1230"> Predict what might happen and explain your reasons. Use examples from the text, and talk about characters' behaviour. </td> <td data-bbox="730 975 1028 1230"> Create questions for a character. What do you want to know about their life/behaviour/thoughts/feelings? Tell them your opinion of them. </td> </tr> <tr> <td data-bbox="427 1230 730 1396"> Recite a poem that you have read. Try to recite it by memory. </td> <td data-bbox="730 1230 1028 1396"> Give a detailed description of what you have found out in an information text. </td> </tr> </table>	Predict what might happen and explain your reasons. Use examples from the text, and talk about characters' behaviour.	Create questions for a character. What do you want to know about their life/behaviour/thoughts/feelings? Tell them your opinion of them.	Recite a poem that you have read. Try to recite it by memory.	Give a detailed description of what you have found out in an information text.	<p>Choose a challenge and record your response. You could make a poster with a drawing of the book's cover if you are feeling extra creative!</p>			
Predict what might happen and explain your reasons. Use examples from the text, and talk about characters' behaviour.	Create questions for a character. What do you want to know about their life/behaviour/thoughts/feelings? Tell them your opinion of them.								
Recite a poem that you have read. Try to recite it by memory.	Give a detailed description of what you have found out in an information text.								

Book Review

Book review by: _____

Title: _____

Author: _____

Non-fiction

Fiction

What is the book about?

Who would this book be suitable for? Age/interests

Would you/would you not recommend the book? Why?



Book Illustration

Keeping active - 8.6.20

- Create an obstacle course and time yourself
- A long walk with your family
- Running
- Cycling
- Joe Wicks home workouts

<https://www.youtube.com/user/thebodycoach1>



Try some Go Noodle for a change to get your heart pumping:

<https://app.gonoodle.com/>

Challenges

Pretend you are a statue for 20 seconds	Hop on one leg 13 times - and then the other!
Stand on your tiptoes for 15 seconds	Crouch down as small as you can for 30 seconds
Stand on your head for 20 seconds	Do 20 squats

Life skills - An ongoing task:

Tick off each life skill activity as you do them. If you do some that I haven't thought of please tell me on Class Dojo and I can reward you. It would be great to see some photos or videos of you in action! .

Make your bed.	Memorise your full address including post code.	Make your own breakfast and clear up afterwards.	Sweep the floor or use the Hoover to clean a room.	Chop up some fruit or vegetables.
Tie shoe laces - if you don't have any on your shoes or trainers then practise on someone else.	Change your bed, including duvet cover and pillow cases.	Write a shopping list that would give your family a day's meals.	Clean the bathroom or at least the sink! Make sure you remove all the toothpaste splashes	Brush your hair and learn to put a bobble in your own hair or someone else's.
Wrap a present - it could just be an empty box in newspaper when you get confident try tricky shaped objects.	Wash the outside of the car or clean the inside or clean your bike.	Fold a pile of clothes neatly and sort out one of your own clothes drawers.	Learn the alphabet and when you know it ask someone to say a letter and see if you can remember the letter that comes before and the one that comes after	Load the top shelf of the dishwasher if you have one, if you don't then handwash a bowl of saucepans.
Feed a pet if you have one, if you don't then make a snack for a parent!	Lay the table for your whole family for a meal	Memorise one of your parent's phone numbers. Try to learn both if you are super confident.	Wash a bowl full of dishes, dry up and put it all away	Choose and prepare your own lunch, making sure it is balanced and healthy and clear up afterwards.