



**Dartmoor**  
MULTI ACADEMY TRUST



Dear Parents and Carers,

Welcome to the weekly plan for your child. Please check the Classroom Dojo App or website frequently, as tutorial videos and class stories will be posted on a regular basis. These tutorials and video are designed to help both you and your child. **As evidence of learning, please post samples of work and activities for your child's teacher to assess on Classroom Dojo.**

We want to support you and your families as much as possible by providing help and support with the disruption to the daily routines that your child is experiencing, particularly in relation to their learning and education.

As well as your weekly plan, please keep an eye on your class posts on Dojo. Submitted home learning will earn points and the app is so easy to use. Class Dojo is a fantastic resource to communicate remote learning.

In order to get the most out of this remote learning provision, we do ask that the following is adhered to:

1. Teachers will respond to learning submitted during school hours but please be aware that they will be teaching at school too. If submitted outside school hours teachers will respond the next day or as soon as they are able to.
2. Parents should refrain from using this method of communicating with teachers, unless it is home learning related.
3. Parents who wish to contact members of staff on anything other than home learning should do so through traditional channels of e-mailing the school.

The key message is 'do what you can'. We are all learning in this new and fast-changing climate. Build in breaks, and, if you can, try to find time for your child to go outside and promote physical activity as much as possible. Our recommended life skills are a great way to promote responsibility in the home. Above all, please do not put extra pressure on yourselves or your children and if we can help in any way, do get in touch.

With kind regards,  
Mrs Gardner

English: Week commencing - 15.6.20

**Starter:**

1. Complete the SPAG activity on the next page.
2. Complete an online activity from the list.

### Writing: If I ruled the World - Room 101



Writing activities this week will need you to have a really good think about the World, the environment and how you might like to change different part of it.

#### Online learning resources:

Nessy: [www.nessy.com](http://www.nessy.com) (pupils with access only)

Read theory: [www.readtheory.org](http://www.readtheory.org)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: [www.literacyshed.com](http://www.literacyshed.com)

Primary Resources: [www.primaryresources.co.uk](http://www.primaryresources.co.uk)

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

**Writing: Persuasive writing** - For this week's writing activity, I would like you to think of things you would place into room 101; a room where something you dislike can be put away as long as you can write a good reason why it needs to go! It could be something small that you don't like (like sprouts!) or it could be something big like people who don't care for the environment - then, you write about why you want to put that thing into room 101; never to be seen again. The Challenge or each day is to will place something into room 101 and then write a **detailed persuasive paragraph** as to why it should go in there. You will have to give really good reasons as to why it's going in the room and I might not agree with you!

**English writing activity:**

# Room 101

**What is Room 101?**

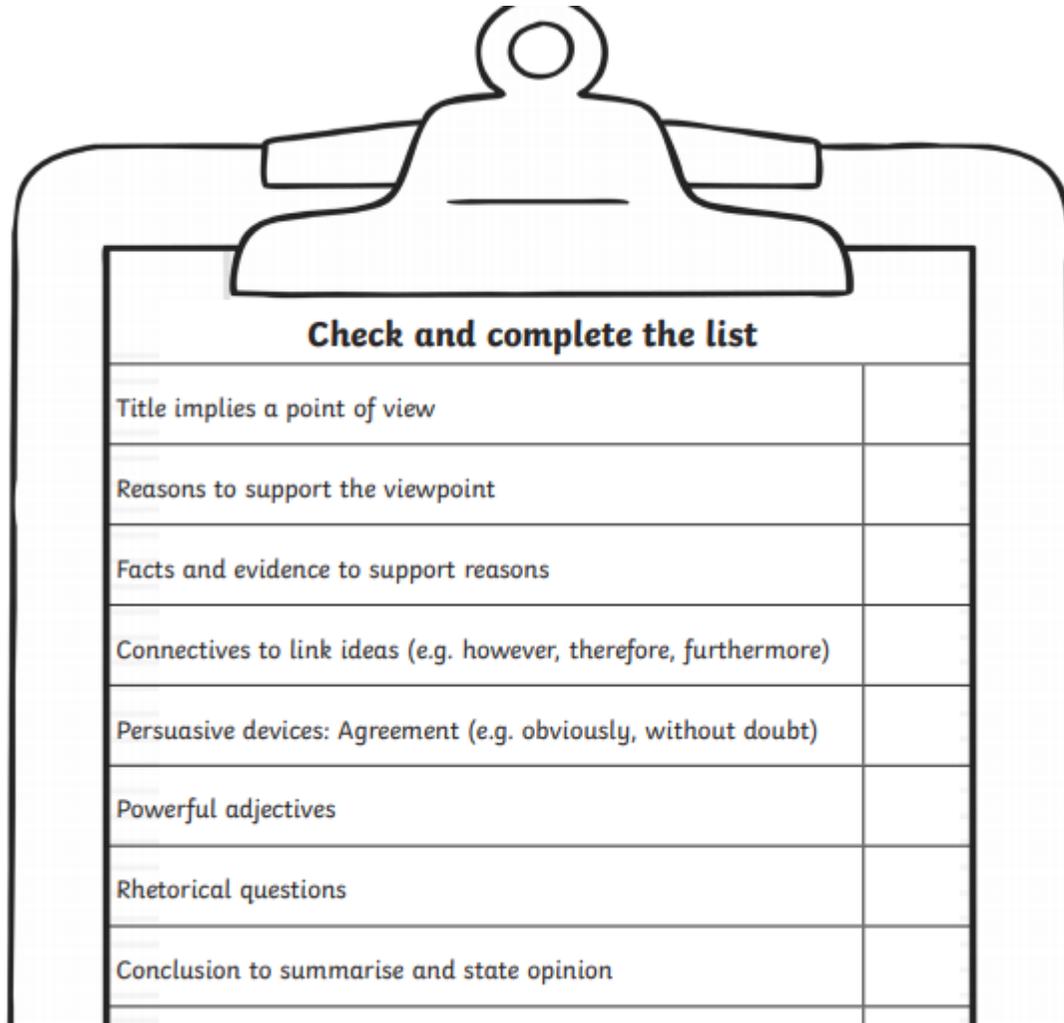
Room 101 is a fictional place in our minds that we place things we dislike. They could be small things, they could be big things - anything we don't like to make us mad.

**What do I write?**

Each day you need to add something to room 101 - something you dislike. In your writing, you must argue, debate and persuade me to agree with you that your addition belongs in room 101. For example, you may suggest that school belongs in room 101; you must write a detailed persuasive argument explaining why school should go in room 101. At the end of the week, you should have 4 - 5 things in your Room 101.

Please remember to think about your handwriting so maybe you could write, edit, improve and then present your writing with a drawing or a picture from the internet about your object in Room 101.

**Persuasive writing checklist:**



The image shows a clipboard with a checklist. The clipboard has a large metal clip at the top. The checklist is titled "Check and complete the list" and contains eight items, each with a corresponding empty box for a checkmark or mark.

Check and complete the list	
Title implies a point of view	
Reasons to support the viewpoint	
Facts and evidence to support reasons	
Connectives to link ideas (e.g. however, therefore, furthermore)	
Persuasive devices: Agreement (e.g. obviously, without doubt)	
Powerful adjectives	
Rhetorical questions	
Conclusion to summarise and state opinion	

*Use this persuasive writing checklist to help with your writing. A strong persuasive argument will contain these features.*

# Fronted Adverbials

A **fronted adverbial** goes at the beginning of a sentence.  
It describes the verb in the sentence.  
It describes **where, when** and **how**



Last week, he went to the dentist.



Suddenly, the laptop broke down.



Outside my house, I stepped in a chewing gum.

## Time-When

Every Tuesday  
During the night  
When I woke up  
After school

## Manner-How

Slowly  
Gently  
Nervously  
Dangerously

## Place-Where

In the woods  
Up in the mountains  
Under a cloudless sky  
In the garden

Make your own sentences. Starting phrase is given.

1. Every Tuesday, \_\_\_\_\_
2. In the middle of the night, \_\_\_\_\_
3. in the summer, \_\_\_\_\_
4. Yesterday, \_\_\_\_\_
5. In the distance, \_\_\_\_\_
6. As fast as he could, \_\_\_\_\_
7. Unfortunately, \_\_\_\_\_
8. In the garden, \_\_\_\_\_
9. When I woke up, \_\_\_\_\_
10. After school, \_\_\_\_\_
11. Suddenly, \_\_\_\_\_
12. After a while, \_\_\_\_\_

Introducing fronted adverbials  
English worksheets from urbrainy.com



I have done one for you.

The words below are all out of order.

1. Rewrite them so that the adverb underlined starts a sentence that makes sense.

Example:

strode boy the promenade the quickly along

- a. Quickly, the boy strode along the promenade.

(Note that we usually put a comma after the adverb if it starts the sentence.)

Now try these:

above the rocks calmly seagull the drifted

1. ....

the breakfast luckily out came sun after

2. ....

pool children the shouted in the cheerfully

3. ....

blasted the suddenly ship's out horn

4. ....

Now try writing sentences beginning with these adverbs: softly quietly earlier

5. ....

6. ....

7. ....

## Maths: Week Commencing - 15.6.20

**Arithmetic starter:** *The arithmetic starter is designed to test your child's knowledge of number, place value, fractions, decimals and the four operations. Please choose 2 online websites that you like to work on.*

**White Rose Home Learning:** All maths work will be uploaded at the beginning of the week to the class pages.

### Online learning resources:

RM Easimaths: [www.rmeasimaths.com](http://www.rmeasimaths.com)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: [www.ttrockstars.com](http://www.ttrockstars.com) (pupils with access only)

Percy Parker times tables: [www.percyparker.com](http://www.percyparker.com)

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

To be completed throughout the week.	Arithmetic starter: See above	
Day	Year 3	Year 4
Monday	Order fractions	Write decimals
Tuesday	Add fractions	Compare decimals
Wednesday	Subtract Fractions	Order decimals
Thursday	Problem solving with fractions	Round decimals
Friday	Maths Quiz - BBC Bitesize	Maths Quiz - BBC Bitesize



## Science: A whole new world? What's out in our atmosphere?

Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
<p>Keep a moon diary for the week. Does it look different on different nights?</p> 	<p>Research the planets and design a poster that shows all the Planets and explains some information about each of them.</p> 	<p>Create your own Planet. Add it to the existing Planets - how far is it from the Sun? How many rings are around it? What is the atmosphere like?</p>  <p>Draw it, explain what it is like.</p>	<p>Imagine that you are allowed to visit the Moon for a holiday. Watch the first Moon Landing at: <a href="https://www.nasa.gov/mission_pages/apollo/apollo11.html">https://www.nasa.gov/mission_pages/apollo/apollo11.html</a></p> <p>What could you create on the Moon that could turn it into a great holiday destination?</p> 	<p>Can you make a 3-d model of the Planets or something that explains the spin of the earth. You could make it with recycling objects or different sized balls.</p> 

## Reading - 8.6.20

At Boasley Cross, we consider reading to be one of the most important things you can do with your child; because of this, I have put together a set of reading activities I would like your child to complete.

<p>Activity 1:</p>		<p><b>#Caughtreading</b>          Post a photo of yourself reading in your favourite place and write about what you're reading, why you like the book and what's great about your reading spot.</p>							
<p>Activity 2:</p>	<p>Try the Reading Challenge:</p>  <p>Record</p>	<table border="1"> <tr> <td data-bbox="889 675 1227 778">Read a mystery book</td> <td data-bbox="1227 675 1579 778">Read a book someone else chooses for you</td> </tr> <tr> <td data-bbox="889 778 1227 831">Whisper read</td> <td data-bbox="1227 778 1579 831">Read a magazine</td> </tr> <tr> <td data-bbox="889 831 1227 906">Read in your pyjamas</td> <td data-bbox="1227 831 1579 906">Read some poetry</td> </tr> </table>	Read a mystery book	Read a book someone else chooses for you	Whisper read	Read a magazine	Read in your pyjamas	Read some poetry	
Read a mystery book	Read a book someone else chooses for you								
Whisper read	Read a magazine								
Read in your pyjamas	Read some poetry								
<p>Activity 3:</p>	<table border="1"> <tr> <td data-bbox="427 975 730 1225">                 Predict what might happen and explain your reasons. Use examples from the text, and talk about characters' behaviour.             </td> <td data-bbox="730 975 1028 1225">                 Create questions for a character. What do you want to know about their life/behaviour/thoughts/feelings? Tell them your opinion of them.             </td> </tr> <tr> <td data-bbox="427 1225 730 1396">                 Recite a poem that you have read. Try to recite it by memory.             </td> <td data-bbox="730 1225 1028 1396">                 Give a detailed description of what you have found out in an information text.             </td> </tr> </table>	Predict what might happen and explain your reasons. Use examples from the text, and talk about characters' behaviour.	Create questions for a character. What do you want to know about their life/behaviour/thoughts/feelings? Tell them your opinion of them.	Recite a poem that you have read. Try to recite it by memory.	Give a detailed description of what you have found out in an information text.	<p>Choose a challenge and record your response. You could make a poster with a drawing of the book's cover if you are feeling extra creative!</p>			
Predict what might happen and explain your reasons. Use examples from the text, and talk about characters' behaviour.	Create questions for a character. What do you want to know about their life/behaviour/thoughts/feelings? Tell them your opinion of them.								
Recite a poem that you have read. Try to recite it by memory.	Give a detailed description of what you have found out in an information text.								

## Book Review

Book review by: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Non-fiction

Fiction

What is the book about?

---

---

---

---

---

---

Who would this book be suitable for? Age/interests

---

---

---

---

---

Would you/would you not recommend the book? Why?

---

---

---

---



## Book Illustration

## Keeping active - 15.6.20

- Create an obstacle course and time yourself
- A long walk with your family
- Running
- Cycling
- Joe Wicks home workouts

<https://www.youtube.com/user/thebodycoach1>



Try some Go Noodle for a change to get your heart pumping:

<https://app.gonoodle.com/>

## Challenges

Pretend you are a statue for 20 seconds	Hop on one leg 13 times - and then the other!
Stand on your tiptoes for 15 seconds	Crouch down as small as you can for 30 seconds
Stand on your head for 20 seconds	Do 20 squats

## PSHE - 15.6.20

Life in lockdown can be difficult, we can find ourselves missing friends, school, family and other things which make us feel happy. It is important that we focus on some of the good things that have come out of lockdown. This week, I want you to try a meditation and relaxation activity.

<https://www.youtube.com/watch?v=WhlQUrldYkE>

The above link will take you to a yoga mindfulness and relaxation activity with Cat Meffan; a leading yoga specialist on You Tube. Mindfulness and yoga go hand in hand; it provides an opportunity to relax, to ease stress, to stretch our muscles, reduce anxiety and create safe spaces for us to relax. During such uncertain times, finding that time to unwind, relax and alleviate stress is extremely important. Try this out and enjoy the relaxation!



## Life skills - An ongoing task:

Tick off each life skill activity as you do them. If you do some that I haven't thought of please tell me on Class Dojo and I can reward you. It would be great to see some photos or videos of you in action! .

Make your bed.	Memorise your full address including post code.	Make your own breakfast and clear up afterwards.	Sweep the floor or use the Hoover to clean a room.	Chop up some fruit or vegetables.
Tie shoe laces - if you don't have any on your shoes or trainers then practise on someone else.	Change your bed, including duvet cover and pillow cases.	Write a shopping list that would give your family a day's meals.	Clean the bathroom or at least the sink! Make sure you remove all the toothpaste splashes	Brush your hair and learn to put a bobble in your own hair or someone else's.
Wrap a present - it could just be an empty box in newspaper when you get confident try tricky shaped objects.	Wash the outside of the car or clean the inside or clean your bike.	Fold a pile of clothes neatly and sort out one of your own clothes drawers.	Learn the alphabet and when you know it ask someone to say a letter and see if you can remember the letter that comes before and the one that comes after	Load the top shelf of the dishwasher if you have one, if you don't then handwash a bowl of saucepans.

Feed a pet if you have one, if you don't then make a snack for a parent!

Lay the table for your whole family for a meal

Memorise one of your parent's phone numbers. Try to learn both if you are super confident.

Wash a bowl full of dishes, dry up and put it all away

Choose and prepare your own lunch, making sure it is balanced and healthy and clear up afterwards.