******PE and School Sport Action Plan**

**Boasley Cross Primary School 2019 - 20**

**Background -** The primary school sport premium investment goes direct to Primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

**Key Indicators -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Funding -** Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| **The total funding for the 2019 20 academic year** | | | **£17,140** | **Funding allocated in 2018 19** | | £16,550 | |
| **Lead members of staff:** Deirdre Petersen and Phil Whittley  **PE lead:** Lisa Baker | | | | | | | |
| **Key achievements to date:** | | | | | **Areas for further improvement** | | | |
| **SWIMMING**  Year 6- 100% achieved 100m Year 3- 60% achieved 25m  Came 3rd in school’s swim gala  **LEAGUE SUCCESS**  Federation Football team 1- Finished 2/ 8.  Team 2- finished 4/ 8.  Federation Netball team 1 finished 3/8 and team 2 finished 5/ 8.  **CLUBS**  4 Active after-school clubs provided  **Bike Ability**  All year 6 children achieved Level 2  **SCHOOL GAMES AWARD**  Gold Status achieved  **SPORTS WEEK**  School actively engaged with sports throughout week with opportunities to try out new sports/activities  1st in Federation Sports day which was a huge success with 5 schools in attendance  Active and healthy week with cooking and healthy eating workshops  Carousal of events with parents  **DPA** All children engaging with DPA for 15 mins a day | | | | | **SWIMMING**  Swimming for those not achieving 25m at YR 3  Federation Swimming Gala for 2020  **LEAGUE SUCCESS**  Play matches earlier in season  All children to play a competitive match  **CLUBS**  More activities on offer eg Thai Box, Jujitsu  More activities to engage the less active eg Archery  **Bike Ability**  Balanceability for EYFS/KS1/ LB to train other schools  Cycling programme for lower KS2  **SPORTS WEEK**  All children to attend  KS1 Sports day  Indoor athletics event  **DPA**  Run a Mile initiative for 2020 | | | |
| **Key Indicator 1:** **The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school** | | | | | | | | | |
| **Intended actions and impact on pupils** | **Funding allocated** | **Evidence and impact** | | | | | **Sustainability and next steps** | | |
| **Training for children** as Sports Leaders  **To provide a greater number and frequency of clubs and opportunities**, so that all children can engage in a more active and healthy lifestyle  **To promote a more active and healthy lifestyle**  **To engage with parents/carers** to support children to a more active and healthy lifestyle  To ensure that all children starting secondary school can **confidently and safely ride a bike** | £500  £1,000  £500  £250  £500 | Developed 4 children to facilitate active playtimes  Mentoring and support for younger or less confident children  Increased participation, confidence and competence of children  Facilitate a wide range of activities to encourage all children to participate in a more active lifestyle  Facilitate a variety of times that children can participate in a more active lifestyle – before, during and after school hours  More children having greater opportunities to participate in a wide range of attractive events, activities etc  All children have access to suitable role-models  Clubs and activities that child participate in outside of school life are shared and celebrated during assemblies and Newsletters  A celebration display/booklet for physical and sporting success displayed at school  To signpost children and parents/carers to events, activities and opportunities for evenings, weekends and school holidays  Children are inspired to pursue a healthy and active lifestyle  Parents and Carers are more involved in their children’s healthy active lifestyle and choices  Less time on electronic equipment and a greater amount of time engaging in physical and healthy activities  To further develop the Federation Bikeability programme  All children can ride a bike safely by end of Year 6 | | | | | Further develop more children to have roles and responsibilities across the school  Offer more Martial Arts clubs  Provide non-active sporting pursuits such as Archery  Invite more and a greater variety of role models into school  To distribute more information from a greater range of providers  To invite parents and carers to more events and workshops across the year  To link questionnaire about IT usage to computing curriculum  Balanceability for EYFS/KS1/ LB to train other schools  Cycling programme for lower KS2 | | |

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| **Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | | | |
| **Intended actions and impact on pupils** | **Funding allocated** | **Evidence and impact** | | **Sustainability and next steps** | |
| **Designated Leadership time** – planning, assessment, logistics, monitoring of impact etc  To ensure that **all children have the opportunity to develop to their potential** – this includes SEND and Gifted and Talented children | £750  £500 | Leadership of PE and Sports initiatives  Efficient and effective deployment of the PE and Sports Premium Grant  A wide range of opportunities for children to develop to their potential  Involvement in inclusion games, visits from SEND athletes, support as required to ensure that SEND does not become a barrier  Opportunities for gifted and talented children | | To develop leadership succession  Lead and participate in a greater range of enrichment activities for SEND children across the MAT | |
| **Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | | |
| **Intended actions and impact on pupils** | **Funding allocated** | | **Evidence and impact** | **Sustainability and next steps** |
| **Training for staff**  **The Real PE –** training and assessment system  **OCRA –** training and event organising | £1,666  £1,680 | | Coaching awards for School/Federation staff  Developing Teachers to deliver high quality PE  Developing Support Staff to facilitate activities  Developing MTAs to facilitate active lunchtimes  Children receive high quality opportunities to participate in learning and activities across the school week | Liaise closer with secondary colleagues in the MAT  Provide Federation wide training for MTAs |

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| **Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | |
| **Intended actions and impact on pupils** | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** |
| **Strategic investment in PE and Sporting facilities** for each school  **Investment in PE and Sporting resources** across the schools  To provide **transportation solutions** to ensure that rurality is not an issue  **Competitive** and **non-competitive** sports days to increase enjoyment for all children | £4,500  £1,000  £2,000  £128 | Developing plans for future investment in PE and Sporting facilities  To ensure the long-term sustainability of the projects  To ensure that the Federation schools are suitably resourced to ensure that high quality lessons and activities can take place  There are a range of transportation options for the school  28 inter-school events attended in 2017-18  Two very positive events within the school | Play matches earlier in season  All children to play a competitive match |

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| **Key Indicator 5: Increased participation in competitive sport** | | | | |
| **Intended actions and impact on pupils** | **Funding allocated** | **Evidence and impact** | | **Sustainability and next steps** |
| To ensure that all children starting secondary school are **confident and competent swimmers**  To take part in a range of **competitive** and non-competitive sporting events | £833  £666 | To further develop the Federation swimming programme  Year 6 children to swim 100m+  Year 3 children to swim 25m+  Participation in swimming galas  Federation teams – Football and Netball  A range of inter-school sporting events | | Swimming for those not achieving 25m at YR 3  Federation Swimming Gala for 2020  Play matches earlier in season  All children to play a competitive match |
| **Meeting national curriculum requirements for swimming and water safety** | | |  | |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | | | Year 6 - 100% achieved 100m  Year 3 - 60% achieved 25m | |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | | | 88% | |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | | | 88% | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | | | Yes | |