

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence’s your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£14, 154
Total amount allocated for 2020/21	£16,400
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£30, 554
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£30, 554

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	40% (2 out 5)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	40% (2 out 5)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	40%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 50%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Training for children as Sports Leaders		Training provided		£100	
To provide a greater number and frequency of clubs and opportunities , so that all children can engage in a more active and healthier lifestyle		Offer sports clubs as extra-curricular items.		£1,680 per term (£168 per week)	
To promote a more active and healthier lifestyle		Engage in healthy lunches, drinks. Support Daily physical activity		£150	
To engage with parents/carers to support children to a more active and healthier lifestyle		Promote healthy lifestyles and information to parents		£150	
To ensure that all children starting secondary school can confidently and safely ride a bike		Bikeability		£150	
Provide enhanced playtime equipment, games and structured play to engage children in physical activity		New PE equipment Training for MTAs		£3, 000	
					Legacy training for future year groups Engagement in additional activities that will become lifelong habits Creating daily healthy habits Parental impact to provide future support for their children Children learning a key life skill Daily physical activity including games and structured play become habit forming.
£15, 230					

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	£1,850
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Designated Leadership time – planning, assessment, logistics, monitoring of impact.</p> <p>To ensure that all children can develop to their full potential – this includes SEND and Gifted and Talented children</p> <p>Promote and celebrate sports outside of school to increase daily activity.</p>	<p>Release time for PE lead to be in schools to support PE provision</p> <p>A wide range of opportunities for children to develop to their sporting potential</p> <p>Involvement in inclusion games, visits from SEND athletes, support as required to ensure that SEND does not become a barrier</p> <p>Opportunities for gifted and talented children to progress in PE and sports.</p> <p>Engage in and promote positive sporting experiences outside of the classroom/school.</p> <p>Attending sporting events for participation/watching for inspiration</p>	<p>£350</p> <p>£500</p> <p>£1000</p>		<p>PE Lead succession planning – identifying strengths and areas for development across teaching and learning.</p> <p>Opportunities to participate in sport to form habits of daily physical exercise.</p> <p>Inspiration to participate in sport outside of school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	£8,204
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Employed PE Specialist Teacher to deliver CPD to classroom teachers.	PE specialist to visit school on a weekly basis to work with each class to offer CPD and quality first sports provision.	£5,204		Long term CPD provision for all teachers
'Real PE' PE curriculum programme to ensure quality PE provision	Programme of learning to ensure quality first teaching and provision of sport.	£1,000		Quality of curriculum for all teachers within PE.
To develop outdoor learning/forest school sessions for all pupils	To carry out CPD training for a member of staff to deliver forest school/outdoor learning provision	£2,000		Quality of forest school and outdoor provision

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
			Percentage of total allocation: 13%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To provide transportation solutions to ensure that rurality is not an issue	Provide transport to access events outside of school. Avoid rurality as a barrier.	£3000	Long term participation in sports and healthy daily activity
Competitive and non-competitive sports days to increase enjoyment for all children	Planning, implementation and teacher release time for competitive sport events.	£500	Engagement in healthy habits
Involvement of professional sports people to provide inspiration and motivation to participate in sport.	Source and invite professional sports	£500	Inspiration to participate in PE and sports to form healthy habits.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	£1,270
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that all children starting secondary school are confident and competent swimmers	Provide swimming lessons for all children in all classes.	£820		Long term daily physical habits of swimming
To take part in a range of competitive and non-competitive sporting events	Engaging children in competitive sport through the creating of Trust-Wide events. Release time for staff to facilitate, plan and manage	£450		Long term daily physical activity in competitive sport.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	