



Dartmoor  
Multi Academy  
Trust  
...everyone in our Trust.



Boasley Cross Primary School  
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Principal: Mr A Hill  
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Dear Parent/ Carer

Thank you for considering Boasley Cross Primary as the school to educate your child.

Our curriculum aims to help pupils to develop lively, curious minds and positive attitudes, to be creative, to respect the beliefs and traditions of others, to begin to understand the world in which they live and to develop self-respect and self-discipline. Our curriculum design embodies the school's core vision and values:

***'Respectful, Resourceful, Resilient - a creative approach to learning where all pupils can succeed.'***

The curriculum embodies creativity, provides a broad and balanced education that meets the needs of all children giving them the knowledge, skills and experiences necessary to prepare them for life in the 21st century as global citizens.

Your child has already started to learn and grow in these ways before arrival at school. We aim to provide a purposeful learning environment at Boasley Cross in which your child can live and grow emotionally, physically, spiritually, intellectually and socially and begin to learn to cope with the ever-changing demands life will make on them.

If you wish to come and see the staff about any aspect of your child's academic or personal development, please do not hesitate to get in touch. A phone call to school can usually secure an appointment within 24 hours and our approachable staff are available on the gate every day.

There will of course be opportunities for you to visit the school and discuss your child's learning with staff at a parent consultation each term, as well as a written annual report, which is sent out in the Summer Term.

This booklet has been prepared to help further the close links between home and school, which are so important in promoting the good progress of your child. We hope you will find the contents useful and that you will decide that Boasley Cross is where you would like your child to start school life.

Yours sincerely  
*Mr Hill*  
Moorland Hub Principal



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# School Prospectus

Information for Parents

Boasley Cross  
Primary School

**Respectful, Resourceful, Resilient**

*A creative approach to learning where all pupils can succeed*

# Our Staff

<b>Leadership</b>	
<b>Mr P Whittley</b>	Lead Primary Principal
<b>Mr A Hill</b>	Moorland Hub Principal & Designated Safeguarding Lead

<b>Special Educational Needs Co-ordinator</b>	
<b>Mrs B Pickett-Jones</b>	Moorland Hub SENCO
<b>Mrs B Drew-Hill</b>	Moorland Hub Assistant SENCO

<b>Teaching Staff</b>	
<b>Miss C Smaridge</b>	EYFS/KS1 Teacher & Pre-School Lead
<b>Mrs N Hosking</b>	Lead/KS2 Teacher & Designated Safeguarding Lead

<b>Support Staff</b>	
<b>Mrs C Ogborne</b>	Higher Level Teaching Assistant & Deputy Designated Safeguarding Lead
<b>Mrs A Lethbridge</b>	Teaching Assistant
<b>Mr T Sutherland</b>	Teaching Assistant

<b>Administration</b>	
<b>Mrs D Davey</b>	Administrative Assistant

<b>Ancillary Staff</b>	
<b>Devon Norse</b>	Cleaning Staff

In January 2018, the school converted to Academy status and became part of the Dartmoor Multi Academy Trust (DMAT). The DMAT comprises of 17 schools (primary and secondary) and provides school improvement capacity for each other. The cross-phase Moorland Hub (five primary schools - Boasley Cross, Bridestowe, Lydford, Milton Abbot and Northlew) form the regional cluster within the Trust, collaborating closely, sharing a leadership structure, centralised team, resources and staffing.

# Boasley Cross Primary School

Aims to:

- Encourage children to become confident, happy, and lifelong learners.
- Motivate children to become active participants; acquiring skills and knowledge across the curriculum and develop a positive attitude to learning
- Begin to develop an awareness of and respect for cultures, beliefs and opinions, including their own
- Develop positive friendships and co-operate with their peers and adults
- Guide children to make good decisions and reflect on their own behaviour choices
- Encourage each child to flourish, reaching their full potential academically, socially and spiritually

## OUR CURRICULUM

Our curriculum at Boasley Cross Primary School provides a broad and balanced education that meets the needs of all children giving them the knowledge, skills, and experiences necessary to prepare them for life in the 21st century as global citizens.



It is ambitious and designed to give all learners, particularly the most disadvantaged and those with special educational needs and/or disabilities (SEND) or high needs, the knowledge and cultural capital they need to succeed in life. The curriculum embodies creativity and promotes outdoor learning (including forest school and outdoor lessons across the curriculum). Outdoor learning opportunities across all curriculum areas develop active learning, developing deeper thinking skills, problem solving, personal and social skills which feed into the vision and ethos of our school. It enables children to develop confidence and positive attitudes to learning, which are the foundation for academic success, creativity and problem solving.

The curriculum is meaningful and enriched to provide opportunities that support the development of the whole child promoting ability and resilience, as well as strategies for physical and mental well-being. Extensive enrichment opportunities expand the curriculum to allow a wide range of opportunity for all our learners. Through enrichment and outdoor learning, pupils develop their resilience and resourcefulness, can take on challenges and self-regulate.

The school follows the Early Years Foundation Stage curriculum during a child's first year in school. From Year 1 the National curriculum subjects are taught:

**English, Mathematics, Science, Computing, History, Geography, Physical Education, Music, French, Art & Design, and Design & Technology**

**Additionally: Religious Education & PSHE**

## OUTDOOR LEARNING



The school grounds are extensive and host a magnificent view across local farmland and of course, Dartmoor National Park. We have a large grassy area with two 5-a-side football pitches for winter use and areas for athletics and games such as Rounders in summer. The hard playground area has a netball court and a range of other permanent playground markings, including short tennis, to enhance the opportunities for playtime and PE activities.

There is an outdoor adventure play area consisting of high- and low-level equipment and a willow dome and tunnel. The dome and tunnel, which were made by all the children, act as wonderful shady areas for quiet playtime activities. The dome also acts as an outdoor classroom.



## FOREST SCHOOL SESSIONS

Boasley Cross Forest School is an inspirational location that offers our pupils regular opportunities to be respectful, resourceful, and resilient; to develop increased self-esteem.

Pupil's positive mental health and well-being is promoted through hands on learning experiences in the natural environment.

## CLASSROOM LEARNING ENVIRONMENTS



At Boasley Cross we take children from 3-11 years old; they are organised into two classes.

- **Littlemoor Class** - Pre -School children (every Monday, Wednesday and Friday), Foundation Stage, Year 1 and 2
- **Oketor Class** - Year 3, 4, 5 and 6

The school also has a newly refurbished Library which the librarians work hard to maintain. We also have several spaces around the school where children can participate in small group activities. Our hall is primarily used by children in key stage 2 as an additional teaching space. It is also used for dance and drama sessions, art and craft activities, school lunches, daily assembly, stay and play sessions and a wide variety of school events during the year.



## CELEBRATION ASSEMBLY



Each week, children's achievements are celebrated in a special assembly where a 'Star Learner' from each class receives a certificate. Parents are invited at the end of each of Half Term to join our celebration assembly usually on a Thursday afternoon. Each week, children are encouraged to nominate other children for demonstrating resilience, resourcefulness or respectfulness. Once each half term, we welcome

parents and carers to our book and biscuit session, an opportunity to hear your child read, look at their learning and share a biscuit too.





Opened in September 2018, at Boasley Cross Primary School, we welcome children from the age of 3 to 11 years old. Our curriculum is planned completely through play and pupils' natural development. The child is respected, and we encourage their sense of curiosity, allowing them to succeed long-term. We work within the Early Years Foundation

Stage Framework and parental involvement is invited and encouraged. We offer a heuristic environment where the outside and inside environments merge, making the most out of the five senses whilst fostering creativity.



Our guiding principles:

1. **Image of the child** - Adults are aware of each child's potential and it's their responsibility to help support and guide children throughout the journey of learning.
2. **Emergent curriculum** - Through careful observation of the classroom, teachers can introduce learning explorations and provocations and develop long-term projects. The curriculum emerges from the children, allowing the learning process to become a spiralling progression.
3. **Role of the environment** - classrooms are open, inviting spaces filled with natural resources, real life materials, mirrors, windows, and natural lighting. Learning spaces are designed to promote a sense of wonder, inquiry, and human connection.
4. **Parental involvement** - learning takes place not only in school but at home and in the community. Parents are encouraged to participate in their child's education and daily life at school and to extend and reinforce learning opportunities at home.



At Littlemoor Pre-School, we believe that children are not empty vessels waiting to be filled with adult-given knowledge but are constructors of their own learning and experience. Children can find meaning and joy through play. Each child has their own language, their own path towards learning. Each child's unique path becomes our focus.

Please telephone Boasley Cross on [01837 871362](tel:01837871362) to arrange a visit and see our pre-school practices for yourself. We are currently accepting children from the age of 3 years.

## THE TEACHING DAY

Morning session 1	08:45 - 10:45
Break	10:45 - 11:00
Morning session 2	11:00 - 12:15
Lunch	12:15 - 13:15
Afternoon session	13:15 - 15:30 *
Total school time (excluding break)	5 hours 30 minutes per day 27.5 hours per week
*EYFS and KS1 classes have an additional afternoon break	

Gates open at 8.35am and parents are asked to ensure that children arrive by 8.45am for the start of the school day. All visitors are required to sign in at the front office. Registers are taken between 8.45am and 8.55am, after which time pupils will be marked as 'late'.

We would ask parents to make every endeavour to collect children promptly from school at the end of the school day at 3.30pm or shortly thereafter. If for any reason you are unavoidably delayed, do please try to contact the school, so that we can warn the children before home-time, to avoid them being unnecessarily upset or confused. We require parents to send in "permission going home" slips if anyone other than a parent is to collect their child - this is a necessary safeguarding procedure.

In the interests of safeguarding, it is essential that parents inform the school office in advance if there are any changes to the normal way children travel home.

## SAFEGUARDING

Boasley Cross is committed to Safeguarding and promoting the welfare of children. It is expected that all staff, volunteers and visitors to share this commitment. Our Trust aims to provide a caring, positive, safe and stimulating environment which promotes the social, physical and moral development of the individual child, and strive to make sure that every student in the Trust feels secure, well cared for, and able to reach their full potential. Our Designated Safeguarding Leads are Mr Hill, Hub Principal, and Mrs Hosking, Lead Teacher, and our Deputy Designated Safeguarding Lead is Mrs Ogborne, HLTA.

## HOME LEARNING

Parents are encouraged to listen to their children reading regularly and to fill in their reading record book, commenting on their child's fluency, as well as comprehension and vocabulary understanding. Weekly home learning is also set for children in Years 1 -6. This will focus on spelling and various maths concepts covered throughout the week in the classroom. Home learning is sent home on Friday and returned to school on Tuesday. Each half term, suggestions for topic home learning projects will be sent home. These are optional and we encourage them to be brought into school at the end of each half term to display.



## ENRICHMENT & RESIDENTIAL TRIPS

At Boasley Cross Primary, we aim to enrich the children's learning with creative and varied activities in addition to teaching the National Curriculum. The curriculum is enriched through a wide range of off-site visits, residential visits, themed days, visitors and practical experiences to enable our children to consolidate their learning through opportunities to apply learnt skills in meaningful situations whenever possible.

All children in **Years 3-6** have the opportunity to participate in a **School Residential Trip**. Our Year 6 children previously enjoyed a trip to France and our Year 4/5 pupils to Kilve Court on the edge of the Quantock Hills with other Trust Schools. We have also enjoyed city breaks to London and Bristol.



## BEHAVIOUR POLICY

At Boasley Cross Primary School, we believe that children and staff have the right to learn and work in a well organised, calm and safe environment. Staff work closely with parents to maintain a culture of respect; promoting and encouraging all children to demonstrate our school's core values. Staff set clear boundaries and expectations, and support children to reflect on the choices they make. As a staff, we follow the 'relational approach' to behaviour. Restorative approaches, also known as restorative practice, create a harmonious learning environment where pupils are able to self-regulate their own behaviour and learning. Restorative approaches have been found to be very effective in improving behaviour and attitude as it promotes telling the truth and taking responsibility.

## SCHOOL UNIFORM

The School Uniform consists of **navy-blue sweatshirt, white polo shirt (with fleece jacket in cold weather)** with Boasley Primary School logo, for all the children. Girls should wear **black or grey skirts or trousers** and boys wear **black or grey trousers**. Children should wear sensible flat-heeled black shoes, not open-toed, to ensure good protection for feet and to avoid accidents while playing. School uniforms can be purchased from Schoolwear Direct, Okehampton, website: [www.schoolweardirect.co.uk](http://www.schoolweardirect.co.uk).

During the summer, girls may wear blue and white checked or striped dresses as an alternative to skirts or trousers. Navy/grey dress shorts (not sports shorts) may also be worn in summer instead of trousers for boys, or skirts for girls.

The wind can blow very strongly here in the winter and parents will naturally want to send their children to school with warm outdoor clothes, waterproof coats preferably with a hood, hats, scarves and gloves. We also encourage the girls to wear thick tights with skirts, or navy blue or grey trousers when it is cold. Children joining our Foundation Stage class



should bring in a pair of wellington boots at the start of term in September to be kept at school over the winter months.

### PE KIT

A complete change of clothing (including footwear) is required for PE, games and gymnastics i.e., a white t-shirt and navy shorts/tracksuit bottoms/leggings, with trainers for outdoor sports. **On PE days, children can attend school in their kit and remain in it all day.** We now have a full Boasley sports kit for our children to wear when participating in events representing our school.

### JEWELLERY

We ask that children with pierced ears should wear studs (or sleepers) in each ear **which they must be able to remove themselves** for PE. All other jewellery should be left at home please. They may, of course, wear a watch.

### SCHOOL TRANSPORT

If your child is starting school in September and is entitled to free school transport, you should receive a letter or an email from Devon County Council during May. A transport application form and a code of conduct leaflet will be enclosed with this letter or a link to these documents will be included in the email. If you require transport for your child, it is essential that you return the signed application form by 15 June. If you have not been contacted by the end of June, and you feel your child is entitled to free school transport, please complete the application form available at: [Applications - Education and Families \(devon.gov.uk\)](http://devon.gov.uk) or call 0345 155 1019 to request a copy.

### SCHOOL MEALS

School meals are currently provided by St James Primary School. A new seasonal menu is circulated each term and fresh fruit, salad, bread, yoghurt and water are available each day along with a vegetarian option. Since September 2014, all children in Reception class, Year 1 and Year 2 receive a free school lunch. See information about entitlement to free school meals.

Some children prefer to bring a packed lunch instead of having a school meal. We encourage these to be of a healthy nature and children are not permitted to bring fizzy drinks or sweets to school. All children in reception, Year 1 and Year 2 at state schools in England automatically get free school meals.

### SCHOOL GATEWAY- PARENT COMMUNICATION APP

**Schoolgateway** All parents of Boasley Cross School are asked to download the School Gateway app as this provides parents with a secure, online payment system for school meals and trips. Additionally, this is the platform used for consents to be given for trips and events, for booking your child's school meals and securing places onto after school clubs. School Gateway provides the school texting system for sending messages, e.g., in the event of school closure on snow days/club cancellations/reminder of events and, also the email application for notification of payment/consent requests etc. so it is an essential source of communication.

## ARBOR PARENT PORTAL



Boasley Cross Primary School uses Arbor to manage its information database. Parents can access information about their children and update details held on the system. Once a child is enrolled and in attendance at school, an email will be received with a username and password to access the site. Parents can use the Parent Portal Arbor App to update pupil information, whether it's medical conditions, name, address or emergency contacts and book parents' consultation appointments. It is important that a child's information is reviewed regularly to ensure school holds the most up to date details.

