

Dartmoor Class (KS2) - Termly overview Spring 2019 - Mrs Gardner

Geography:

We will be building on our locational knowledge of the World and investigating all about the River Nile; the location and its distinctive features, how important it was to the Egyptians (past and present) and exploring its source, tributaries and travel to the Mediterranean Sea.

Science: Investigations

- * The process of mummification - exploring evaporation.
- * The importance of water in plant growth.

Electricity:

- * To construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- * Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables

Art:

Art: We will aim to improve our mastery of art and design techniques, including drawing and painting using a range of different materials to create Ancient Egyptian paintings and hieroglyphics.



English:

We will study both fiction and non-fiction texts this term. Our first text is Dare to Care, Pet Dragon.

We will aim to work on our writing to advise the reader on looking after something, giving facts and reasons for instructions. To use headings and subheadings to group and link related information.

To organise sections of information logically, helpfully (and attractively) and include multi-clause sentences using appropriately chosen conjunctions (for time, place and cause).

Who were the Greatest Builders?



Numeracy: Our Maths this term will cover the following areas:

- * Multiplication and division - recalling known calculation facts and problem solving.
 - * Fractions - comparing and ordering, adding and subtracting fractions.
 - * Decimals - understanding that decimals and fractions are different ways of expressing numbers.
- We will be investigating these areas of Maths with open-ended challenges to deepen our understanding of number.

RE/ PHSE/ CITIZENSHIP: We will be learning about British Values with a focus on what it means to live in a democratic society.

As part of our learning about the Ancient Egyptians we will investigate Egyptian gods and explore other religions that worship multiple gods, eg. Hinduism as well as looking at some stories from the Bible that are set in Egypt.

We will also discuss the building of the Aswan Dam and the impact this had on the people and local environment

History: Children will find out about the way of life of people living in Ancient Egypt from archaeological discoveries. They will develop their understanding of characteristic features of a society; identify the different ways the past is represented; and use sources of information to make simple observations, inferences and deductions. We will discover the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of the Ancient Egyptians.

Physical Education:

Outdoor Learning:

Working on attack and defence skills in hockey, netball and football.

During games, children will learn to compare their performances with previous ones and demonstrate improvement to achieve their personal best.

If you have any resources at home that could help to support the class in their learning, and would be prepared to bring them into school, then these would be gratefully received.

**With many thanks in advance for your support,
Mrs Gardner**