



Dartmoor
MULTI ACADEMY TRUST



Dear parents and carers,

Welcome to the weekly plan for your child. Please check the Classroom Dojo App or website frequently, as tutorial videos and class stories will be posted daily. These tutorials and video are designed to help both you and your child. **As evidence of learning, please post samples of work and activities for your child's teacher to assess on Classroom Dojo.**

We want to support you and your families as much as possible by providing help and support with the disruption to the daily routines that your child is experiencing, particularly in relation to their learning and education.

As well as your weekly plan, please keep an eye on your class posts on Dojo. Submitted home learning will earn points and the app is so easy to use. Class Dojo is a fantastic resource to communicate remote learning.

In order to get the most out of this remote learning provision, we do ask that the following is adhered to:

1. Teachers will respond to learning submitted during school hours. If submitted outside school hours teachers may respond the next day during working hours.
2. Parents should refrain from using this method of communicating with teachers, unless it is home learning related.
3. Parents who wish to contact members of staff on anything other than home learning should do so through traditional channels of e-mailing the school.

The key message is 'do what you can'. We are all learning in this new and fast-changing climate. Build in breaks, and, if you can, try to find time for your child to go outside and promote physical activity as much as possible. Our recommended life skills are a great way to promote responsibility in the home. Above all, please do not put extra pressure on yourselves or your children and if we can help in any way, do get in touch.

With best regards,
Mr Paine

English: Week commencing - 1.6.20

Reading: *Children should be reading 3 - 5 times per week. Reading is one of the most important activities a child should be doing; it reduces anxiety and stress, releases 'feel good' hormones and provides children with higher levels of punctuation, grammar, vocabulary and creativity.*

English starters: *For the next two weeks, I would like children to try an activity called "The Show" me sentence challenge. See below for what to do for this challenge.*

Writing: *Creative writing opportunity - I am going to give you pieces of a narrative. You must put these pieces together and create a short piece of writing based on the pieces I give you.*

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

Writing pieces:

Based on these pieces, you need to create a short narrative. Think about who the character is, what is happening / has happened. Think about the scene and what could be of importance. This is a big test of creativity; think about the English starters and how we strive for a 'Show Me' style of sentence.



Here are your pieces - put them together to write a short piece of writing. Be creative and remember - SHOW ME DON'T TELL ME.

English starters:

I have found it interesting to read the writing during home learning; specifically, how children have reverted back to a "Tell Me" style of writing rather than a "Show Me" style.

Tell me - *A tell me sentence is a very basic style of writing which we associate with lower level writers. This style of writing lacks detail, description and descriptive writing tools. We call it a tell me sentence because you are simply telling the reader what is happening.*

Show me - *A show me sentence is the opposite of the tell me sentence. This sentence will contain lots of descriptive writing tools and figurative language which excite the reader and hooks them into the writing. This is the style of writing we strive for at Boasley Cross.*

Example of tell me sentence - *Legolas used a shield as a surfboard and killed the enemy.*

Example of show me sentence - *Without hesitation, Legolas retrieved a broken shield from the enemy and began to launch himself down the stairwell in a menacing fashion; with the balance of a dancing lion, he unleashed multiply arrows into the flesh of the enemy - piercing their armour with the strength of a true warrior. Blood gushed from their wounds, painting the icy stone floor crimson.*

As you can see, there is a big difference between the two sentences - they both explain to the reader what has happened. However, the show me sentence explains this in a much more descriptive manner. This is the type of sentence we want in our writing!

Activity:

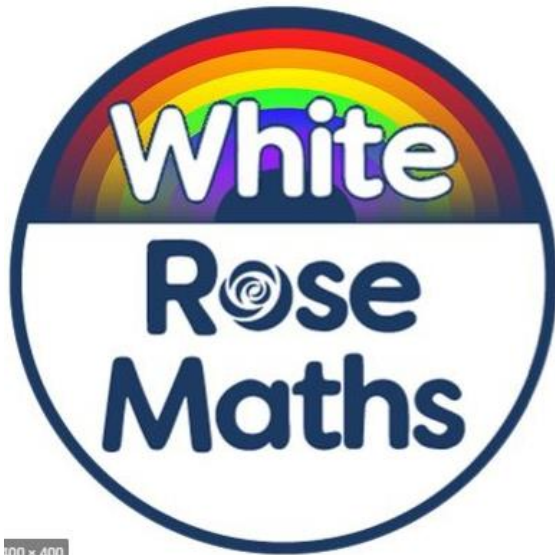
For your English starter, change each of these tell me sentences into a show me sentence. Do this by adding descriptive writing tools. I would recommend changing one each day.

- *Legolas killed the enemy with an arrow.*
- *The man was scared because he saw lots of soldiers.*
- *The woman drank some water and it was refreshing.*
- *The sun was hot on my skin.*
- *The footballer scored a goal.*

**SHOW
ME.
DONT
TELL ME.**

Maths: Week Commencing - 1.6.20

Starter: For your starter activities this week, I would like children to...



Main activity (White Rose Maths): White Rose is a maths activity website used for resources by teachers. It focuses on 3 main areas of maths:

- **Fluency:** This is arithmetic and calculation based, which looks at numbers, symbols, imagery and visual representations to give children the basic understanding of a topic.
- **Reasoning and problem solving:** As you work your way through the activities, you will find they become increasingly more challenging. This is because White Rose also assesses children's reasoning and problem-solving abilities. This is the challenging aspect of maths that often requires teacher support and guidance; it focuses on tricky problems and real-life examples which deepens children's understanding of mathematical topics. **Do not be alarmed if your child struggles with this aspect of maths. This is designed to be challenging and to stretch the most able mathematicians.**

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com (pupils with access only)

Percy Parker times tables: www.percyparker.com

Topmarks <https://www.topmarks.co.uk/>



There is no link for the activities; instead, the work will be posted onto the Dojo Class Story on the Monday and throughout the week.





Day	Year 5	Year 6
Monday	Lesson 1 - Add and subtract fractions	Lesson 1 - Multiply and divide by 10, 100 and 1000.
Tuesday	Lesson 2 - Add fractions	Lesson 2 - Multiply decimals by integers.
Wednesday	Lesson 3 - Add mixed numbers	Lesson 3 - Divide decimals by integers.
Thursday	Lesson 4 - Subtract mixed numbers	Lesson 4 - Decimals as fractions.

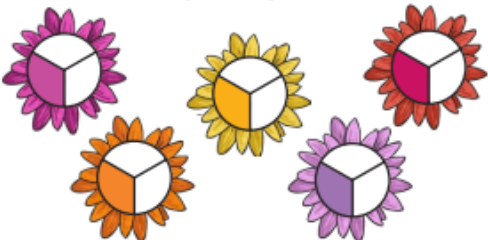
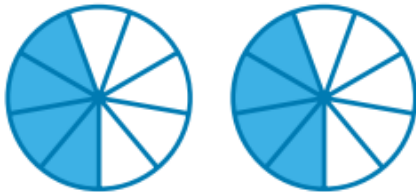
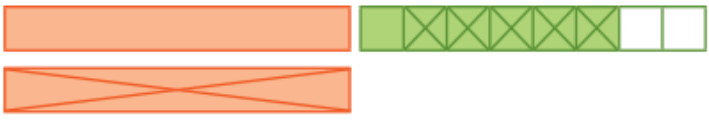

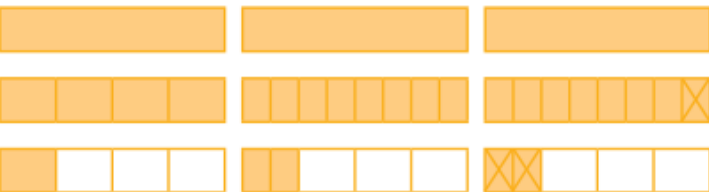
What can I do if my child is struggling with White Rose?

As mentioned previously, with teachers returning to school it will become difficult to support children via tutorials and additional work throughout the week. We will of course try our best to provide support where and when we can. However, if a teacher is unavailable or they are in school there are things you can do with your child to help:

- Try an online game / resource. **Top Marks Maths** is an excellent website in which children can test their knowledge of a topic in a game format. By simply going on the website, you can direct yourself to the topic your child is working on. For example, if the topic is equivalent fractions, you can go onto the website and find games that support your child. **You can evidence this on Dojo!**
- **You Tube** - You Tube is such a fantastic resource for tutorial videos.
https://www.youtube.com/channel/UC5mq4YwdOIPPQJnK_5gq-yA - This link will take you to Math Meeting, a tutorial channel filled with how to videos that can support your child in their learning.
- **BBC Bitesize** - The **BBC Bitesize** website has been around for years and it is a great resource for revision, games and tutorials. By going to the BBC Bitesize website, you can type in the topic your child is on e.g. 'long division' - the website will then direct you to a series of resources that will support your child's learning,



Mixed Numbers	Improper Fractions
<p>Mixed numbers contain a whole number and a fraction.</p> <p>whole $\rightarrow 2\frac{1}{4}$ \leftarrow fraction</p>	<p>An improper fraction has a numerator which is greater than or equal to the denominator.</p> <p>$\frac{5}{3}$</p>
Convert an Improper Fraction to a Mixed Number	Convert a Mixed Number to an Improper Fraction
<p>$\frac{9}{4}$</p> <p>$9 \div 4 = 2r1$ $\leftarrow 2\frac{1}{4}$</p> <p>Divide the numerator by the denominator.</p> <p>This shows you the whole number and the fraction.</p>	<p>Multiply the whole by the denominator to make an improper fraction.</p> <p>$2\frac{5}{6} = \frac{12}{6} + \frac{5}{6} = \frac{17}{6}$</p> <p>Add the fractions together.</p>
Adding and Subtracting Fractions	
<p>To add or subtract fractions with denominators that are multiples of the same number, we must change one fraction to have the same denominator.</p>	
<p>$\frac{1}{3} + \frac{1}{3} = \frac{2}{3}$</p>  <p>$\frac{4}{5} - \frac{3}{5} = \frac{1}{5}$</p> 	 <p>$\frac{1}{4} + \frac{3}{8} = \frac{2}{8} + \frac{3}{8} = \frac{5}{8}$</p> <p>$\frac{5}{6} - \frac{2}{3} = \frac{5}{6} - \frac{4}{6} = \frac{1}{6}$</p> 

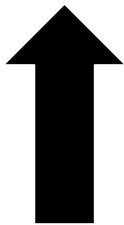
Multiply Unit Fractions by an Integer	Multiply Non-Unit Fractions by an Integer	Subtract Two Mixed Numbers
$\frac{1}{3} \times 5 = \frac{5}{3}$ 	$2 \times \frac{4}{9} = \frac{8}{9}$ 	$2\frac{3}{4} - 1\frac{5}{8} = 1\frac{1}{8}$  $2 - 1 = 1 \qquad \frac{3}{4} - \frac{5}{8} = \frac{1}{8}$
Multiply Mixed Numbers by Integers		Subtract from a Mixed Number - Breaking the Whole
<div data-bbox="212 874 638 1029" style="border: 1px solid black; padding: 5px;"> Convert to an improper fraction and multiply the numerator by the integer. </div> $2\frac{1}{4} \times 2 = \frac{9}{4} \times 2 = \frac{18}{4} = 4\frac{2}{4} = 4\frac{1}{2}$ <div data-bbox="504 1061 772 1157" style="border: 1px solid black; padding: 5px;"> Use repeated addition. </div> $2\frac{1}{4} \times 2 = 2\frac{1}{4} + 2\frac{1}{4} = 4\frac{2}{4} = 4\frac{1}{2}$ 		$2\frac{1}{4} - \frac{3}{8} = 2\frac{2}{8} - \frac{3}{8} = 1\frac{10}{8} - \frac{3}{8} = 1\frac{7}{8}$ 

Keeping active - 1.6.20

Keeping fit and is vitally important. During COVID-19 isolation, we are restricted to our activities. However, we are allowed to exercise as much as we want at home. Furthermore, we can get out in our local area once a day with our family. Moreover, regular daily exercise will boost dopamine levels in your body (feel good chemicals). Here are recommendations for staying fit during isolation periods:

- A long walk with your family
- Running
- Cycling
- Joe Wicks home workouts

<https://www.youtube.com/user/thebodycoach1>



Here is the link for Joe Wicks You Tube channel.

He starts his morning workouts at 9am every week day.



Mr Paine's hardcore workout challenge

https://www.youtube.com/watch?v=ZMO_XC9w7Lw

The link above will take you to a Les Mills workout. A warning - this workout is tough! You will sweat, you will burn and you will be considerably sore after (if you don't cool down properly). I would love to see some of you challenge yourself with this insane workout!

Wider curriculum opportunities - 1.6.20

Living things and their habitats

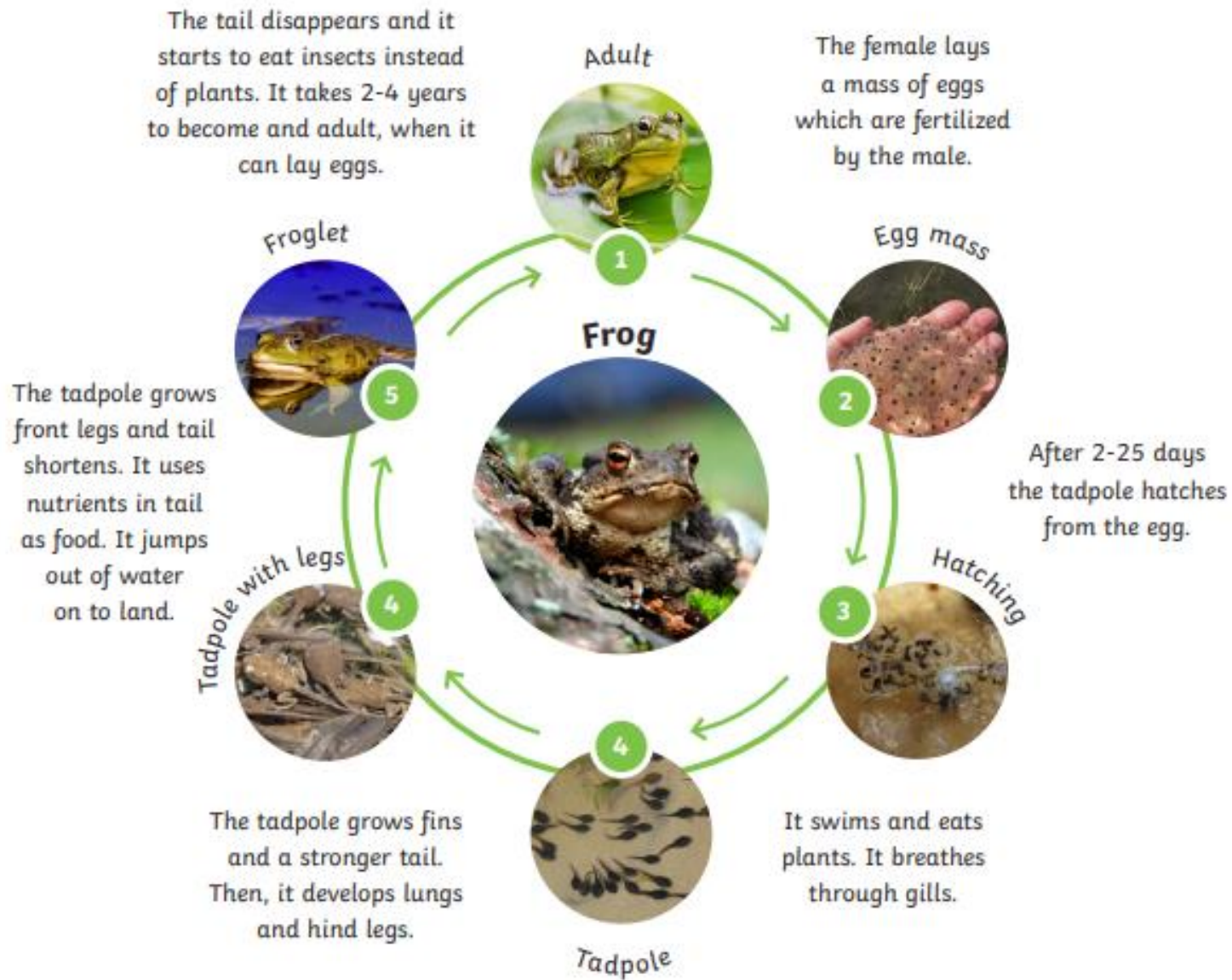
For the next two weeks, I would like us to recap and revisit our learning on living things and their habitats. In year 5 we should be able to describe the differences in the life cycles of a mammal, amphibian, insect and a bird. We should also be able to describe the life process of reproduction in some plants and animals.

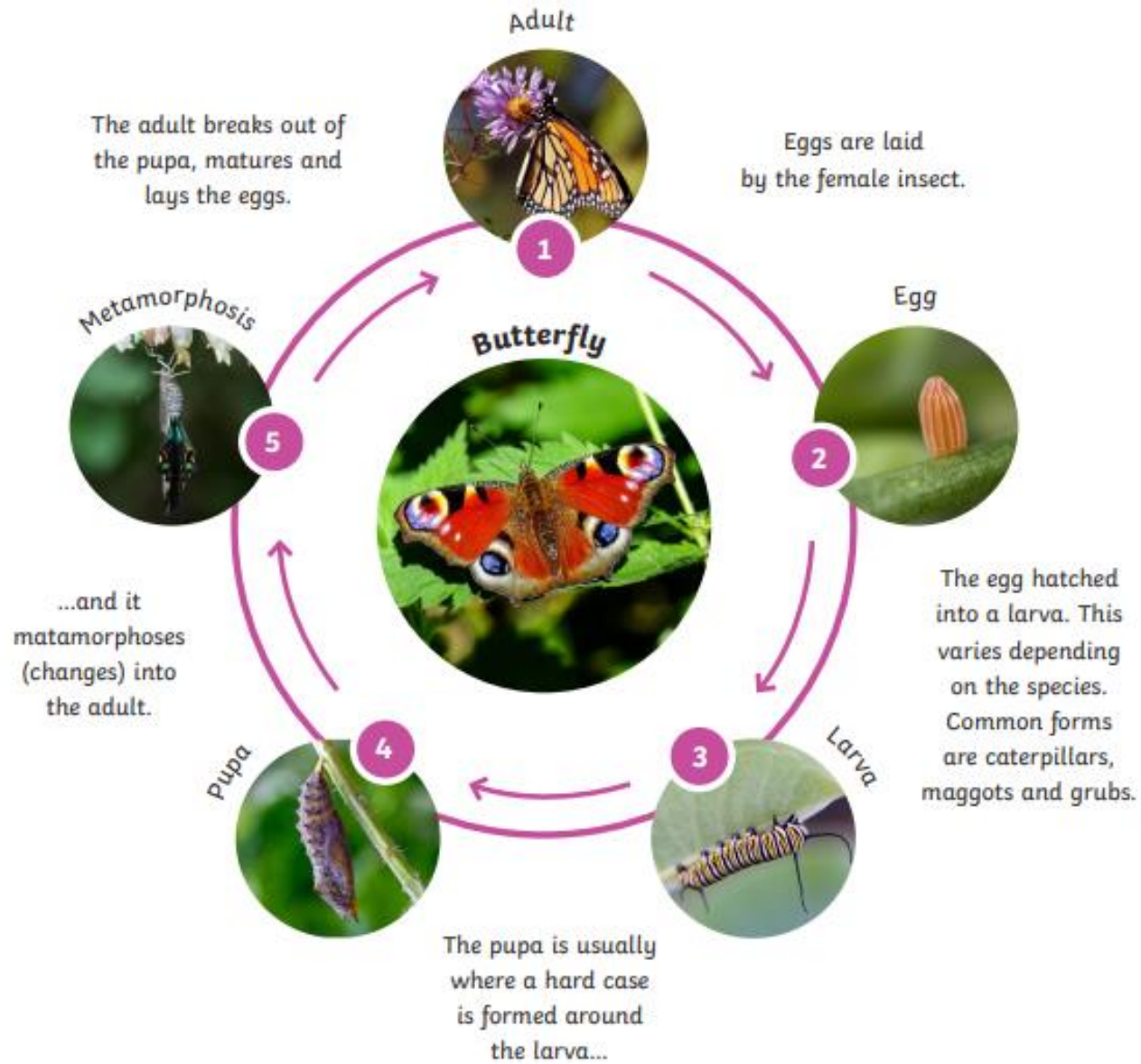
Activity 1:

Create a series of life-cycle posters for each of the following:

- Amphibian*
- Mammal*
- Bird*
- Insect*

You can choose any animal within the category; this will require some research about the life cycles of different living things. Your poster must include detailed drawings and information for each stage of the life cycle. Below is an example of how a high-quality life cycle poster may look. By the end of the week, you should have 4 posters (amphibian, mammal, bird, insect).





PSHE - 1.6.20

Life in lockdown can be difficult, we can find ourselves missing friends, school, family and other things which make us feel happy. It is important that we focus on some of the good things that have come out of lockdown. This week, I want you to fill in each star with something you have learned about yourself over lockdown, it could be a skill, something mental or something physical.



What Special Qualities Have I Discovered?



Opportunities to learn a language - 1.6.20 (Ongoing)



language.

<https://www.duolingo.com/> - Follow this link to the Duolingo website.

Attached above is a link to a website called Duolingo, a completely free resource which can help you learn a second language. Get started straight away and dive into any language you like!



This is a great opportunity for you to achieve something amazing during your home learning time; create an account and start with the basics of a new