



Dartmoor
MULTI ACADEMY TRUST



Dear parents and carers,

Welcome to the Summer term's home learning. Although school remains temporarily closed due to the Corona virus pandemic, you will continue to receive weekly planning for home learning each Friday for the following week. Teachers will further support learning through tutorials on Class Dojo or links to YouTube. As evidence of learning, we expect you to post samples of learning for your child's teacher to assess on Dojo. Learning support will be offered.

We want to support you and your families as much as possible by providing help and support with the disruption to the daily routines that your child is experiencing, particularly in relation to their learning and education. In the Home Learning section of our website you will find a recommended timetable for your child to use to ensure that all subject-areas of the curriculum are followed throughout the working week. These are only recommendations and are intended to support you at this time.

As well as your weekly plan, please keep an eye on your class posts on Dojo. Submitted home learning will earn points and the app is so easy to use. Class Dojo is a fantastic resource to communicate remote learning.

In order to get the most out of this remote learning provision, we do ask that the following is adhered to:

1. Teachers will respond to learning submitted during school hours. If submitted outside school hours teachers may respond the next day during working hours.
2. Parents should refrain from using this method of communicating with teachers, unless it is home learning related.
3. Parents who wish to contact members of staff on anything other than home learning should do so through traditional channels of e-mailing the school.
4. Completed timetables are sent at the end of the week through admin@boasleycoss.devon.sch.uk.

The key message is 'do what you can'. We are all learning in this new and fast-changing climate. Build in breaks, and, if you can, try to find time for your child to go outside and promote physical activity as much as possible. Our recommended life skills are a great way to promote responsibility in the home. Above all, please do not put extra pressure on yourselves or your children and if we can help in any way, do get in touch.

With best regards,
Deirdre Petersen

English: Week commencing - 20.4.20

Starter: Take a look at the link below and play 7 of the best KS2 grammar games.

Reading: Take a look at the link below and complete some of the reading comprehension activities provided.

Writing: Please take time to look at the link provided for writing; watch the video clip called, "Ruin" by Wes Ball.

<https://www.literacyshed.com/ruin.html>

This week, we will investigate other writing opportunities which can come out of this video.

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

To be completed throughout the week	Starter (10 - 20 mins per day) https://www.teachwire.net/news/7-of-the-best-online-grammar-games-for-ks2 Reading (10 - 20 mins per day) https://www.everyschool.co.uk/english-key-stage-2-comprehension-2.html Writing (20 + mins per day) - <i>See writing prompts below.</i>
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Monday	Describe the settings in the opening scenes. Write a detailed description of what this place looks like.
Tuesday	Write a set of instructions on how to survive in this post-apocalyptic world.
Wednesday	Write a diary entry for what happens in the clip (writing in the first person).
Thursday	Create a news report describing the event that led to this post-apocalyptic world.
Friday	Design your own futuristic weapon that could have helped your character as they sped away on their motorbike. Complete your design with detailed annotations and descriptions describing its functions.

Tutorial videos will be available on Classroom Dojo from Monday 20th April onwards.

Maths: Week Commencing - 20.4.20

Arithmetic starter: *The arithmetic starter is designed to test your child's knowledge of number, place value, fractions, decimals, percentages and the four operations. Click on the link and work your way through some of the activities provided.*

White Rose: *The links below will take you to the White Rose maths website. If you follow the link for your child's year group, you will find a weeks' worth of learning for your child. Each lesson has an instructional video, a worksheet and an answer sheet that you can go through. Try it out! **If the link does not work, copy and paste the URL into the search engine.***

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com (pupils with access only)

Percy Parker times tables: www.percyparker.com

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

To be completed throughout the week.

Arithmetic starter: <https://mathsframe.co.uk/en/resources/category/22/most-popular>

White Rose Maths Y5: <https://whiterosemaths.com/homelearning/year-5/>

White Rose Maths Y6: <https://whiterosemaths.com/homelearning/year-6/>

Day	Year 5	Year 6
Monday	Week - 2 - Lesson 1: Rounding decimals	Week 2 - Lesson 1: Calculating scale factors
Tuesday	Week 2 - Lesson 2: Order and compare decimals	Week 2 - Lesson 2: Ratio and proportion problems
Wednesday	Week 2 - Lesson 3: Understand percentages	Week 2 - Lesson 3: Measure with a protractor
Thursday	Week 2 - Lesson 4: Percentages as fractions and decimals	Week 2 - Lesson 4: Introduce angles
Friday	Week 2 - Lesson 5: Equivalent FDP	Week 2 - Lesson 5: Calculate angles

Tutorial videos will be available on Classroom Dojo from Monday 20th April onwards.

Science: Week Commencing – 20.4.20

With our home learning, we have decided to take a "block approach" to wider curriculum subjects. Rather than working through all curriculum subjects throughout the week, we will focus on one subject per week. This should make it easier and more manageable for both you and your child.

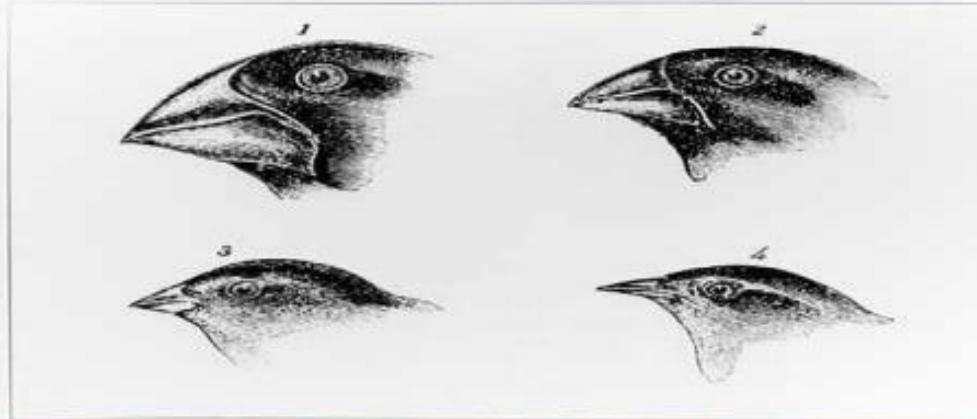
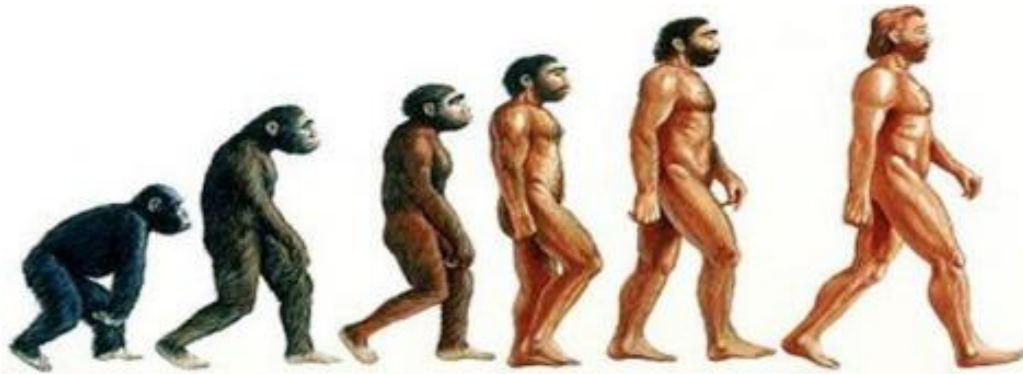
Evolution and inheritance

<https://www.youtube.com/watch?v=GhHOjC4oxh8>

https://www.youtube.com/watch?v=BcpB_986wyk

This week for your wider curriculum work, I would like you to choose two of the following tasks:

<p>Task 1: <i>Write a detailed report describing how Charles Darwin's theory of evolution was born.</i></p>	<p>Task 2: <i>Write a biography for Charles Darwin. Split your paragraphs into:</i></p> <ul style="list-style-type: none">- <i>Early life</i>- <i>Achievements (focus on how he developed his theory of evolution)</i>- <i>Later life</i>- <i>Legacy</i>	<p>Task 3: <i>Create a piece of work which shows how humans have evolved over time. Include:</i></p> <ul style="list-style-type: none">- <i>Detailed drawings</i>- <i>Annotations</i>- <i>Informative writing which describes how we evolved.</i>- <i>Time stamps which show the time period of our ancestral predecessors.</i>
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Key Vocabulary

Adaptation - The process of change so that an organism or species can become better suited to their environment

Body fossil - Preserved remains of the body of the actual animal or plant itself

Breeding - The mating and production of offspring by animals

Environment - The surroundings or conditions in which a person, animal, or plant lives

Evolution - The process by which different kinds of living organism are believed to have developed from earlier forms during the history of the earth

Fossil - The remains or impression of a prehistoric plant or animal embedded in rock and preserved

Inherit - To gain a quality, characteristic or predisposition genetically from a parent or ancestor

Offspring - A person's child or children/ an animal's young

Reproduction - The production of offspring by a sexual or asexual process

Selective breeding - The process by which humans use animal breeding and plant breeding to develop selective characteristics by choosing particular animals and plants

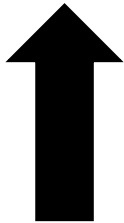
Trace fossil - Indirect evidence of life in the past such as the footprints, tracks, burrows, borings and waste left behind by animals

Keeping active - 20.4.20

Keeping fit and is vitally important. During COVID-19 isolation, we are restricted to our activities. However, we are allowed to exercise as much as we want at home. Furthermore, we can get out in our local area once a day with our family. Moreover, regular daily exercise will boost dopamine levels in your body (feel good chemicals). Here are recommendations for staying fit during isolation periods:

- A long walk with your family
- Running
- Cycling
- Joe Wicks home workouts

<https://www.youtube.com/user/thebodycoach1>



Here is the link for Joe Wicks You Tube channel. He starts his morning workouts at 9am every week day.



Creativity - 20.4.20

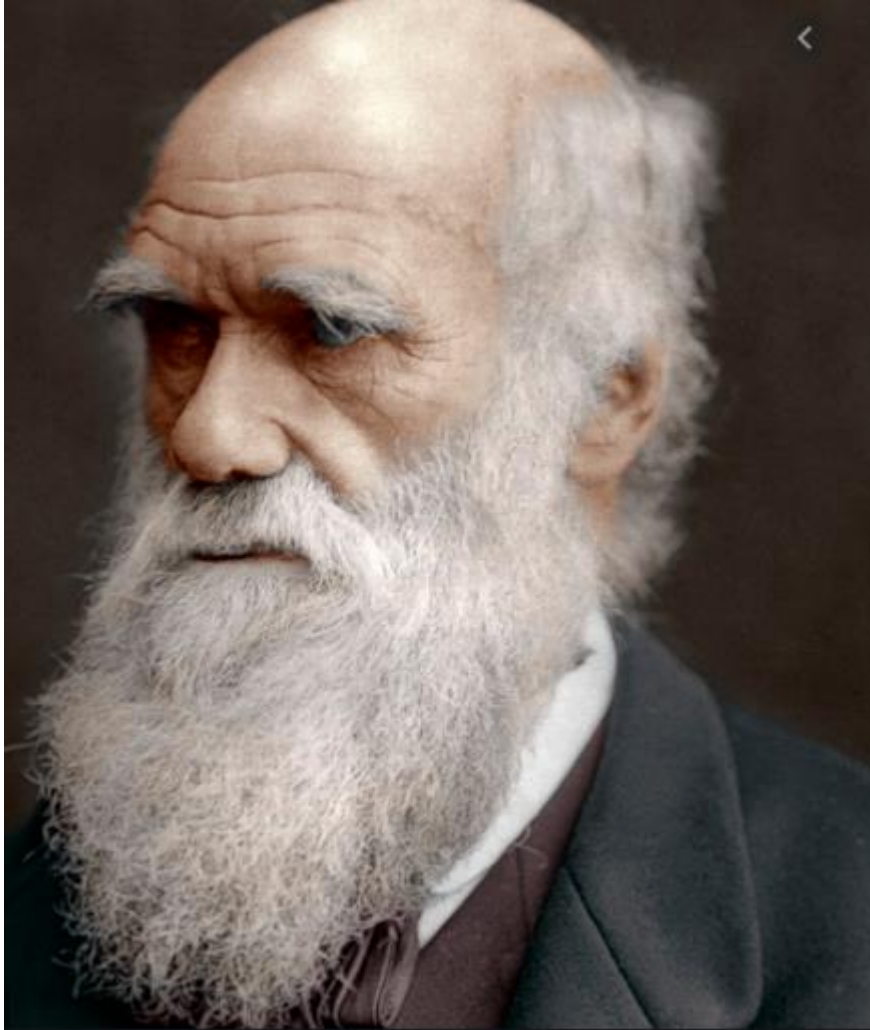
The Home learning scrapbook

We are living in an unprecedented time. I don't think anybody could have forecast our current situation; perhaps this type of event will never happen again? I believe documenting this time with pictures, cut outs, thoughts, diary entries and so on will be a reminder of this event, and something you can look back on in years to come. What I would like your children to start working on is a 2020 Summer Scrapbook. Fill it with everything above and more.



Creativity - 20.4.20

Linking to our science work for this week, have a go at drawing a pencil portrait of Charles Darwin...



How to draw a portrait?

<https://www.youtube.com/watch?v=cdSzAOgSuew>

<https://www.youtube.com/watch?v=iMEBSQJYaAY>

The links above may really help some of you!

Life skills - An ongoing task:

Tick off each life skill activity as you do them. If you do some that I haven't thought of please tell me on Class Dojo and I can reward you. It would be great to see some photos or videos of you in action!

Make your bed.	Memorise your full address including post code.	Make your own breakfast and clear up afterwards.	Sweep the floor or use the Hoover to clean a room.	Chop up some fruit or vegetables.
Tie shoe laces - if you don't have any on your shoes or trainers then practise on someone else.	Change your bed, including duvet cover and pillow cases.	Write a shopping list that would give your family a day's meals.	Clean the bathroom or at least the sink! Make sure you remove all the toothpaste splashes	Brush your hair and learn to put a bobble in your own hair or someone else's.
Wrap a present - it could just be an empty box in newspaper when you get confident try tricky shaped objects.	Wash the outside of the car or clean the inside or clean your bike.	Fold a pile of clothes neatly and sort out one of your own clothes drawers.	Learn the alphabet and when you know it ask someone to say a letter and see if you can remember the letter that comes before and the one that comes after	Load the top shelf of the dishwasher if you have one, if you don't then handwash a bowl of saucepans.
Feed a pet if you have one, if you don't then make a snack for a parent!	Lay the table for your whole family for a meal	Memorise one of your parent's phone numbers. Try to learn both if you are super confident.	Wash a bowl full of dishes, dry up and put it all away	Choose and prepare your own lunch, making sure it is balanced and healthy and clear up afterwards.