



**Dartmoor**  
MULTI ACADEMY TRUST



Dear parents and carers,

Welcome to the weekly plan for your child. Please check the Classroom Dojo App or website frequently, as tutorial videos and class stories will be posted daily. These tutorials and video are designed to help both you and your child. **As evidence of learning, please post samples of work and activities for your child's teacher to assess on Classroom Dojo.**

We want to support you and your families as much as possible by providing help and support with the disruption to the daily routines that your child is experiencing, particularly in relation to their learning and education.

As well as your weekly plan, please keep an eye on your class posts on Dojo. Submitted home learning will earn points and the app is so easy to use. Class Dojo is a fantastic resource to communicate remote learning.

In order to get the most out of this remote learning provision, we do ask that the following is adhered to:

1. Teachers will respond to learning submitted during school hours. If submitted outside school hours teachers may respond the next day during working hours.
2. Parents should refrain from using this method of communicating with teachers, unless it is home learning related.
3. Parents who wish to contact members of staff on anything other than home learning should do so through traditional channels of e-mailing the school.

The key message is 'do what you can'. We are all learning in this new and fast-changing climate. Build in breaks, and, if you can, try to find time for your child to go outside and promote physical activity as much as possible. Our recommended life skills are a great way to promote responsibility in the home. Above all, please do not put extra pressure on yourselves or your children and if we can help in any way, do get in touch.

With best regards,  
Mr Paine

**English: Week commencing – 27.4.20**

**Starter:** *Using the statutory word list on the Dojo class story. Work your way through the list and practice your spelling. For each word, I would like a definition and then the word used in a sentence.*

**Reading:** *Read an extract of your book and then write a short paragraph summarising what happened. If you are reading something different, perhaps a non-fiction report - you could write down what you have learned from your text.*

**Writing:** *Please take time to look at the link provided for writing; watch the video clip called, "23 degrees, 5 minutes".*

*This week, we will investigate other writing opportunities which can come out of this video.*

<https://www.literacyshed.com/23-degrees-5-minutes.html>

**Online learning resources:**

Nessy: [www.nessy.com](http://www.nessy.com) (pupils with access only)

Read theory: [www.readtheory.org](http://www.readtheory.org)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: [www.literacyshed.com](http://www.literacyshed.com)

Primary Resources: [www.primaryresources.co.uk](http://www.primaryresources.co.uk)

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

|  |   |
|--|---|
| <b>To be completed throughout the week</b> | <b>Starter (10 – 20 mins per day)</b> <a href="https://www.teachwire.net/news/7-of-the-best-online-grammar-games-for-ks2">https://www.teachwire.net/news/7-of-the-best-online-grammar-games-for-ks2</a><br><b>Reading (10 – 20 mins per day)</b><br><b>Writing (20 + mins per day) – See writing prompts below.</b> <a href="https://www.literacyshed.com/23-degrees-5-minutes.html">https://www.literacyshed.com/23-degrees-5-minutes.html</a> |
|--|---|

|                  |   |
|------------------|---|
| <b>Monday</b>    | <a href="https://www.literacyshed.com/the-story-starter-shed.html">https://www.literacyshed.com/the-story-starter-shed.html</a> - Follow this link; it will take you to the Literacy Shed website. There are 52 different ways you can start a story. Today, I would like you to experiment with 2 or 3 of these and write a short paragraph which starts a story...  |
| <b>Tuesday</b>   | <a href="https://www.literacyshed.com/23-degrees-5-minutes.html">https://www.literacyshed.com/23-degrees-5-minutes.html</a> - Watch the first minute of this video. Notice how we can hear what the main character is saying during this video? I would like you to re-write an internal monologue for this character.  |
| <b>Wednesday</b> | <a href="https://www.literacyshed.com/23-degrees-5-minutes.html">https://www.literacyshed.com/23-degrees-5-minutes.html</a> - Today, I would like you to use similes, metaphors and personification that describe the opening scene. Once you have a list of 10 - 15, choose your favourite and describe what effect this has on the reader. What makes an effective simile and metaphor?                     |
| <b>Thursday</b>  | <a href="https://www.literacyshed.com/23-degrees-5-minutes.html">https://www.literacyshed.com/23-degrees-5-minutes.html</a> - Watch the whole video clip. Today we are going to focus on the ending. When our character falls in the snow and lifts his head, who does he see? Write the ending to this story.  |
| <b>Friday</b>    | <a href="https://www.literacyshed.com/23-degrees-5-minutes.html">https://www.literacyshed.com/23-degrees-5-minutes.html</a> - On Thursday, you should have written the ending to this video clip. Today, I would like you to re-write the ending. This time however, I would like you to make it into a sinister / dark / frightening ending. What happens to our main character in this version of events... |

*Tutorial videos will be available on Classroom Dojo from Monday 27<sup>th</sup> April onwards.*

## Maths: Week Commencing - 27.4.20

**Arithmetic starter:** *The arithmetic starter is designed to test your child's knowledge of number, place value, fractions, decimals, percentages and the four operations. This week, I would like you to practice the four operations. Get your Mum / Dad / Grandad / Brother / Sister / anyone in the house to write out 15 calculations; then, you have to solve them. Do this every day and you would have completed 75 arithmetic calculations.*

**White Rose:** *The links below will take you to the White Rose maths website. If you follow the link for your child's year group, you will find a weeks' worth of learning for your child. Each lesson has an instructional video, a worksheet and an answer sheet that you can go through. Try it out! **If the link does not work, copy and paste the URL into the search engine.***

### Online learning resources:

RM Easimaths: [www.rmeasimaths.com](http://www.rmeasimaths.com)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: [www.ttrockstars.com](http://www.ttrockstars.com) (pupils with access only)

Percy Parker times tables: [www.percyparker.com](http://www.percyparker.com)

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

|   |   |
|---|---|
| <p>To be completed throughout the week.</p> | <p><b>Arithmetic starter: See above</b></p> <p><b>White Rose Maths Y5:</b> <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p> <p><b>White Rose Maths Y6:</b> <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p> |
|---|---|

| <b>Day</b>       | <b>Year 5</b>   | <b>Year 6</b>  |
|------------------|---|--|
| <b>Monday</b>    | <b>Summer term week 1 - Lesson 1 - adding decimals within 1</b>               | <b>Summer term week 1 - Lesson 1 - Vertically opposite angles</b>            |
| <b>Tuesday</b>   | <b>Summer term week 1 - lesson 2 - subtracting decimals within 1</b>          | <b>Summer term week 1 - lesson 2 - Angles in a triangle</b>                  |
| <b>Wednesday</b> | <b>Summer term week 1 - lesson 3 - Complements to 1</b>                       | <b>Summer term week 1 - lesson 3 - Angles in a triangle (special cases)</b>  |
| <b>Thursday</b>  | <b>Summer term week 1 - lesson 4 - Adding decimals and crossing the whole</b> | <b>Summer term week 1 - lesson 4 - Angles in a triangle (missing angles)</b> |
| <b>Friday</b>    | <b>Summer term week 1 - lesson 5 - Friday maths challenge</b>                 | <b>Summer term week 1 - lesson 5 - Friday maths challenge</b>                |

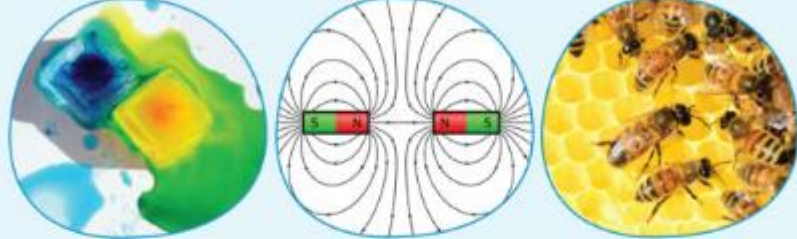
*Tutorial videos will be available on Classroom Dojo from Monday 27<sup>th</sup> April onwards.*

## Science: Week Commencing - 27.4.20

*With our home learning, we have decided to take a "block approach" to wider curriculum subjects. Rather than working through all curriculum subjects throughout the week, we will focus on one subject per week. This should make it easier and more manageable for both you and your child.*

<https://www.bbc.co.uk/bitesize/topics/zvhhvcw>

*Using the link above - or any other resource you find - I want you to explore the difference between **inheritance**, **adaptation** and **evolution**. Define what each of these terms mean, give examples of each of them; finally, tell me the difference between them. You should be able to gain lots of interesting information and research about these terms. Once you have gathered all of the information you require, I would like you to present your findings in any way you see fit. This could be a presentation, a report, a poster, a fact-file, a PowerPoint. The choice is yours!*



EXPLORE      INVESTIGATE      MOTIVATE

# Evolution and Inheritance

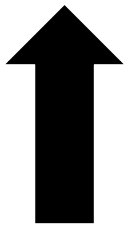
## The Game of Survival

## Keeping active - 27.4.20

Keeping fit and is vitally important. During COVID-19 isolation, we are restricted to our activities. However, we are allowed to exercise as much as we want at home. Furthermore, we can get out in our local area once a day with our family. Moreover, regular daily exercise will boost dopamine levels in your body (feel good chemicals). Here are recommendations for staying fit during isolation periods:

- A long walk with your family
- Running
- Cycling
- Joe Wicks home workouts

<https://www.youtube.com/user/thebodycoach1>



Here is the link for Joe Wicks You Tube channel. He starts his morning workouts at 9am every week day.





**Creativity - 27.4.20**



### **Creating a fossil**

For your creative task this week, I would like you to have a go at creating a fossil. Obviously, it takes millions and millions of years to create a fossil so we are going to have to try and condense that time into an afternoon. Try and find a nice flat rock - either in your garden or on a nice walk. Then, either paint or attempt to draw a realistic fossil onto your stone. Place it back out into the community for other

people to enjoy. Maybe they will think it's a real fossil?

<https://jurassiccoast.org/what-is-the-jurassic-coast/all-about-fossils/what-are-fossils/>

**The link above is packed full of information all about fossils on our doorstep: The Jurassic Coast.**



**Life skills - An ongoing task: This is the last week to complete your life skills grid before more are added!**

Tick off each life skill activity as you do them. If you do some that I haven't thought of please tell me on Class Dojo and I can reward you. It would be great to see some photos or videos of you in action!

|   |   |  |   |   |
|---|---|--|---|---|
| Make your bed.  | Memorise your full address including post code.                     | Make your own breakfast and clear up afterwards.   | Sweep the floor or use the Hoover to clean a room.  | Chop up some fruit or vegetables.   |
| Tie shoe laces - if you don't have any on your shoes or trainers then practise on someone else.               | Change your bed, including duvet cover and pillow cases.            | Write a shopping list that would give your family a day's meals.                           | Clean the bathroom or at least the sink!<br>Make sure you remove all the toothpaste splashes  | Brush your hair and learn to put a bobble in your own hair or someone else's.                         |
| Wrap a present - it could just be an empty box in newspaper when you get confident try tricky shaped objects. | Wash the outside of the car or clean the inside or clean your bike. | Fold a pile of clothes neatly and sort out one of your own clothes drawers.                | Learn the alphabet and when you know it ask someone to say a letter and see if you can remember the letter that comes before and the one that comes after | Load the top shelf of the dishwasher if you have one, if you don't then handwash a bowl of saucepans. |
| Feed a pet if you have one, if you don't then make a snack for a parent!                                      | Lay the table for your whole family for a meal                      | Memorise one of your parent's phone numbers. Try to learn both if you are super confident. | Wash a bowl full of dishes, dry up and put it all away  | Choose and prepare your own lunch, making sure it is balanced and healthy and clear up afterwards.    |