



**Dartmoor**  
MULTI ACADEMY TRUST



Dear parents and carers,

Welcome to the weekly plan for your child. Please check the Classroom Dojo App or website frequently, as tutorial videos and class stories will be posted throughout the week as often as the teacher is able. These tutorials and video are designed to help both you and your child. **As evidence of learning, please post samples of work and activities for your child's teacher to assess on Classroom Dojo.**

We want to support you and your families as much as possible by providing help and support with the disruption to the daily routines that your child is experiencing, particularly in relation to their learning and education.

As well as your weekly plan, please keep an eye on your class posts on Dojo. Submitted home learning will earn points and the app is easy to use; it is a fantastic resource to communicate remote learning.

In order to get the most out of this remote learning provision, we do ask that the following is adhered to:

1. Teachers will respond to learning submitted as often as they can; however, with schools reopening, there may be a delay in response time. If submitted outside school hours teachers may respond the next day during working hours.
2. Parents should refrain from using this method of communicating with teachers, unless it is home learning related.
3. Parents who wish to contact members of staff on anything other than home learning should do so through traditional channels of e-mailing the school.

The key message is 'do what you can'. We are all learning in this new and fast-changing climate. Build in breaks, and, if you can, try to find time for your child to go outside and promote physical activity as much as possible. **Above all, please do not put extra pressure on yourselves or your children and if we can help in any way, do get in touch.**

With best regards,  
Mr Paine

## English: Week commencing – 29.6.20

**Reading:** *Children should be reading 3 – 5 times per week. Reading is one of the most important activities a child should be doing; it reduces anxiety and stress, releases 'feel good' hormones and provides children with higher levels of punctuation, grammar, vocabulary and creativity.*

### **Handwriting:**

*Handwriting has always been an interesting activity when children reach Y5/Y6. For the staff at Boasley Cross, we pride ourselves and quality handwriting and presentation. When we take pride and care in our work, we produce better pieces of work which are not only more pleasing on the eye, but also show care and consideration within the content. This week, I would like all children to practice their handwriting for 15 minutes per day. Use the Y5/Y6 statutory word list to help you with this. Check out this video to help you; the key to successful handwriting = focus and diligence.*

<https://www.youtube.com/watch?v=q6rfoRiWa8A>

### Online learning resources:

Nessy: [www.nessy.com](http://www.nessy.com) (pupils with access only)

Read theory: [www.readtheory.org](http://www.readtheory.org)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: [www.literacyshed.com](http://www.literacyshed.com)

Primary Resources: [www.primaryresources.co.uk](http://www.primaryresources.co.uk)

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

## **Writing:**

*Creative writing - can you write a short narrative inspired by a scene from a movie? This week, I would like you to get creative and write a narrative based on a film scene. Once again, the focus is descriptive writing which uses descriptive writing features. Each day, you will watch the scene from the film and then write about what is happening. This is a test of imagination and creativity!*

### **Creative writing film scenes:**

*For each of the film scenes below, you will have no context of the story. I will not tell you the plot, the character names, the setting or tell you what is going on. You must write a creative narrative for each film scene - one piece of creative writing each day, for each film scene.*

**Parental discretion is advised; the Karate Kid film scene is a fighting scene.**



<b>Monday</b>	<a href="https://www.youtube.com/watch?v=CiFxNjMf5Bc">https://www.youtube.com/watch?v=CiFxNjMf5Bc</a>	Karate Kid
<b>Tuesday</b>	<a href="https://www.youtube.com/watch?v=jy4UdBcyh3c">https://www.youtube.com/watch?v=jy4UdBcyh3c</a>	The Lion King
<b>Wednesday</b>	<a href="https://www.youtube.com/watch?v=AW_uCZQsLP8">https://www.youtube.com/watch?v=AW_uCZQsLP8</a>	Gladiator
<b>Thursday</b>	<a href="https://www.youtube.com/watch?v=m8jrFbNFRrM">https://www.youtube.com/watch?v=m8jrFbNFRrM</a>	Toy Story



<https://www.bbc.co.uk/bitesize/guides/zpp4kqt/revision/1>

*This link above will prove useful when looking at descriptive writing features. Try and aim for a paragraph of descriptive writing each day.*

Maths: Week Commencing - 29.6.20



**Main activity (White Rose Maths):** *White Rose is a maths activity website used for resources by teachers. It focuses on 3 main areas of maths:*

- **Fluency:** *This is arithmetic and calculation based, which looks at numbers, symbols, imagery and visual representations to give children the basic understanding of a topic.*
- **Reasoning and problem solving:** *As you work your way through the activities, you will find the become increasingly more challenging. This is because White Rose also assesses children's reasoning and problem-solving abilities. This is the challenging aspect of maths that often requires teacher support and guidance; it focuses on tricky problems and real-life examples which deepens children's understanding of mathematical topics. Do not be alarmed if your child struggles with this aspect of maths. This is designed to be challenging and to stretch the most able mathematicians.*

Online learning resources:

RM Easimaths: [www.rmeasimaths.com](http://www.rmeasimaths.com)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: [www.ttrockstars.com](http://www.ttrockstars.com) (pupils with access only)

Percy Parker times tables: [www.percyparker.com](http://www.percyparker.com)

Topmarks <https://www.topmarks.co.uk/>



*There is no link for the activities; instead, the work will be posted onto the Dojo Class Story on the Monday and throughout the week.*

Day	Year 5	Year 6
Monday	Lesson 1 - Subtracting decimals	Lesson 1 - Area and perimeter
Tuesday	Lesson 2 - Subtracting decimals	Lesson 2 - Area of a triangle
Wednesday	Lesson 3 - Multiplying decimals	Lesson 3 - Area of a parallelogram
Thursday	Lesson 4 - Dividing decimals	Lesson 4 - Volume of a cuboid

## What can I do if my child is struggling with White Rose?

As mentioned previously, with teachers returning to school it will become difficult to support children via tutorials and additional work throughout the week. We will of course try our best to provide support where and when we can. However, if a teacher is unavailable or they are in school there are things you can do with your child to help:

- Try an online game / resource. **Top Marks Maths** is an excellent website in which children can test their knowledge of a topic in a game format. By simply going on the website, you can direct yourself to the topic your child is working on. For example, if the topic is equivalent fractions, you can go onto the website and find games that support your child. **You can evidence this on Dojo!**
- **You Tube** - You Tube is such a fantastic resource for tutorial videos.  
[https://www.youtube.com/channel/UC5mq4YwdOIPPQJnK\\_5gq-yA](https://www.youtube.com/channel/UC5mq4YwdOIPPQJnK_5gq-yA) - This link will take you to Math Meeting, a tutorial channel filled with how to videos that can support your child in their learning.
- **BBC Bitesize** - The **BBC Bitesize** website has been around for years and it is a great resource for revision, games and tutorials. By going to the BBC Bitesize website, you can type in the topic your child is on e.g. 'long division' - the website will then direct you to a series of resources that will support your child's learning,



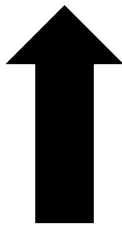


## Keeping active - 29.6.20

Keeping fit and is vitally important. During COVID-19 isolation, we are restricted to our activities. However, we are allowed to exercise as much as we want at home. Furthermore, we can get out in our local area once a day with our family. Moreover, regular daily exercise will boost dopamine levels in your body (feel good chemicals). Here are recommendations for staying fit during isolation periods:

- A long walk with your family
- Running
- Cycling
- Joe Wicks home workouts

<https://www.youtube.com/user/thebodycoach1>



**Here is the link for Joe Wicks You Tube channel.**

**He starts his morning workouts at 9am on Monday, Wednesday and Saturdays.**



### ***Mr Paine's hardcore workout challenge***

[https://www.youtube.com/watch?v=ZMO\\_XC9w7Lw](https://www.youtube.com/watch?v=ZMO_XC9w7Lw)

The link above will take you to a Les Mills workout. A warning - this workout is tough! You will sweat, you will burn and you will be considerably sore after (if you don't cool down properly). I would love to see some of you challenge yourself with this insane workout!



**Wider curriculum opportunities - 29.6.20**

**#ArtGoldMine**

*Here is another fantastically creative idea for you to try at home; the 3D paper plate chameleon.*

*Follow each of the steps below to create this 3D design; remember, the step-by-step guide will give you the basics - it's up to you to finish it and add your own creative touch to finish it.*



1 - Fold a paper plate in half and glue or tape together.



2 - Cut out a 'branch' shape from card ...



4 - Cut slits around the edge of the plate ...



6 - Tape 3 straws together to make legs ...



Attach the body and branch to the base.



3 - Cut these two shapes out of the folded plate. Re-attach them to make the head and the mouth, closed or open?



5 - Roll up tin foil for a tail and fix onto the body shape.



7 - Roll card up to make an eye and use foil to make a long tongue.



## Paper Plate Chameleon

## Wider curriculum opportunities - 29.6.20

### *History - Changes in Britain from the Stone Age to the Iron Age.*

*For the next 2 weeks, I would like children to deepen their understanding of Bronze Age religion, technology and travel. Furthermore, I would like children to investigate Iron Age hill forts, tribal kingdoms, farming, art and culture.*

#### **Activity 1:**

<https://www.dkfindout.com/uk/history/iron-age/hill-forts/>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-iron-age-forts-and-tribes/zngnvk7>

*Using the useful links above, create a short video of yourself explaining what an Iron Age hill fort is and the features that it has.*

#### **Activity 2:**

*Using the diagram below as a guide, create a 3D model or draw your very own Iron Age hill fort, complete with detailed annotations. Your annotations must also have a brief description of the feature and its purpose.*









### 1. BC and AD

**B.C.** means Before Christ. A date such as 3000BC means 3000 years before the year 1 AD (there was no year zero)

**A.D.** – means Anno Domini in Latin which stands for 'in the year of our lord'. A date such as 2018 AD means 2018 years after Jesus is believed to have been born.

### 3. SKARA BRAE SCOTLAND

**-Skara Brae** is an archaeological site in Orkney, Scotland.  
 -It is a Stone Age village.  
 -There are 8 houses made of stone.  
 -There is only one room in each house.  
 -It is famous because it has been well preserved and has taught us a lot about life in the Stone Age.

### 2. Important Time Periods

**Stone Age** – When the first humans began to live in Europe. They used stones as tools.

**Iron Age** - Humans now used iron to make tools, and farmed land instead of hunting. They lived in communities.

**Bronze Age** - In this era, metals were used to make hunting tools. Humans also began to farm land.

### 4. STONEHENGE ENGLAND

**-Stonehenge** is a famous monument located in Wiltshire, England.  
 -It is a circle of very large stones standing upright.  
 -It was built in the Stone Age.  
 -Nobody knows why it exists.  
 Some believe it was built to learn about the movements of the sun and moon. Some believe it was a burial mound.

### 5. Stone Age - Mesolithic Life and Neolithic Life

13,000BC



People make cave paintings.

4,500-3,500BC



Farming starts and begins to spread.

### 6. Bronze Age

4,500-3,500BC



The first pottery is made and used.

4,000-3,000BC



People start to ride and use horses.

2,500BC



Metal starts to be used.

1,800BC



The first copper mines are dug.

1,200-800BC



Metal tools are made and used.

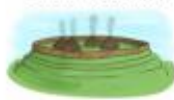
1,200-800BC



Tribal Kingdoms and celtic culture.

### 7. Iron Age

800-700BC



The first hill forts are made.

700-500BC



Iron is used a lot more than before.

100BC



Coins are made and used for the first time.

AD43

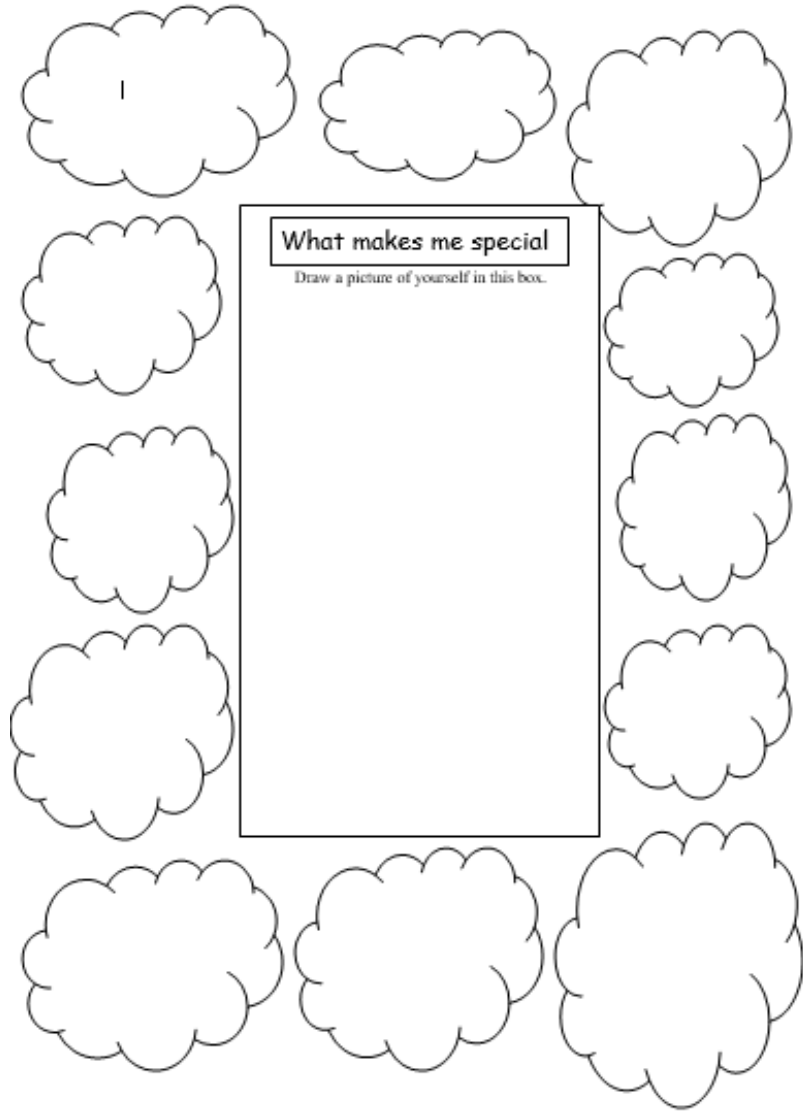


The Romans invade Britain - Iron Age ends.

### VOCABULARY

Archaeologist	Person who learns about the past by digging up artefacts and studying them
Artefact	An object made by a human being
Monument	Something built to remember an important person or event
Site	An area of ground where a town, building or monument is built.
Winter Solstice	Shortest day.
Summer Solstice	Longest day.
Preserve	To keep something in good condition
Tribes	A group of people that live together for protection.
Flint	A type of stone that can be shaped into blades, knives and spears for hunting.
Settlement	A place where a group of people live together in many buildings
Homo Sapiens	The type of human species today.
Agriculture	The practice of farming and growing crops (plants.)
Era / Period	A length of time covering many years

PSHE - 29.6.20



*Complete the what makes me special poster. Think about what makes you, you! This may seem like an activity you complete at a younger age, but it's important not to lose sight of who you are and what makes you stand out from everyone else. What are your hobbies? What are your interests? What are you good at? What are you not so good at? What makes you special?*

*Feel free to create your own design for your poster - think about how your design can reflect who you are. Feel free to use pictures, images and drawings to support your statements.*

**Possible timetable for your working week:**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
AM - Joe Wicks workout / physical activity.	AM - Joe Wicks workout / physical activity.	AM - Joe Wicks workout / physical activity.	AM - Joe Wicks workout / physical activity.	Friday is your work catch up day. Use this day to complete any work you have left. More importantly, perhaps this day could be used to spend some quality time with your family. Use this day to take care of yourself.
AM - English and maths work	AM - English and maths work	AM - English and maths work	AM - English and maths work	
Wider curriculum - #ArtGoldMine project.  PSHE -	Wider curriculum - #ArtGoldMine project.  PSHE -	Wider curriculum - History	Wider curriculum - History	