



**Dartmoor**  
MULTI ACADEMY TRUST



Dear parents and carers,

Welcome to the weekly plan for your child. Please check the Classroom Dojo App or website frequently, as tutorial videos and class stories will be posted daily. These tutorials and video are designed to help both you and your child. **As evidence of learning, please post samples of work and activities for your child's teacher to assess on Classroom Dojo.**

We want to support you and your families as much as possible by providing help and support with the disruption to the daily routines that your child is experiencing, particularly in relation to their learning and education.

As well as your weekly plan, please keep an eye on your class posts on Dojo. Submitted home learning will earn points and the app is so easy to use. Class Dojo is a fantastic resource to communicate remote learning.

In order to get the most out of this remote learning provision, we do ask that the following is adhered to:

1. Teachers will respond to learning submitted during school hours. If submitted outside school hours teachers may respond the next day during working hours.
2. Parents should refrain from using this method of communicating with teachers, unless it is home learning related.
3. Parents who wish to contact members of staff on anything other than home learning should do so through traditional channels of e-mailing the school.

The key message is 'do what you can'. We are all learning in this new and fast-changing climate. Build in breaks, and, if you can, try to find time for your child to go outside and promote physical activity as much as possible. Our recommended life skills are a great way to promote responsibility in the home. Above all, please do not put extra pressure on yourselves or your children and if we can help in any way, do get in touch.

With best regards,  
Mr Paine

**English: Week commencing - 4.5.20**

**Starter:** Using the statutory word list on the Dojo class story. Work your way through the list and practice your spelling. For each word, I would like a definition and then the word used in a sentence.

**Writing:**

Talk4Write scheme of work - if you follow the writing link below it will take



you to the Talk4Write website. Here, you will find a resource booklet for reception - Y6, Y7, Y8 Greater Depth. Please click on the appropriate

booklet for your child. If your child is a strong writer, check out the Y6, Y7, Y8 Greater Depth section.

**Online learning resources:**

Nessy: [www.nessy.com](http://www.nessy.com) (pupils with access only)

Read theory: [www.readtheory.org](http://www.readtheory.org)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: [www.literacyshed.com](http://www.literacyshed.com)

Primary Resources: [www.primaryresources.co.uk](http://www.primaryresources.co.uk)

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

<b>To be completed throughout the week</b>	<b>Starter (10 - 20 mins per day)</b> <a href="https://www.teachwire.net/news/7-of-the-best-online-grammar-games-for-ks2">https://www.teachwire.net/news/7-of-the-best-online-grammar-games-for-ks2</a>  <b>Writing (20 + mins per day) - See writing prompts below.</b> <a href="https://mailchi.mp/talk4writing/home-school-booklets">https://mailchi.mp/talk4writing/home-school-booklets</a>	
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	<i>Y5 - The Game by Maria Richards</i>	<i>Y6 - Doors - The World of Possibility</i>	<i>Y6, Y7, Y8 Greater Depth - Doors - The World of Possibility</i>
<b>Monday</b>	<b><i>Pages 2 - 7</i></b>	<b><i>Pages 2 - 5</i></b>	<b><i>Pages 2 - 8</i></b>
<b>Tuesday</b>	<b><i>Pages 7 - 12</i></b>	<b><i>Pages 6 - 11</i></b>	<b><i>Pages 9 - 13</i></b>
<b>Wednesday</b>	<b><i>Pages 13 - 18</i></b>	<b><i>Pages 12 - 15</i></b>	<b><i>Pages 14 - 18</i></b>
<b>Thursday</b>	<b><i>Pages 18 - 22</i></b>	<b><i>Pages 16 - 17</i></b>	<b><i>Pages 19 - 22</i></b>
<b>Friday</b>	<b><i>Pages 22 - 26</i></b>	<b><i>Writing rest day</i></b>	<b><i>Pages 23 - 24</i></b>

*You do not need to print the booklet out, copy and complete tasks in your own books / paper – do this to the high standards we expect of Y5 and Y6 children.*

*The timetable above is only a guideline; you can choose to work through the booklet at your own pace. Read the booklet carefully; everything you need to achieve a wonderful piece of work is included. If you have any queries, send me a message on Dojo and I can do my best to help you. I can't wait to see what you produce for this task.*

## Maths: Week Commencing - 4.5.20

**Arithmetic starter:** *The arithmetic starter is designed to test your child's knowledge of number, place value, fractions, decimals, percentages and the four operations. This week, I would like you to practice the four operations. Get your Mum / Dad / Grandad / Brother / Sister / anyone in the house to write out 15 calculations; then, you have to solve them. Do this every day and you would have completed 75 arithmetic calculations.*

**White Rose:** *The links below will take you to the White Rose maths website. If you follow the link for your child's year group, you will find a weeks' worth of learning for your child. Each lesson has an instructional video, a worksheet and an answer sheet that you can go through. Try it out! **If the link does not work, copy and paste the URL into the search engine.***

### Online learning resources:

RM Easimaths: [www.rmeasimaths.com](http://www.rmeasimaths.com)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: [www.ttrockstars.com](http://www.ttrockstars.com) (pupils with access only)

Percy Parker times tables: [www.percyparker.com](http://www.percyparker.com)

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

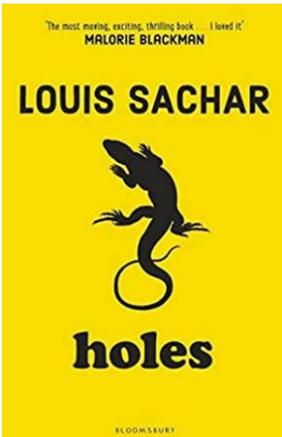
<p>To be completed throughout the week.</p>	<p><b>Arithmetic starter: See above</b></p> <p><b>White Rose Maths Y5:</b> <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p> <p><b>White Rose Maths Y6:</b> <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p>
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<b>Day</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Monday</b>	<b>Summer term week 2 - Lesson 1 - Adding decimals with the same number of decimal places.</b>	<b>Summer term week 2 - Lesson 1 - Angles in special quadrilaterals.</b>
<b>Tuesday</b>	<b>Summer term week 2 - lesson 2 - Subtracting decimals with the same number of decimal places.</b>	<b>Summer term week 2 - lesson 2 - Angles in regular polygons.</b>
<b>Wednesday</b>	<b>Summer term week 2 - lesson 3 - Adding decimals with a different number of decimal places.</b>	<b>Summer term week 2 - lesson 3 - Problem solving.</b>
<b>Thursday</b>	<b>Summer term week 2 - lesson 4 - Subtracting decimal with a different number of decimal places.</b>	<b>Summer term week 2 - lesson 4 - Problem solving.</b>
<b>Friday</b>	<b>Summer term week 2 - lesson 5 - Friday maths challenge.</b>	<b>Summer term week 2 - lesson 5 - Friday maths challenge.</b>

*Tutorial videos will be available on Classroom Dojo from Monday 4<sup>th</sup> May onwards.*

## Reading - 4.5.20

*At Boasley Cross, we consider reading to be one of the most important things you can do with your child; because of this, I have put together a set of reading activities I would like your child to complete.*

<p>Activity 1:</p>	 A photograph of Harry Potter from the film series, wearing his signature round glasses and a brown jacket, pointing his wand forward with a determined expression.	<p><i>Create your own villain for a new Harry Potter book. Imagine the adventure and magic continues after the last Harry Potter book (The Deathly Hallows); create / design a new villain that Harry Potter will have to defeat in your next book. Draw your villain and write a description of who they are, why are they dangerous, what do they want with Harry Potter and finally, what will your next book be called?</i></p> <p><b><i>If you are unfamiliar with the book franchise, you may have to do some research (watch some films).</i></b></p>
<p>Activity 2:</p>	 The book cover for 'Holes' by Louis Sachar. It features a bright yellow background with a black silhouette of a lizard in the center. The author's name 'LOUIS SACHAR' is at the top, and the title 'holes' is at the bottom. A quote from Malorie Blackman is at the top left, and the publisher 'BLOOMSBURY' is at the bottom.	<p><i>In Bodmin class, all children are familiar with the book Holes by Louis Sachar; for this activity, I would like all children to re-design the book cover for this incredible story. Write a short couple of sentences explaining the meaning of your book cover and why you chose to redesign it in that way.</i></p> <p><b><i>If you can't quite remember the story and need some inspiration, watch the film - It's on Amazon Prime.</i></b></p>

Activity 3:

Write a book review for your favourite book. I have attached a template that you can use to help you create your review.

**Book Review**

Book review by: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Non fiction                       Fiction

What is the book about?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Who would this book be suitable for? Age/interests

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Would you/would you not recommend the book? Why?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

☆ ☆ ☆ ☆ ☆

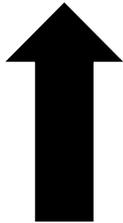
**Book Illustration**

## Keeping active - 4.5.20

Keeping fit and is vitally important. During COVID-19 isolation, we are restricted to our activities. However, we are allowed to exercise as much as we want at home. Furthermore, we can get out in our local area once a day with our family. Moreover, regular daily exercise will boost dopamine levels in your body (feel good chemicals). Here are recommendations for staying fit during isolation periods:

- A long walk with your family
- Running
- Cycling
- Joe Wicks home workouts

<https://www.youtube.com/user/thebodycoach1>



Here is the link for Joe Wicks You Tube channel. He starts his morning workouts at 9am every week day.



## Creativity - 4.5.20



*Can you create some rubbish artwork?*

*Not rubbish as in the adjective, I'm talking about your household rubbish and recycling!*

*My task for you this week*

*is to create a piece of artwork made entirely out of household rubbish and recycling.*

*Please don't go rummaging through your food waste bins, keep your usage to dry (non-edible) pieces of recycling.*

*There are plenty of things you can use, perhaps you can create a 2D piece of art, or maybe a 3D sculpture. I can't wait to see what you create!*



## Life skills - An ongoing task:

Tick off each life skill activity as you do them. If you do some that I haven't thought of please tell me on Class Dojo and I can reward you. It would be great to see some photos or videos of you in action! **I think your parents will like this one.**

<i>Make breakfast in bed for your parents, every day for a week. Something different every day perhaps?</i>	<i>Learn how to make the perfect cup of tea / coffee for your parents.</i>	<i>Bake a cake! You have to write down the method and ingredients and bake a cake for your family.</i>	<i>Learn your local geography - how far is the nearest village? How far is the nearest town? How far is the nearest city?</i>	<i>Plan a holiday! What would you need for a 1-week holiday away in the sun? What would be packed in your suitcase? What would your budget be? What activities would you do?</i>
<i>Set a goal that you want to achieve by the end of the week.</i>	<i>Set a goal you want to achieve by the end of the month.</i>	<i>Do the washing up every night for a week.</i>	<i>Cook a two-course meal for your family.</i>	<i>Clean the house! Learn how to do some of the important chores.</i>