



Dartmoor
MULTI ACADEMY TRUST



Dear parents and carers,

Welcome to the weekly plan for your child. Please check the Classroom Dojo App or website frequently, as tutorial videos and class stories will be posted throughout the week as often as the teacher is able. These tutorials and video are designed to help both you and your child. **As evidence of learning, please post samples of work and activities for your child's teacher to assess on Classroom Dojo.**

We want to support you and your families as much as possible by providing help and support with the disruption to the daily routines that your child is experiencing, particularly in relation to their learning and education.

As well as your weekly plan, please keep an eye on your class posts on Dojo. Submitted home learning will earn points and the app is easy to use; it is a fantastic resource to communicate remote learning.

In order to get the most out of this remote learning provision, we do ask that the following is adhered to:

1. Teachers will respond to learning submitted as often as they can; however, with schools reopening, there may be a delay in response time. If submitted outside school hours teachers may respond the next day during working hours.
2. Parents should refrain from using this method of communicating with teachers, unless it is home learning related.
3. Parents who wish to contact members of staff on anything other than home learning should do so through traditional channels of e-mailing the school.

The key message is 'do what you can'. We are all learning in this new and fast-changing climate. Build in breaks, and, if you can, try to find time for your child to go outside and promote physical activity as much as possible. **Above all, please do not put extra pressure on yourselves or your children and if we can help in any way, do get in touch.**

With best regards,
Mr Paine

English: Week commencing – 6.7.20

Reading: *Mr Paine's daily reading challenge - not only should you be reading every day, but you should also be asking questions about what you are reading. There is a huge difference in simple mechanical reading, and true reading which absorbs information in front of you. Every day, I will upload a daily reading challenge for you to complete. Keep an eye on the Dojo Class Story for these challenges.*

Writing:

This week, I would like you to write a newspaper report about one of the following current affairs:

- *Black Lives Matter protests*
- *Liverpool FC winning the Premier League*
- *Pride Month*
- *A recent event of your choice*

You will need to break your writing up into smaller, more manageable chunks in order to write an effective newspaper report. The table below will help you with this:

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Spag.com <https://www.spag.com/> (pupils with access only)

Phonics Play <https://www.phonicsplay.co.uk/>

Letters and Sounds <http://www.letters-and-sounds.com/>

Topmarks <https://www.topmarks.co.uk/>

ICT Games <https://www.ictgames.com/>

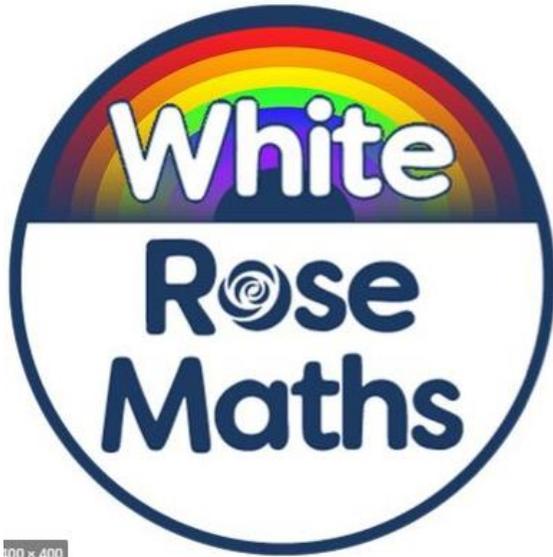
Monday	- Research your chosen topic for your newspaper report. Create bullet pointed lists with facts and details that you can find. Write who the report is about, what has happened, why is it important, how did it happen, where did it happen and when did it happen?
Tuesday	- Draft write your opening paragraph. In the opening paragraph, you will include who, what, why, how, where and when. Ensure neat and presentable handwriting throughout.
Wednesday	- Draft write your second paragraph. In this section, you are going to have to get creative and use your imagination. You will have to include interviews and speech - all of which must be accurately punctuated.
Thursday	- Draft write your final paragraph. In this final paragraph, you will elude to what might happen in the future and also comment on what happened after the event took place. Once again, you may have to get creative with this section and invent your own ideas.
Friday	- Publish your newspaper report; I will provide a template for you to use, or you can create your own to write on.

Please see below for a list of newspaper report key features:

Key features of a newspaper report:

Features	✓ / X
The name of the newspaper	
A headline that uses a pun, rhyme or alliteration	
A subtitle which gives a bit more information about what the report is about	
The reporter's name	
An introductory paragraph containing the 5 Ws (what, where, when, who, why)	
Information about the main events presented in chronological order	
Pictures with captions	
Written in the third person and in the past tense	
Direct and reported speech	
Formal language	
Rhetorical Questions	
A conclusion paragraph to explain what might happen next	

Maths: Week Commencing - 6.7.20



Main activity (White Rose Maths): *White Rose is a maths activity website used for resources by teachers. It focuses on 3 main areas of maths:*

- **Fluency:** *This is arithmetic and calculation based, which looks at numbers, symbols, imagery and visual representations to give children the basic understanding of a topic.*
- **Reasoning and problem solving:** *As you work your way through the activities, you will find the become increasingly more challenging. This is because White Rose also assesses children's reasoning and problem-solving abilities. This is the challenging aspect of maths that often requires teacher support and guidance; it focuses on tricky problems and real-life examples which deepens children's understanding of mathematical topics. Do not be alarmed if your child struggles with this aspect of maths. This is designed to be challenging and to stretch the most able mathematicians.*

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com (pupils with access only)

Percy Parker times tables: www.percyparker.com

Topmarks <https://www.topmarks.co.uk/>



There is no link for the activities; instead, the work will be posted onto the Dojo Class Story on the Monday and throughout the week.

Day	Year 5	Year 6
Monday	Lesson 1 - Measure with a protractor (if you do not have a protractor, alternative work will be uploaded onto Dojo)	Lesson 1 - Introducing the ratio symbol
Tuesday	Lesson 2 - Drawing lines and angles accurately (if you do not have a protractor, alternative work will be uploaded onto Dojo)	Lesson 2 - Calculating ratio
Wednesday	Lesson 3 - Calculating angles on a straight line	Lesson 3 - Using scale factors
Thursday	Lesson 4 - Calculating angles around a point	Lesson 4 - Ratio and proportion problems

What can I do if my child is struggling with White Rose?

As mentioned previously, with teachers returning to school it will become difficult to support children via tutorials and additional work throughout the week. We will of course try our best to provide support where and when we can. However, if a teacher is unavailable or they are in school there are things you can do with your child to help:

- Try an online game / resource. **Top Marks Maths** is an excellent website in which children can test their knowledge of a topic in a game format. By simply going on the website, you can direct yourself to the topic your child is working on. For example, if the topic is equivalent fractions, you can go onto the website and find games that support your child. **You can evidence this on Dojo!**
- **You Tube** - You Tube is such a fantastic resource for tutorial videos.
https://www.youtube.com/channel/UC5mq4YwdOIPPQJnK_5gq-yA - This link will take you to Math Meeting, a tutorial channel filled with how to videos that can support your child in their learning.
- **BBC Bitesize** - The **BBC Bitesize** website has been around for years and it is a great resource for revision, games and tutorials. By going to the BBC Bitesize website, you can type in the topic your child is on e.g. 'long division' - the website will then direct you to a series of resources that will support your child's learning,

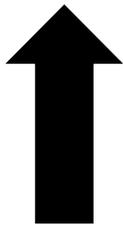


Keeping active - 6.7.20

Keeping fit and is vitally important. During COVID-19 isolation, we are restricted to our activities. However, we are allowed to exercise as much as we want at home. Furthermore, we can get out in our local area once a day with our family. Moreover, regular daily exercise will boost dopamine levels in your body (feel good chemicals). Here are recommendations for staying fit during isolation periods:

- A long walk with your family
- Running
- Cycling
- Joe Wicks home workouts

<https://www.youtube.com/user/thebodycoach1>



Here is the link for Joe Wicks You Tube channel.

He starts his morning workouts at 9am on Monday, Wednesday and Saturdays.



Mr Paine's hardcore workout challenge

https://www.youtube.com/watch?v=ZMO_XC9w7Lw

The link above will take you to a Les Mills workout. A warning - this workout is tough! You will sweat, you will burn and you will be considerably sore after (if you don't cool down properly). I would love to see some of you challenge yourself with this insane workout!

Wider curriculum opportunities - 6.7.20

#ArtGoldMine

Here is another fantastically creative idea for you to try at home; the 3D paper plate shark.

Follow each of the steps below to create this 3D design; remember, the step-by-step

guide will give you the basics - it's up to you to finish it and add your own creative touch to finish it.



* This idea is another 'Pure Make', that's what I call an idea where you can use all of the original start materials leaving no waste or left-overs, give it a try.

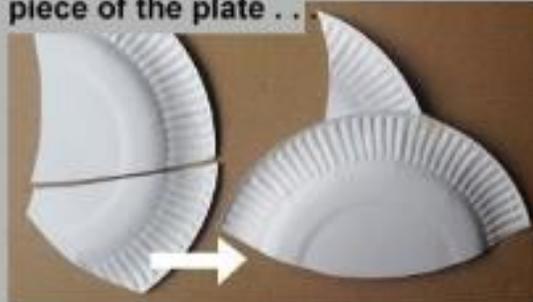


1 - Cut a curve along the centre of a plate.

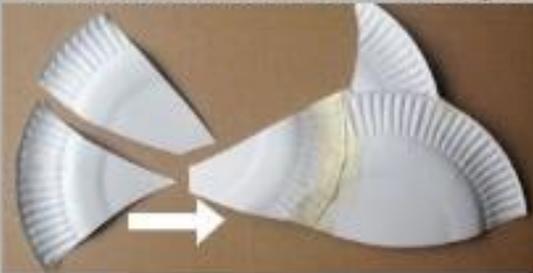


2 - Cut a 'dorsal fin' from the edge and attach this to the top of the body shape.

3 - Make the tail longer with another piece of the plate . .



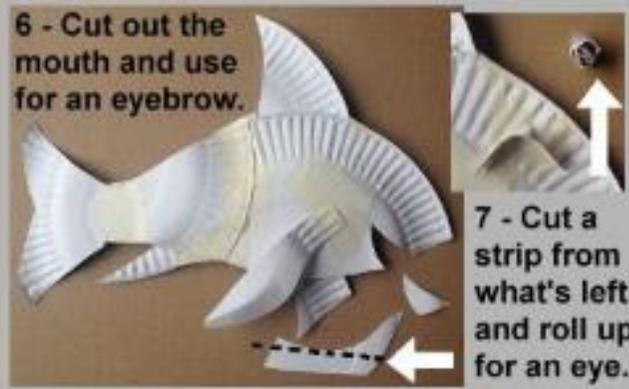
4 - Add another for the tail shape.



5 - Make some fins from some of the remaining pieces.

*Save this piece

6 - Cut out the mouth and use for an eyebrow.



7 - Cut a strip from what's left and roll up for an eye.



8 - Make teeth cut from any leftover pieces of the plate.

9 - Then you can add some colour.



Wider curriculum opportunities - Science - 6.7.20

In Y5 and Y6, children should be able to recognise that light appears to travel in straight lines; use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye; explain how we see things and explain why shadows appear.

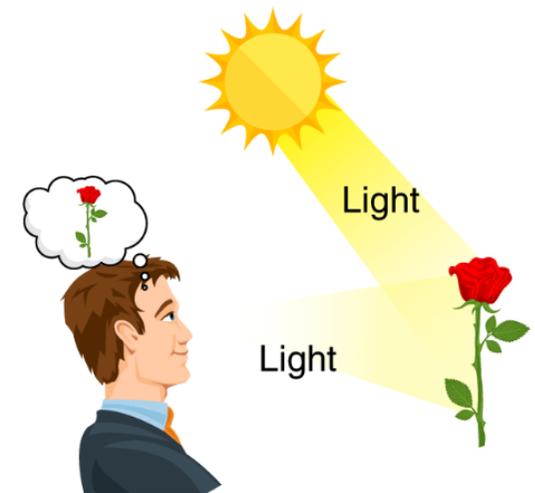
Activity 1:

Using a light source and resources around you, create an experiment which proves that light travels in a straight line. Create a short video which explains what you did; and how you have proved light travels in a straight line. The link below may give you a hint as to how you could approach this...

<https://www.bbc.co.uk/bitesize/clips/zyntsbk>

Activity 2:

How do we see? Using the resources around you (including a light source), create a short presentation - written or video - explaining how we see. Think about these key words: eyes, light source, reflection, brain - use them in your explanation.



Transition activity - 6.7.20



My Passport to Year

On Wednesday 8th July, I will upload a transition passport for you to complete. Follow the template and write a detailed passport for you to take with you on your adventure into Y6 / Y7.

Be creative - if you want to create / design your own transition passport then you can.

Y6 - <https://www.okehamptoncollege.devon.sch.uk/year-6-transition-information.html> If you haven't done so already, here is a link to Y6 transition information for Okehampton College.

photo	Subject Strengths . . .
Personal Information Date of Birth: _____ Place of Birth: _____ Nationality: _____ Surname: _____ Forename: _____ Preferred Name: _____	Target Subjects . . I am looking forward to: _____ I am nervous about: _____ _____

Possible timetable for your working week:

Monday	Tuesday	Wednesday	Thursday	Friday
AM - Joe Wicks workout / physical activity.	AM - Joe Wicks workout / physical activity.	AM - Joe Wicks workout / physical activity.	AM - Joe Wicks workout / physical activity.	Friday is your work catch up day. Use this day to complete any work you have left. More importantly, perhaps this day could be used to spend some quality time with your family. Use this day to take care of yourself.
AM - English and maths work	AM - English and maths work	AM - English and maths work	AM - English and maths work	
Wider curriculum - #ArtGoldMine project.	Wider curriculum - #ArtGoldMine project.	Wider curriculum - Science Transition passport	Wider curriculum - Science Transition passport	